

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

School Number: 2054

1785 South Gippsland Highway, Cranbourne, Vic. 3977

2022 Annual Report to the School Community



2022 School Photo – 1025 students and about 125 staff.

Thanks to all who have worked hard to maintain the high standards at LCCC. Praise the Lord for all His provisions. These annual reports are a requirement of VRQA which gives us our registration as a school. I have become very fond of writing these because it is also another way of letting our families and the next generation know what the Lord has done for us. Psalm 78:4-7 reads as follows: We will not hide *them* from their children, Telling to the generation to come the praises of the LORD, And His strength and His wonderful works that He has done. ⁵For He established a testimony in Jacob, And appointed a law in Israel, Which He commanded our fathers, That they should make them known to their children; ⁶That the generation to come might know *them*, The children *who* would be born, *That* they may arise and declare *them* to their children, ⁷That they may set their hope in God, And not forget the works of God, But keep His commandments;

In 2022 we continued to appear in many media articles as a school that has performed exceptionally well in the NAPLAN and as a school that charges low fees. Most articles had errors in them or made assumptions that were not clearly explained.

The following are some of the articles that are out there:



Herald Sun
@theheraldsun

...

Schools with fees of up to \$33,000 a year are leading NAPLAN results – but several low-free private options are also on top in the rankings >



heraldsun.com.au

Cheapest private schools topping the NAPLAN rankings

Lighthouse Christian College in Cranbourne is the best-value top-performing school in Victoria, soaring past many high-fee schools in academic results.

7:00 PM · Feb 23, 2023 · 3,418 Views

The article above has students from another school

VALUE FOR MONEY			
The 10 cheapest schools with a median VCE score of 31 or higher with fees of less than \$10,000			
NAME OF SCHOOL	SUBURB	MEDIAN VCE SCORE	AVERAGE ANNUAL FEE
Lighthouse Christian College	Cranbourne	31	\$2061
Killester College	Springvale	31	\$2510
Sirius College	Broadmeadows	32	\$3559
Simonds Catholic College	West Melbourne	31	\$3523
Yesodel Hatorah College	Elwood	33	\$4232
Beth Rivivah Ladies College	St Kilda East	37	\$4389
Yeshiva College	St Kilda East	33	\$4389
Mount St Joseph's Girls' College	Altona	31	\$4941
St Aloysius College	North Melbourne	32	\$5075
Hume Anglican Grammar	Mickleham	31	\$5550

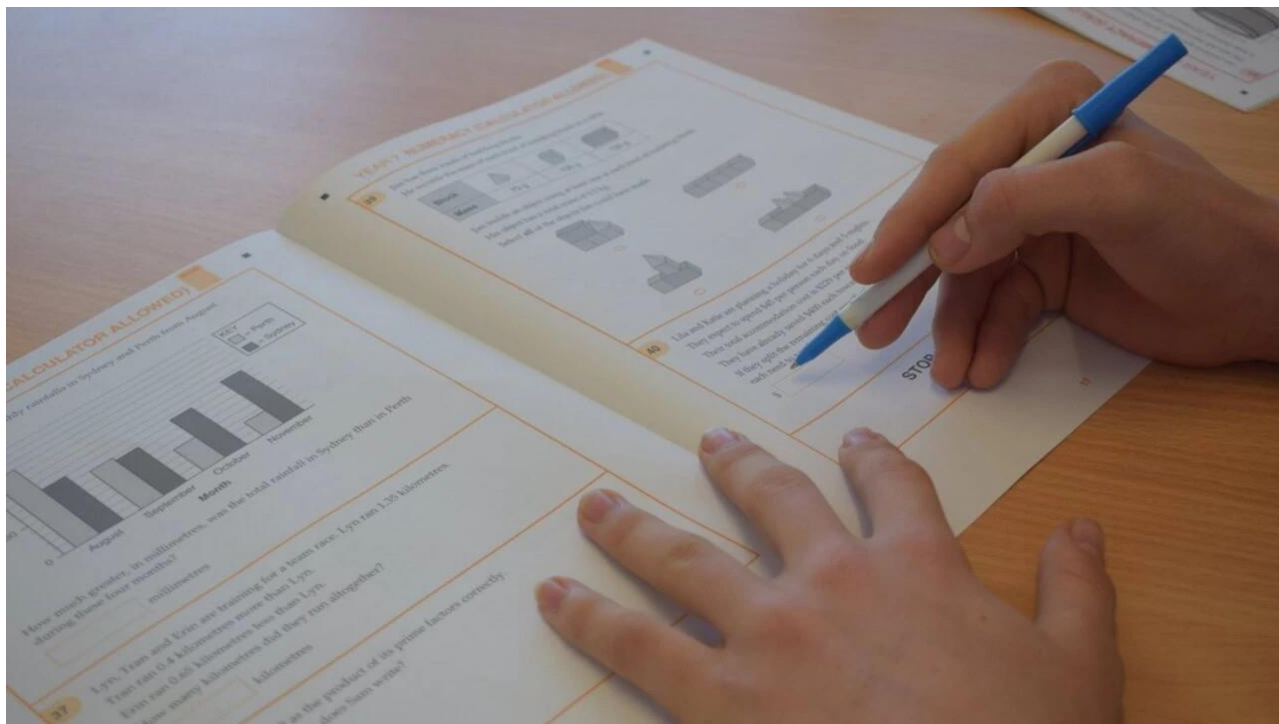
SEE THE VCE SCORES AND FEES OF EVERY SECONDARY SCHOOL IN THE STATE [HERALDSUN.COM.AU](https://www.heraldsun.com.au)

LCCC appeared on page 5 of the Herald Sun dated Monday 22 March 2021 as the best value for money school among schools with VCE median study score of 31 and above. Again this is an outcome of our disciplined life and dependence on God. We might be cheap but we are not inferior in quality because we are focused on helping our students succeed. We seek to help the Christian families who struggle financially to give their children a God centred and high quality education. With 1000 students we have been told that we need to hold our numbers until a signalled intersection is provided at our entrance.

Article in the Herald Sun on 22 Feb, 2023 as follows:

Melbourne southern suburbs schools' 2022 NAPLAN results ranked

The 2022 NAPLAN results are in. Find out which schools performed better than others in Melbourne's southern suburbs



Nossal High School and Lighthouse Christian College Cranbourne are the top performing NAPLAN schools in Melbourne's southern suburbs.

An independent analysis of newly released 2022 NAPLAN results has revealed the schools which performed the best in the Year 5 and Year 9 tests.

Lighthouse Christian College Cranbourne, in Cranbourne, had better primary results than any other school in Southern Melbourne, scoring an average of 576.6 across the five test subjects.

Toorak College in Mount Eliza was the second best for the region with an average score of 573.6, while Shelford Girls' Grammar in Caulfield was the third best with an average score of 569.8.

The top performing secondary school was Nossal High School, in Berwick, with the average result was 676.8.

Haileybury College in Keysborough was the second best for the region with an average score of 649.0, while Lighthouse Christian College Cranbourne in Cranbourne was the third best with an average score of 642.2.

To determine how each school performed in 2022, the scores for all five test subjects for the student cohort (Yr 5 or Yr 9) were combined and the average found. Special schools, schools with fewer than 20 students enrolled, and schools that did not report any results for NAPLAN subjects were excluded from the analysis.

The figures were independently compiled from the Federal Government's MySchool website.

Southern Melbourne's best performing Year 5 schools for 2022

Lighthouse Christian College Cranbourne: 576.6

Toorak College: 573.6

Shelford Girls' Grammar: 569.8

Haileybury College: 562.4

Bentleigh West Primary School: 559.2

Glen Huntly Primary School: 555.8

Valkstone Primary School: 555.4 Brentwood Park

Primary School: 555.2

South Melbourne Primary School: 552.8 Kilvington

Grammar School: 552.8

Southern Melbourne's best performing Year 9 schools for 2022

Nossal High School: 676.8

Haileybury College: 649.0

Lighthouse Christian College Cranbourne: 642.2

St Margaret's Berwick Grammar: 636.6

Victorian College Of The Arts Secondary School: 631.4 Shelford Girls' Grammar: 630.8

Kilvington Grammar School: 629.8

St Leonard's College: 626.8


Mentone Girls' Grammar School: 623.8

Here they have just considered schools in our region. The next article appeared in the Herald Sun but has the picture of the wrong school! That is not our school though they are reporting facts about us.

[Read Today's Paper](#)[Tributes](#)

11:55am Friday, February 24th, 2023

[Rewards](#)[We're for you](#)

[Melbourne](#) Today  20°/33° >

Herald Sun

 Hi, Naplan 



My
News

[Local](#)[Victoria](#)[National](#)[World](#)[Opinion](#)[Business](#)[Entertainment](#)[Lifestyle](#)[Sport](#)



Victoria Education

Private schools with most bang for your buck

Schools with fees of up to \$33,000 a year are leading NAPLAN results – but several low-free private options are also on top in the rankings.

Susie O'Brien and Sarah Perillo

3 min read February 23, 2023 - **Herald Sun**



Lighthouse Christian College is the top-performing best-value school in the state.

Education

Lighthouse Christian College in Cranbourne is the best-value top-performing school in Victoria, soaring past many high-fee schools in academic results.

Despite 93 per cent of its student body coming from non-English speaking backgrounds, the school is ranked 12th in the state based on year 9 average [NAPLAN scores](#).

This is despite the fact that it charges average fees of just \$2173 a year.

This puts them well ahead of many other schools costing more than \$35,000 in year 12 such as Mentone Grammar, ranked 220, Xavier College, ranked 234 and St Michael's Grammar, ranked 292.

Other superstar low-cost schools with top results include Sirius College which is ranked 115th in the state with an average fee of \$3226 per year and Red Rock Christian College which is ranked 55 with average fees of \$3788.

In this next article they have reported our fees as \$6291 – more than three times our actual fees!

The private primary schools worth paying for

Some Victorian schools charge \$30,000 for year 5, but is it a wise investment? These are the primary schools where splurging on your child's education will pay off.

Presbyterian Ladies' College topped the list of primary schools for year 5 NAPLAN results. Picture: Mark Stewart.

There are **select private schools** across Victoria where splashing your cash on primary school fees is worth it.

The Herald Sun has compiled a list of the 20 top-performing **private primary schools** in Victoria, using average year 5 **NAPLAN scores from last year**.

Students are marked in key learning areas: reading, writing, spelling, grammar and numeracy.

Presbyterian Ladies' College topped the list with a median score of 598.4. The prestigious school charges more than \$28,000 in fees for a year 5 student.

Korowa Anglican Girls' School also achieved high NAPLAN results for year 5. Picture: Ian Currie

Harkaway Hills College came in second with 592.4, charging a more modest \$9239 in tuition.

In the state's east elite independent schools Fintona, Camberwell Grammar and Camberwell Girls Grammar ranked closely behind, scoring 587.8, 587.4 and 581.4 respectively.

Fintona and Camberwell Girls' charge around \$25,000 in fees, whereas Camberwell Grammar charges more than \$30,000.

Lighthouse Christian College in Cranbourne and St Andrews Christian College in Wantirna South were other lower paying schools that ranked in the top 20 with scores 576.6 and 575.4.

They charge \$6291 and \$8200 in fees respectively.

Another article in the AGE reported as follows:

State schools dominate list of NAPLAN high achievers

Adam Carey and **Nicole Precel**

February 22, 2023 — 1.00am

Extract from The Age Newspaper.....

Lighthouse Christian College is one of three independent schools on the list. Principal Jacob Mathews said it provided free afterschool and holiday tuition and had a strong focus on character development.



Lighthouse Christian College Cranbourne principal Jacob Mathews, pictured with students, says the school uses the Bible to teach its students to read English. EDDIE JIM

The low-fee independent school in Cranbourne expects students to do daily homework, Bible reading and comprehension questions from year 2.

The P-12 college has about 1000 students, 90 per cent of whom are from culturally and linguistically diverse communities.

NAPLAN co-ordinator Teresa Simon said teachers had a strong focus on the students' character and attitudes, along with strong links with parents.

"Teachers realise the importance of a disciplined work environment and enforce strict classroom and work expectations," she said.

The next article reports on analysis by Better Education which does not consider Spelling and Grammar results

[Victoria Education](#) **EXCLUSIVE**

Better Education analysis reveals Victoria's top 50 primary schools

Several government primary schools have outperformed elite private schools in the latest rankings. See the full list.

[Suzan Delibasic](#) and [Susie O'Brien](#) 2 min read July 24, 2023 - 6:00AM

Glen Huntly Primary School students Advik, Sriram, Yasmin and Ivy. The school is named in the top 50 in the state. Picture: Jason Edwards

The best primary schools in Victoria have been named, with more than [20 government schools topping the list](#).

The Better Education analysis of [2022 academic outcomes](#) shows private primary schools including Camberwell Grammar School, Presbyterian Ladies' College and Camberwell Girls Grammar School took the top three spots, with each receiving a perfect score of 100. But three state schools including Serpell Primary School in Templestowe, Beverley Hills Primary School in Doncaster East and Oakleigh South Primary School were also in the top 10 and scored 100.

The website is run independently and describes its aim as providing “informative and comparative school results, including school rankings or ratings and lists of best performing schools, to parents wanting to make choices about schooling for their children”.

Camberwell Grammar School, Canterbury	Independent	100	Boroondara
Presbyterian Ladies' College, Burwood	Independent	100	Whitehorse
Camberwell Girls Grammar School, Canterbury	Independent	100	Boroondara
Serpell Primary School, Templestowe	Government	100	Manningham
Fintona Girls' School, Balwyn	Independent	100	Boroondara
Beverley Hills Primary School, Doncaster East	Government	100	Manningham
Christ Church Grammar School, South Yarra	Independent	100	Stonnington
St Andrews Christian College, Wantirna South	Independent	100	Knox
Scotch College, Hawthorn	Independent	100	Boroondara
Oakleigh South Primary School, Oakleigh South	Government	100	Monash
Ballarat Clarendon College, Ballarat	Independent	100	Ballarat
Haileybury College, Keysborough	Independent	100	Greater Dandenong
Toorak College, Mount Eliza	Independent	100	Mornington
Highvale Primary School, Glen Waverley	Government	100	Monash
Balwyn Primary School	Government	100	Boroondara
Canterbury Primary School	Government	100	Boroondara
Lighthouse Christian College, Cranbourne	Independent	100	Casey

On and on goes the different reports in various articles of educational news each reporting with its own bias and errors. Suffice to say that we have received unsolicited publicity from the media because it cannot be denied that LCCC has

indeed performed very well in the 2021 and 2022 NAPLAN both at primary and secondary levels. Below are some facts about our school.

School Overview

Having registered as an independent school in January 2008, Lighthouse Christian College Cranbourne (LCCC) completed its 15th year of existence at the end of 2022. LCCC is dedicated to helping Christian families (especially of Pentecostal persuasion) by providing affordable and good quality Christian education for their children. As an independent school, we are committed to providing the choice that many Christian families are looking for in terms of the type of education for their children. In 2008 LCCC only received registration for classes from Prep to Year 8. We received approval to go up to Year 10 as of 2011 and approval for Year 11 and Year 12 as of 2012 and 2013 respectively. In 2022, we had our tenth cohort of Year 12 students graduate from our school. There were 42 Year 12 students in 2022. In terms of VCE subjects, we continue to offer 13 subjects and a few more by Distance Education (Virtual School Victoria) and VSL. Over the years, God has helped us hold on to the heavenly vision and the school has continued to experience strong enrolment growth, increased staff numbers, many new facilities etc. Our students continue to perform exceptionally well in the NAPLAN tests, showing that the school-home partnership is continuing to bear fruit. All our VCE students obtained a VCE certificate. We did not have any indigenous students at our school in 2021. Our vision to serve the indigenous community is still strong and only God can enable us to help them. The growth of our school population is being restricted by VicRoads condition requiring a traffic signaled intersection for LCCC before any growth beyond 1000 students. We were given a permit to have up to 1000 students on condition that we construct a traffic light intersection for entry and exit. This could cost LCCC in excess of \$3 million for a project that is for the benefit of all travelers on South Gippsland Highway, Devon Road users and for those using our school. The increased traffic on the Highway is not mainly due to LCCC's growth instead it is mainly due to the accelerated growth of our Casey community. We have requested financial help from the state government in this matter but we are yet to hear conclusively of the amount they are willing to commit to this project.

We give thanks to God, the Father of our Lord Jesus Christ, who has helped us thus far and to the school community that has stood by the vision of the school.

Vision

To build a unique school that will equip a Godly and skilled generation to reach their God-given destiny and transform their community.

Enrolment

At census 2022, the enrolment at LCCC was 1025 students. Of these 537 were male and 488 female students. We did not have any indigenous students. We have many children who are on waiting list for a place at LCCC but cannot come in because of Department of Transport restrictions. What began in the words of many as a bubble, continues to be consistent growth instigated and sustained by God. Our growth to date over the last 13 years is tabulated below.

YEAR	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
No. of students	128	174	200	286	377	495	631	698	770	863	944	985	1006	1015	1025
% increase	41	36	15	43	32	31	27	10.6	10.3	11	9.3	4.4	2.1	0.8	.99
No. of staff	17	25	26	34	59	65	85	100	112	106	120	125	123	124	117

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

2022 Annual Report to the School Community

Year level sizes for 2022 were as follows

Year level	Prep	1	2	3	4	5	6	7	8	9	10	11	12	
No. of students	82	88	79	85	114	88	87	101	84	65	56	54	42	1025
Male	47	37	37	45	60	47	50	54	51	33	27	27	22	537
Female	35	51	42	40	54	41	37	47	33	32	29	27	20	488

Class sizes over the years:

	P	G1	G2	G3	G4	G5	G6	Y7	Y8	Y9	Y10	Y11	Y12	
2008	26	25	27	24	26									128
2009	31	29	28	29	22	35								174
2010	25	37	33	27	23	25	30							200
2011	34	30	35	34	32	30	36	31	34					296
2012	42	35	35	40	40	37	38	42	20	18	15	15		377
2013	46	50	45	46	50	50	43	41	46	26	21	17	14	495
2014	54	55	58	59	49	33	30	25	40	53	22	26	26	626
2015	54	15	59	62	62	30	39	46	32	35	16	45	18	698
2016	48	23	50	29	51	28	38	21	36	32	35	37	50	770
2017	50	25	50	34	48	39	46	37	40	28	43	30	77	863
2018	48	47	40	40	39	38	39	39	43	40	42	38	38	944
				15 + 20	Composite 2/3									
2019	42	42	54	48	39	41	42	30	43	40	43	43	43	985
						19	28	A third class of Grade 3 and Grade 4 students in 2019.						
2020	43	44	45	41	39	39	41	41	47	44	41	37	41	1006
						30					26	A third class of Grade 2 and Grade 5		
2021	45	44	41	46	42	44	41	37	41	41	40	42	42	1015
						30					26	A third class of Grade 3 and Grade 6		
2022	41	41	44	44	40	39	42	43	42	37	44	44	41	1025
						35					50	A third class for Grade 4 and Year 7		

In 2022 all year levels were double streamed and there had to be a third class of Grade 4 and Year 7 students to cope with the larger number of Grade 4 and Year 7 students. We had up to two teachers and three teacher's aides to help in the large classes. Almost all our permanent teacher's aides are tertiary graduates (Bachelor and higher). When there are enough classrooms all the Primary classes will be triple streamed.

'Word of mouth' continues to be our only form of advertisement and the stable enrolment is God's favour and partly a reflection of parent satisfaction with the school's vision.

Student Attendance

Average **student attendance** during the Student Attendance Data Collection period was 88%. 51% of our students attended 90% or more of the days. Preps and VCE student attendance were not included in the data. The attendance of students had dropped due to sickness and students travelling overseas to catch up with family members whom they had not seen for a long time due to Covid restrictions. Generally, students were away only due to illness except in some cases where they had to visit families overseas as many of our students have grandparents overseas and were restricted to visit them over the Covid lockdowns. Attendance for the whole year for Grade 1 to Year 10 students were as follows:

Grade	1	2	3	4	5	6	7	8	9	10
Boys' %	88.86	88.95	89.45	90.17	89.08	85.34	90.08	86.23	86.94	86.76
Girls' %	88.91	91.26	91	88.71	87.31	91	89.39	87	87.33	88.82

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

2022 Annual Report to the School Community

Student non-attendance is carefully monitored by the marking of attendance twice a day (at 9.00am and at 2.00pm). If no phone call is received by 9.30am on the day of absence, the office staff will contact the parents to determine reason for absence. In addition, a note for absence must be written in the student's diary by the parent, to be presented to the class teacher. Whole school absences are recorded daily in a diary at the front desk. Late arrivals and early dismissals are also recorded in separate folders at the main office. Attendance is also maintained in electronic form for the purpose of reporting to the government.

Staff details (non-casual staff as per census day 2022)

This is a comparison of staff reported at this location by function and gender, compared to last year.

	2021				2022			
	Primary	Secondary	Primary & Secondary	TOTAL	Primary	Secondary	Primary & Secondary	TOTAL
Principal	-	-	1	1	-	-	1	1
Teaching Staff	23	16	10	49	23	19	9	51
Specialist Support	-	-	1	1	-	-	1	1
Building Operations	-	-	16	16	-	-	14	14
Administrative and Clerical	34	9	14	57	27	11	12	50
TOTAL	57	25	42	124	50	30	37	117

Staff Summary

This is a summary of reported staff at this location by function and gender.

Type	Gender	ALL STAFF		Indigenous	
		Headcount	FTE	Headcount	FTE
Principal	Male	1	1.0	-	-
Teaching Staff	Male	10	10.0	-	-
	Female	41	36.3	-	-
Specialist Support	Female	1	0.6	-	-
Building Operations	Male	10	6.5	-	-
	Female	4	2.0	-	-
Administrative and Clerical	Male	5	4.0	-	-
	Female	45	41.0	-	-
TOTAL		117	101.4	-	-

There were no indigenous staff employed at the school in 2022.

We had about 40 casual staff on top of the 117 staff who were permanent during the year so the administration had to keep track of over 160 staff.

Staff signed in daily to show attendance and any absence required the completion of a leave form. The introduction of electronic sign in and sign out has been well received by all staff at LCCC.

Staff attendance in 2022 was outstanding. The dedication of LCCC staff was exceptional.

Once again, no external casual relief teachers were employed as all absences were replaced internally. This was a financial saving to the school and also provided better continuity of study for our students. Average full-time teacher attendance rate for 2022 was 95.7% (not taking into consideration leave taken without pay). Average attendance rate for full time teacher aides was 94.9%. We lost 11 staff members over the 2022 year. Two were full time teachers, one part-time teacher, four teacher's aides (3 full timers and one part-time), 1 administrative staff, 1 cleaning staff and 2 bus driver.

As many as 40 of our ex-students, most of whom were attending tertiary studies did casual part time work at the school.

Teacher Qualifications

All LCCC teachers are registered with the Victorian Institute of Teaching and hence hold suitable qualifications to teach in Victoria. Teachers hold degrees ranging from Bachelors to PhD in their areas of speciality. Almost all our teacher's aides hold at least a Bachelors degree. Our team of teachers, with considerable years of teaching experience, are dedicated to making sure that students succeed academically. All Literacy and Numeracy from Prep to Year 12 are taught by specialist staff (that is, they have majored in the area). Some staff continued to offer after school classes to help students disadvantaged by the COVID lockdown. Ever since classes resumed at the school site we were able to use the state government Tutor Program financial grant to help students who had fallen behind due to working from home. VCE teachers held after school and holiday classes to help our students succeed and the school is grateful for their dedication. Our teachers are also capable of caring for the whole person because of their spiritual commitment. They attended weekly staff meetings, various staff (professional development) in-services and external professional development meetings to improve their ability to serve the students.

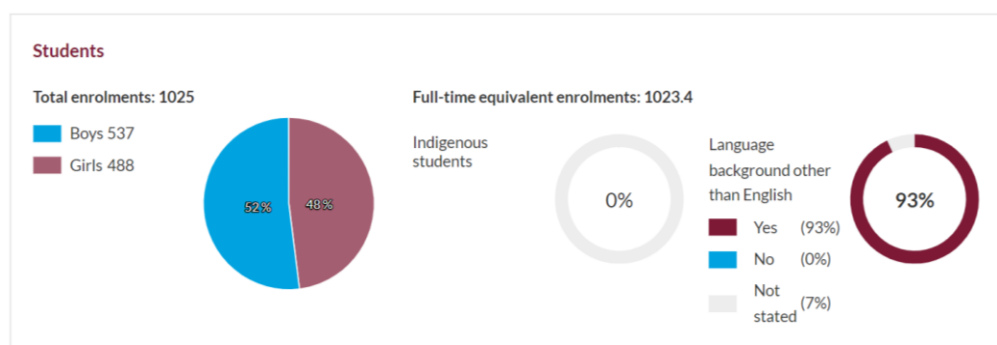
Student Progress & Achievements

Student Learning

Our students continued to maintain excellent academic progress due to the combined efforts of teachers and parents. Students had a good attitude to study and were committed to doing homework.

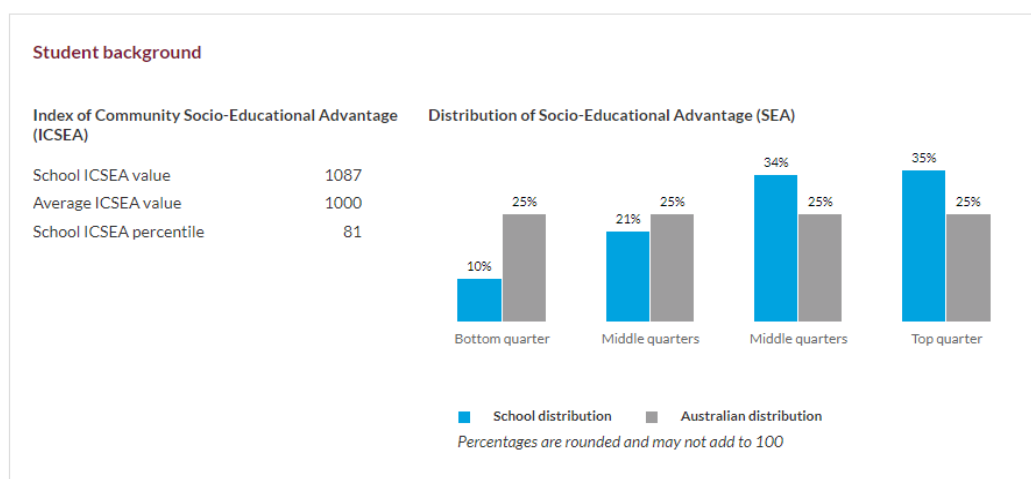
NAPLAN RESULT

Data included in this section were obtained from the 'My School' website. Due to COVID-19 lockdown we did not have NAPLAN tests in 2020. For 2022, the socio-economic standard of our families was 1087 up again from 1074 in 2021, which is slightly above average. LCCC still caters for many needy families. For the vast majority of families, English is not their first language. In reality, 93% of our families are from language background other than English and more than 85% of our students will not use English except at school. This is one of the reasons why we continue to offer free English tuition after school. We also have allocated more lessons for teaching the English Language.



LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

2022 Annual Report to the School Community



Despite the disadvantage of being from non-English speaking background, our students performed very well right across the board. We continue to work hard to help our students succeed. Doing such noble deed as helping our students succeed does not bring any financial benefit to the school. In Australia the converse is true. Schools with weaker performance are considered as needing more funding. Our major incentive is to fulfil the heavenly vision.

As most of you are aware, we started Bible comprehension on a daily basis (as homework) 5 years ago. This was a God inspired initiative that continues to bear fruit. Our students are getting more familiar with what the Bible says while they make progress in their Reading Comprehension. This is also drawing some families together to do their devotion around the Bible passages being read. We have continued the intensive reading classes for younger students who are not making sufficient progress in reading.

The following is a tabulated summary of the primary and secondary school results as displayed on the 'My School' website starting with 2022 which is the most recent to 2014.


For 2022 there are 2 tables – one tabulated in the older My School format by me using data accessible on My school website and the second table is as it appears on the My School.

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

2022 Annual Report to the School Community

2022	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	494 479-506		495 482-507		511 498-525		518 503-533		476 464-489	
	SIM 464	ALL 438	SIM 441	ALL 422	SIM 445	ALL 418	SIM 461	ALL 433	SIM 423	ALL 400
Year 5	559 546-572		543 530-556		606 594-619		616 602-631		559 547-577	
	SIM 532	ALL 510	SIM 505	ALL 484	SIM 530	ALL 505	SIM 522	ALL 499	SIM 509	ALL 488
Year 7	602 591-613		595 582-607		667 656-679		683 670-696		650 639-661	
	SIM 564	ALL 543	SIM 553	ALL 530	SIM 573	ALL 547	SIM -	ALL 533	SIM 571	ALL 546
Year 9	615 602-628		620 603-638		663 648-677		677 662-692		636 624-649	
	SIM 599	ALL 578	SIM 586	ALL 560	SIM 600	ALL 577	SIM 602	ALL 573	SIM 602	ALL 584

Below is what appears on My School website:

2017	2018	2019	2020	2021	2022
<div> <div><<</div> <div>>></div> </div>					
Compare to <input checked="" type="radio"/> Students with similar background <input type="radio"/> All Australian students					
					
Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	494	495	511	518	476
Year 5	559	543	606	616	559
Year 7	602	595	667	683	650
Year 9	615	620	663	677	636

NAPLAN participation for this school is 99%

NAPLAN participation for all Australian students is 95%

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

2021	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	488 475-501		498 487-509		528 517-540		546 532-560		490 479-502	
	SIM 466	ALL 438	SIM 446	ALL 425	SIM 450	ALL 421	SIM 463	ALL 433	SIM 427	ALL 403
Year 5	554 541-568		532 520-545		595 583-607		640 626-655		566 554-578	
	SIM 537	ALL 511	SIM 501	ALL 480	SIM 530	ALL 504	SIM	ALL 503	SIM 519	ALL 495
Year 7	596 585-608		567 554-581		651 638-663		636 622-650		608 596-620	
	SIM 562	ALL 542	SIM 541	ALL 522	SIM 571	ALL 548	SIM 556	ALL 533	SIM 570	ALL 550
Year 9	636 622-650		603 584-621		678 663-693		679 663-695		669 656-682	
	SIM 605	ALL 577	SIM 578	ALL 551	SIM 610	ALL 580	SIM 606	ALL 573	SIM 611	ALL 588

2019	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	472 458-485		481 470-493		513 501-526		506 491-520		481 469-493	
	SIM 455	ALL 432	SIM 440	ALL 423	SIM 442	ALL 419	SIM 466	ALL 440	SIM 429	ALL 408
Year 5	526 513-540		525 512-537		592 579-604		595 581-610		549 537-561	
	SIM 519	ALL 506	SIM 488	ALL 474	SIM 519	ALL 501	SIM 515	ALL 499	SIM 508	ALL 496
Year 7	573 560-586		571 557-585		668 655-681		619 605-634		621 598-623	
	SIM 560	ALL 546	SIM 530	ALL 513	SIM 569	ALL 546	SIM 562	ALL 542	SIM 570	ALL 554
Year 9	610 595-624		595 576-615		660 644-676		654 637-670		633 619-646	
	SIM 601	ALL 581	SIM 572	ALL 549	SIM 607	ALL 582	SIM 598	ALL 574	SIM 610	ALL 592

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

2018	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	476 463 - 490		485 473-496		503 490-515		532 517-546		496 484-507	
	SIM 442 433 - 451	ALL 434	SIM 417 409-426	ALL 407	SIM 429 420-437	ALL 418	SIM 445 436-455	ALL 432	SIM 417 409-426	ALL 408
Year 5	532 517-546		529 516-543		575 562-588		575 560-591		557 544-570	
	SIM 516 507-524	ALL 509	SIM 474 466-483	ALL 465	SIM 510 502-518	ALL 502	SIM 514 504-523	ALL 504	SIM 501 493-509	ALL 494
Year 7	573 562-585		571 558-584		630 618-643		641 627-655		605 594-617	
	SIM 553 545-560	ALL 542	SIM 519 510-527	ALL 505	SIM 555 548-563	ALL 545	SIM 556 548-565	ALL 544	SIM 557 549-565	ALL 548
Year 9	617 604-630		620 603-638		662 648-677		643 628-659		637 624-650	
	SIM 589 582-596	ALL 584	SIM 549 539-558	ALL 542	SIM 588 580-596	ALL 583	SIM 588 580-597	ALL 581	SIM 599 592-607	ALL 596

2017	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	443 429-457		483 471-496		483 470-496		496 481-511		451 438-463	
	SIM 436 427-445	ALL 431	SIM 415 407-423	ALL 414	SIM 422 413-430	ALL 415	SIM 445 436-455	ALL 439	SIM 416 408-424	ALL 409
Year 5	528 514-542		545 532-559		580 567-594		591 576-607		546 533-558	
	SIM 510 501-519	ALL 506	SIM 478 470-487	ALL 473	SIM 505 497-513	ALL 501	SIM 506 497-515	ALL 499	SIM 502 494-510	ALL 494
Year 7	551 537-565		581 565-596		635 620-649		613 597-629		610 596-623	
	SIM 549 541-556	ALL 545	SIM 518 510-527	ALL 513	SIM 552 544-560	ALL 550	SIM 546 538-555	ALL 542	SIM 553 545-560	ALL 554
Year 9	579 565-593		592 573-610		664 649-680		623 607-639		644 631-657	
	SIM 584 577-592	ALL 581	SIM 563 554-573	ALL 552	SIM 591 583-599	ALL 581	SIM 583 574-591	ALL 574	SIM 594 587-601	ALL 592

Selected school's average is

- substantially above
- above
- close to
- below
- substantially below

- average of schools serving students from statistically similar socio-educational backgrounds (SIM box)
- average of all Australian schools (ALL box)

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

2016	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	455 438 - 472		472 457 - 486		501 486 - 517		527 508 - 545		460 445 - 475	
	SIM 435 426 - 444	ALL 426	SIM 429 421 - 437	ALL 421	SIM 428 420 - 437	ALL 420	SIM 447 437 - 456	ALL 436	SIM 410 401 - 418	ALL 402
Year 5	517 503 - 531		530 516 - 543		551 538 - 564		599 584 - 615		549 536 - 562	
	SIM 514 506 - 523	ALL 502	SIM 484 476 - 492	ALL 476	SIM 504 496 - 512	ALL 493	SIM 521 511 - 530	ALL 505	SIM 502 494 - 510	ALL 493
Year 7	577 563 - 590		589 573 - 604		626 612 - 640		618 603 - 634		596 583 - 610	
	SIM 552 545 - 559	ALL 541	SIM 523 515 - 532	ALL 515	SIM 559 551 - 567	ALL 543	SIM 555 546 - 564	ALL 540	SIM 566 558 - 574	ALL 550
Year 9	594 577 - 612		590 567 - 614		639 619 - 658		623 603 - 643		653 637 - 670	
	SIM 588 581 - 595	ALL 581	SIM 557 547 - 566	ALL 549	SIM 593 585 - 601	ALL 580	SIM 578 569 - 586	ALL 569	SIM 602 594 - 609	ALL 589

2015	Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	460 444 - 477		489 475 - 503		543 528 - 558		529 512 - 547		433 419 - 448	
	SIM 448 439 - 457	ALL 426	SIM 431 422 - 439	ALL 416	SIM 422 414 - 431	ALL 409	SIM 452 442 - 462	ALL 433	SIM 415 407 - 424	ALL 398
Year 5	523 504 - 542		548 530 - 565		576 558 - 593		635 614 - 655		558 542 - 575	
	SIM 518 509 - 527	ALL 499	SIM 496 487 - 504	ALL 478	SIM 511 503 - 519	ALL 498	SIM 521 512 - 530	ALL 503	SIM 510 502 - 518	ALL 493
Year 7	575 562 - 589		583 567 - 598		631 617 - 645		640 624 - 655		600 586 - 613	
	SIM 565 557 - 572	ALL 546	SIM 532 524 - 541	ALL 511	SIM 555 548 - 563	ALL 547	SIM 557 548 - 566	ALL 541	SIM 557 548 - 565	ALL 543
Year 9	619 604 - 635		621 601 - 642		667 650 - 684		641 624 - 659		683 669 - 697	
	SIM 600 593 - 608	ALL 580	SIM 570 561 - 580	ALL 547	SIM 594 585 - 601	ALL 583	SIM 584 575 - 592	ALL 568	SIM 602 595 - 609	ALL 592

LCCC average is in large bold and our range below it. SIM stands for similar schools and ALL stands for the average of all schools. The green shading makes it obvious that the average performance of our students is well above that of similar schools and the state in all areas of assessment. LCCC students have continued to make great progress in reading over the last 3 years. We give glory to God for such exceptionally good results. Special thanks to our teachers and parents.

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

Students sit for NAPLAN in Grade 3, Grade 5, Year 7 and Year 9. To be able to judge the progress made by students in 2022, we need to compare their performance in 2020 (does not exist due to Covid lockdown), 2018 and 2016. Students in Grade 3 in 2016 would have sat for Grade 5 in 2018, Year 7 in 2020 (did not happen) and Year 9 Naplan in 2022. LCCC students have maintained their progress over the years due to the consistency of education at school and follow up at home. This progress is an outstanding achievement for a school like ours where the majority only speak English as a second language. May I acknowledge the extra effort put in by our English teachers Mrs Simon, Mrs Johnson, Mrs. Wesley, Mrs Burratto, Mrs Alex, Mrs Reny, Mrs Verghese, Mrs Graceline, Mrs Wankadia, Mr. Choi and Mrs Choi, etc. to achieve this progress.

Our students have also performed exceptionally well in Numeracy at all levels and Mrs Yong, Mrs Glory, Mrs Jacob, Mrs. Fang, Miss Reena, Mrs Madavan, Mrs. Joseph, Mr George and Mrs. Padmaja are to be congratulated for their input in achieving this success. As can be observed from the tabulated figures given, we had outstanding performances in Literacy and Numeracy. In most areas the lowest figure in the range given to our results is above the average figure given to similar schools. For instance, in 2022 results by looking at the range for Grade 3 numeracy LCCC's low is 464 while the figure given as average for similar schools is 423, In Grade 5 numeracy, from looking at the range our low is 547 and similar schools' average is 509. We can observe the same pattern in all the results. LCCC's lower result is much higher than the average of similar schools and the state average. Only in reading do we compare with the rest of the schools as being closer to their result. Let us continue to work at our Reading comprehension while we maintain the rest and see our children perform better. All these good results could not have been possible if our Prep, Grade 1 and Grade 2 teachers had not laid such a good foundation in literacy and numeracy. (Refer to 'My School' website for the following tabulated information.)

MEAN NAPLAN SCORE FOR		2022		
GRADE 3	NATIONAL	STATE	LCCC	Difference bet. State and LCCC
READING	438.51	454.49	493.76	39.27
WRITING	422.51	430.04	494.67	64.63
SPELLING	417.8	425.79	511.36	85.57
NUMERACY	400.23	412.98	479.15	66.17
GRAMMAR & PUNCTUATION	432.98	445.96	517.84	71.88
GRADE 5				
READING	510.25	519.69	559.04	39.35
WRITING	485.07	498.41	543.14	44.73
SPELLING	504.95	509.34	606.24	96.9
NUMERACY	488.6	496.22	560.85	64.63

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

GRAMMAR & PUNCTUATION	499.2	505.54	616.27	110.73
YEAR 7				
READING	543.09	550.66	601.91	51.25
WRITING	530.65	541.97	594.7	52.73
SPELLING	547.82	549.74	667.37	117.63
NUMERACY	546.94	553.76	649.87	96.11
GRAMMAR & PUNCTUATION	533.54	539.55	682.65	143.1
YEAR 9				
READING	578.03	585.53	615	29.47
WRITING	561.24	570.44	620.38	49.94
SPELLING	577.31	580.38	662.53	82.15
NUMERACY	585.25	590.83	636.32	45.49
GRAMMAR & PUNCTUATION	574.41	581.66	677.01	95.35

Below is a simplified table showing how LCCC has performed since 2017 at the different year levels in the different areas of assessment.

READING GRADE 3	2017	2018	2019	2020	2021	2022
National	431	434	432	-	-	438.5
State	446	448	447	-	452	454.5
School	443	476	472	-	488	493.8
WRITING GRADE 3	2017	2018	2019	2020	2021	2022
National	414	407	423	-	-	422.5
State	428	422	435	-	433	430
School	483	485	481	-	498	494.7
SPELLING GRADE 3	2017	2018	2019	2020	2021	2022
National	416	418	419	-	-	417.8
State	423	426	428	-	431	425.8
School	483	503	513	-	528	511.4
GRAMMAR GRADE 3	2017	2018	2019	2020	2021	2022
National	439	432	440	-	-	433

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

State	450	441	454	-	446	446
School	496	532	506	-	546	517.8
NUMERACY GRADE 3	2017	2018	2019	2020	2021	2022
National	409	408	408	-	-	400.2
State	421	419	420	-	414	413
School	451	496	481	-	490	479.2
Student Count	81	92	94	-	107	81

By Grade 3 LCCC students have already caught up with advantaged students in the state and are well ahead of the state average. Our no nonsense Prep to Grade 2 teaching is focused on developing Literacy and Numeracy skills. With disciplined classrooms without noise and distractions students can get on with their learning and teachers with their teaching.

Students get up to 9 hours per week for Literacy and 9 hours for numeracy which allows us to lay a good foundation. This result is a product of the combined efforts of teachers from Prep to Grade 3. We want to also acknowledge the efforts of parents in helping children with their reading and spelling. Thanks for following up on their homework. The partnership is certainly working. LCCC students are at least 50 points ahead of the state in their mean score. We see an extreme difference in Spelling of 85 points difference and in Grammar 71 points difference.

It is very important that students begin their early years of study at LCCC as it becomes more difficult for them to catch up in later years. Students also progress rapidly in character development and spiritual maturity in those early years.

GRADE 5 RESULTS

READING GRADE 5	2017	2018	2019	2020	2021	2022
National	506	509	506	-	-	510.3
State	516	521	516	-	523	519.7
School	528	532	526	-	554	559
WRITING GRADE 5	2017	2018	2019	2020	2021	2022
National	473	465	474	-	-	485.1
State	486	479	487	-	489	498.4
School	545	529	525	-	532	543.1
SPELLING GRADE 5	2017	2018	2019	2020	2021	2022
National	501	502	501	-	-	505
State	504	508	506	-	506	509.3
School	580	575	592	-	595	606.2
GRAMMAR GRADE 5	2017	2018	2019	2020	2021	2022
National	499	504	499	-	-	499.2

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

State	506	512	507	-	513	505.5
School	591	575	595	-	640	616.3
NUMERACY GRADE 5	2017	2018	2019	2020	2021	2022
National	494	494	496	-	-	488.6
State	503	504	507	-	506	496.2
School	546	557	549	-	566	560.9
Student Count	73	77	84	-	82	84

Our students continue to progress in all areas of assessment and maintains the advantage gained in the early years. In Spelling (97points difference), Grammar (110 points difference) and Numeracy the gap (advantage) increases due to our explicit form of teaching and homework. Students begin to do Bible Comprehension to improve their reading and writing skills not to mention their spiritual growth.

Using our Grade 5 results we were ranked the 8th school in the state by the Herald Sun.

Primary School 2022 NAPLAN results

**Presbyterian Ladies'
College
Burwood**

598.40

1

**Harkaway Hills College
Narre Warren North**

592.40

2

**Fintona Girls' School
Balwyn**

587.80

3

**Camberwell Grammar
School
Canterbury**

587.40

4

**Camberwell Girls
Grammar School
Canterbury**

581.40

5

**Serpell Primary School
Templestowe**

579.20

6

**Beverley Hills Primary
School
Doncaster East**

577.60

7

**Lighthouse Christian
College Cranbourne
Cranbourne**

576.60

8

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

YEAR 7 RESULTS

READING YEAR 7	2017	2018	2019	2020	2021	2022
National	545	542	546	-	-	543.1
State	552	548	552	-	552	550.7
School	551	573	573	-	596	601.9
WRITING YEAR 7	2017	2018	2019	2020	2021	2022
National	513	505	513	-	-	530.7
State	524	514	523	-	529	542
School	581	571	571	-	567	594.7
SPELLING YEAR 7	2017	2018	2019	2020	2021	2022
National	550	545	546	-	-	547.8
State	549	547	548	-	552	549.7
School	635	630	668	-	651	667.4
GRAMMAR YEAR 7	2017	2018	2019	2020	2021	2022
National	542	544	542	-	-	533.5
State	548	549	546	-	539	539.6
School	613	641	619	-	636	682.7
NUMERACY YEAR 7	2017	2018	2019	2020	2021	2022
National	554	548	554	-	-	546.9
State	561	556	562	-	559	553.8
School	610	605	611	-	608	649.9
Student Count	67	80	78	-	85	98

**YEAR 9 RESULTS
FROM 2017 TO 2022**

READING YEAR 9	2017	2018	2019	2020	2021	2022
National	581	584	581	-	-	578
State	584	590	587	-	584	585.5
School	579	617	610	-	636	615
WRITING YEAR 9	2017	2018	2019	2020	2021	2022
National	552	542	549	-	-	561.2

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

State	561	551	558	-	554	570.4
School	592	620	595	-	603	620.4
SPELLING YEAR 9	2017	2018	2019	2020	2021	2022
National	581	583	582	-	-	577.3
State	581	586	585	-	586	580.4
School	664	662	660	-	678	662.5
GRAMMAR YEAR 9	2017	2018	2019	2020	2021	2022
National	574	581	574	-	-	574.4
State	574	584	577	-	583	581.7
School	623	643	654	-	679	677
NUMERACY YEAR 9	2017	2018	2019	2020	2021	2022
National	592	596	592	-	-	585.3
State	597	603	599	-	593	590.8
School	644	637	633	-	669	636.3
Student Count	58	60	54	-	57	64

Using our Year 9 results the Herald Sun ranked LCCC as the 12th. school in the state.

Secondary School 2022 NAPLAN result:

MacRobertson Girls High School

Melbourne

695.80

1

Melbourne High School

South Yarra

689.60

2

Nossal High School

Berwick

676.80

3

Suzanne Cory High School

Werribee

675.40

4

Fintona Girls' School

Balwyn

666.00

5

Presbyterian Ladies' College

Burwood

665.20

6

Ballarat Clarendon College

Ballarat

656.60

7

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

Camberwell Grammar School Canterbury	650.60	8
Haileybury College Keysborough	649.00	9
Huntingtower School Mount Waverley	648.40	10
Ruyton Girls' School Kew	643.60	11
Lighthouse Christian College Cranbourne Cranbourne	642.20	12

The top 4 schools being selective schools beginning at Year 9 had very little to do with their own success. They had gained from the hard work of other schools. Discounting the first 4 selective schools LCCC maintains its 8th position in the state at Year 9 level.

In 2022 we have performed well as our students did in 2021. We were ranked 17th best school by Better Education amongst Primary schools and as the 11th best school amongst secondary schools.

I sincerely thank the school community for your whole hearted support in enabling the academic success of our children. Homework is part of the secret to our students' success. Our disciplined classrooms and explicit form of teaching promotes academic excellence.

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

2022 Annual Report to the School Community

PARENT SURVEY

In the past the school has participated in LEAD Survey through ISV and we have always had good reports from all our stakeholders. Due to Covid and lockdowns we did not participate in 2020 and 2021. In 2021 we ran our own survey amongst the parents of our school and we will probably do the same in 2023 and into the future.

The following was the result of our own survey in 2021 amongst the parent community.

Survey of Parents													
Parent - Teacher Interviews													
16th - 18th March 2021													
Question	Total	Response										Responses	Responses
		1	2	3	4	5	6	7	8	9	10		
1 Students from different backgrounds and cultures are treated equally at this school	428	0.2%	0.7%	0.9%	1.2%	2.1%	0.5%	2.6%	11.7%	11.9%	68.2%	94.4%	91.8%
2 This school is a safe place in which to learn.	428	0.0%	0.0%	0.2%	0.5%	0.5%	0.7%	1.9%	6.8%	10.0%	79.4%	98.1%	96.3%
3 Students are treated fairly at this school.	428	0.5%	0.5%	0.7%	0.9%	3.5%	2.1%	4.7%	12.1%	12.6%	62.4%	91.8%	87.1%
4 The behaviour of students at this school is excellent	428	0.0%	0.2%	0.0%	0.7%	1.4%	2.3%	6.1%	16.1%	18.7%	54.4%	95.3%	89.3%
5 Bullying does not pose a problem at this school.	428	3.0%	1.2%	0.5%	1.2%	1.9%	2.6%	5.1%	6.8%	13.1%	64.7%	89.7%	84.6%
6 Racism is not a problem at this school.	428	2.6%	2.1%	0.2%	0.7%	1.6%	1.9%	4.0%	6.3%	13.1%	67.5%	90.9%	86.9%
7 The school clearly teaches safety when using social media.	427	0.5%	0.5%	0.2%	0.7%	1.9%	0.9%	4.2%	7.5%	10.8%	72.8%	95.3%	91.1%
8 The school deals appropriately with incidences of all kinds of bullying	428	0.7%	0.5%	0.0%	1.2%	2.1%	1.6%	3.5%	9.1%	13.1%	68.2%	93.9%	90.4%
9 This school ensures that students learn to make the right use of computers.	425	0.5%	0.5%	0.0%	0.5%	0.9%	1.6%	1.9%	11.1%	12.2%	70.8%	96.0%	94.1%
10 This school supported the education of my child very well during the lockdown period.	422	0.2%	0.2%	0.0%	0.2%	0.9%	0.5%	2.6%	12.8%	16.1%	66.4%	97.9%	95.3%
11 My child's education did not suffer significantly during the lockdown due to follow up by teachers.	424	0.9%	0.2%	0.7%	0.9%	3.8%	1.7%	4.7%	13.2%	14.2%	59.7%	91.7%	87.0%
12 I felt that my child was safe during the pandemic, when allowed to go to school.	424	0.7%	0.5%	0.7%	0.2%	1.9%	0.9%	4.7%	9.4%	13.2%	67.7%	95.0%	90.3%
13 I felt my child was cared for by the school even during the pandemic.	422	0.2%	0.5%	0.0%	0.2%	1.2%	0.9%	3.8%	9.0%	14.5%	69.7%	96.9%	93.1%
14 I am very satisfied by the response of the school to the Covid lockdown.	424	0.7%	0.0%	0.2%	0.5%	1.2%	1.2%	4.0%	11.8%	12.3%	68.2%	96.2%	92.2%
15 Teachers expect my child to do his or her best	426	0.2%	0.0%	0.0%	0.0%	0.5%	0.0%	0.2%	6.1%	16.0%	77.0%	99.3%	99.1%
16 Teachers in this school know and care about my child.	426	0.2%	0.2%	0.5%	0.0%	1.2%	0.9%	2.3%	10.6%	17.6%	66.4%	96.9%	94.6%
17 Teachers stay up-to-date in the subjects they teach	427	0.2%	0.2%	0.2%	0.2%	0.7%	1.6%	2.8%	12.4%	17.8%	63.7%	96.7%	93.9%
18 Teachers provide excellent help and support for students when it is needed	426	0.2%	0.2%	0.0%	0.0%	0.5%	1.4%	4.2%	13.1%	12.7%	67.6%	97.7%	93.4%
19 Teachers at this school are keen to help students of all abilities.	425	0.2%	0.2%	0.2%	0.0%	0.7%	1.9%	4.2%	12.0%	14.8%	65.6%	96.7%	92.5%
20 Students are well prepared for the next stage in their education	426	0.2%	0.2%	0.0%	0.7%	0.7%	1.4%	3.5%	12.4%	20.2%	60.6%	96.7%	93.2%
21 Students have access to high quality materials and resources that help them learn.	427	0.2%	0.2%	0.2%	0.9%	0.9%	2.3%	6.3%	13.6%	19.4%	55.7%	95.1%	88.8%
22 Students receive excellent support at the start of each school year.	427	0.2%	0.5%	0.0%	0.0%	1.2%	1.2%	4.7%	10.1%	17.1%	65.1%	97.0%	92.3%
23 Before the end of the last school year, students were well prepared for the next school year.	422	0.5%	0.5%	0.2%	0.0%	0.5%	1.2%	5.5%	14.5%	17.3%	60.0%	97.2%	91.7%
24 Students are supported in their starting and leaving at this school.	425	0.5%	0.2%	0.2%	0.0%	1.4%	1.9%	4.2%	14.1%	13.4%	64.0%	95.8%	91.5%
25 Students look forward to their next year at this school	424	0.2%	0.2%	0.2%	0.7%	1.9%	2.1%	5.4%	12.3%	16.5%	60.4%	94.6%	89.2%
26 Parents are kept informed of the academic performance of their child relative to the performance of others.	427	0.5%	0.5%	0.2%	0.0%	1.4%	2.1%	4.4%	12.2%	17.8%	60.9%	95.3%	90.9%
27 The school administrators take prompt action when problems occur.	425	0.5%	0.2%	0.2%	0.0%	1.6%	1.6%	4.2%	10.6%	15.8%	65.2%	95.8%	91.5%
28 Parents are kept well informed about the learning programs undertaken by students.	427	0.2%	0.7%	0.0%	0.2%	1.2%	1.6%	4.7%	14.5%	15.5%	61.4%	96.0%	91.3%
29 The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc	427	0.2%	0.5%	0.0%	0.5%	0.5%	0.5%	3.0%	11.0%	14.1%	69.8%	97.9%	94.8%
30 Parents are made to feel welcome to visit this school.	427	0.5%	0.5%	0.2%	0.0%	0.5%	1.6%	2.6%	8.4%	17.1%	68.6%	96.7%	94.1%
31 This school does a good job of teaching basic skills such as reading, writing, mathematics and science.	427	0.2%	0.2%	0.2%	0.5%	0.5%	1.4%	1.6%	8.4%	15.5%	71.4%	97.0%	95.3%
32 The school assists in the development of the students' social and personal skills.	427	0.7%	0.2%	0.5%	0.7%	1.2%	3.3%	6.3%	14.5%	16.6%	56.0%	93.4%	87.1%
33 The quality of teaching at this school is excellent	427	0.2%	0.5%	0.5%	0.0%	0.9%	2.3%	4.9%	14.3%	17.1%	59.3%	95.6%	90.6%
34 Students are challenged in their studies at this school	425	0.5%	0.5%	0.0%	0.2%	0.5%	1.9%	3.8%	11.1%	19.5%	62.1%	96.5%	92.7%
35 The school provides an excellent environment in which to learn.	427	0.2%	0.7%	0.5%	0.0%	1.2%	2.3%	5.2%	9.1%	18.3%	62.5%	95.1%	89.9%
36 The school provides good support for all students with special needs.	421	0.7%	0.5%	1.2%	0.5%	2.9%	2.1%	5.0%	15.7%	16.2%	55.3%	92.2%	87.2%
37 The school library/resource centre has outstanding resources for students.	423	0.2%	0.0%	0.9%	1.2%	1.9%	3.1%	7.6%	16.3%	17.7%	51.1%	92.7%	85.1%
38 This school teaches children about different cultures	425	0.7%	1.2%	0.5%	0.7%	1.4%	2.6%	7.8%	17.2%	14.6%	53.4%	92.9%	85.2%
39 This school offers value for money with regards to my child's overall education	427	0.7%	0.2%	0.0%	0.2%	0.5%	1.6%	3.0%	9.6%	16.2%	67.9%	96.7%	93.7%
40 The academic performances of the students at this school are excellent.	426	0.2%	0.2%	0.2%	0.2%	0.0%	1.6%	4.5%	13.8%	18.8%	60.3%	97.4%	93.0%
41 I am satisfied with my decision to send my child to this school	427	0.5%	0.5%	0.2%	0.2%	0.7%	1.9%	2.8%	12.4%	11.5%	69.3%	96.0%	93.2%
42 I recommend the school to other parents	426	0.9%	0.5%	0.2%	0.2%	0.9%	2.3%	3.3%	10.3%	11.5%	69.7%	94.8%	91.5%
43 The school buildings and grounds are attractive and well-maintained	424	0.2%	0.2%	0.2%	0.5%	0.9%	1.7%	3.1%	8.5%	17.5%	67.2%	96.2%	93.2%
44 The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.	424	0.2%	0.5%	0.0%	0.7%	0.7%	1.7%	2.1%	7.8%	13.7%	72.6%	96.2%	94.1%
45 This school provides parents with good advice about their children's future.	425	0.2%	0.2%	0.2%	0.2%	1.2%	2.6%	3.1%	9.6%	16.5%	66.1%	95.3%	92.2%
46 I regulate the amount of time my child is allowed to use the computer/internet	426	0.2%	0.2%	0.5%	0.2%	2.3%	1.9%	4.9%	13.8%	14.6%	61.3%	94.6%	89.7%
47 I am aware of what my child is doing online with respect to school work	424	0.2%	0.0%	0.5%	0.0%	0.7%	0.7%	2.8%	12.0%	17.2%	65.8%	97.9%	95.0%
48 I attend most school functions where parents are invited to attend.	427	0.2%	0.0%	0.2%	0.0%	0.5%	0.9%	3.7%	9.4%	18.3%	66.7%	98.1%	94.4%
49 I read the school newsletter regularly.	426	0.2%	0.5%	0.2%	0.7%	1.6%	1.6%	3.8%	12.7%	18.1%	60.6%	95.1%	91.3%
50 I check my children's work (and sign their diary - Grade 2 & above).	427	0.7%	0.2%	0.0%	0.5%	2.1%	0.5%	2.8%	10.1%	19.9%	63.2%	96.0%	93.2%
51 We have family devotions and prayer daily.	427	0.5%	0.2%	0.0%	0.0%	3.3%	2.6%	4.0%	11.0%	13.1%	65.3%	93.4%	89.5%
		0.5%	0.4%	0.3%	0.4%	1.3%	1.6%	4.0%	11.4%	15.5%	64.7%	95.5%	91.6%

Parents were asked 52 questions. Majority (more than 95%) of our families were able to participate in it. In the second column are the questions that were asked. The third column gives the number of families that responded to the question. In question 1 parents were asked to rank the school on a scale from 1 to 10 as to if the school treats students from different backgrounds equally. The higher the ranking the more the respondent agreed with the statement. 68% rated the school at 10 meaning that 68% of the families agreed that there was equal treatment for

students from different backgrounds. The last column shows the percentage of families that rated LCCC between 8 and 10 which in the case of the first question 91.8% did. Clearly the vast majority of our parents are very satisfied with the school and partner diligently with LCCC to help their children excel in their education.

VCE and Post-School Destinations 2022/23

We give all glory to the almighty God for the good results that have been achieved this year. In 2022, we had our 10th cohort of students which consisted of 42 students. After two years of interrupted learning, our students were able to complete this whole year in class with face to face teaching. Despite the disruptions to their learning over the past few years, our students persevered, worked hard and performed well.

Australian Tertiary Admission Rank

This year we recorded 8 students achieving an ATAR score over 90, this means that those students were ranked in the top 10% of the state in terms of their aggregate study scores. Our highest ATAR score was 97.3, which was achieved by Joanna Premaka who was one of the recipients of the Principal's award. Our median ATAR was 74.6. Additionally, 88% of our students achieved an ATAR over 50 which is our highest percentage of over 50 results. This is even more impressive given only one of our students elected to complete their VCE without a score this year. In past years, we have had between 3 and 5 students complete their VCE without a score.

Study Scores

In 2022, there were 20 study scores over 40, which is one of our best results. A score over 40 places our students in the top 9% of the state and is a testament to their hard work and determination in their study. This year over 8% of all our study scores were over 40, this is one of our best results. The highest individual study score was achieved by Joanna Premaka who received a study score of 46 in English, which was equaled by Nadun Dissanayake in Further Maths. The scores over 40 in Legal studies were the most that have ever been achieved in the subject. This year we have achieved a median study score of 30, although this is a slight decrease on last year's result, our consistent median study score of over 30 is an indicator of a strong VCE program. In each of the past four years we have been able to achieve a median study score of over 30.

The following table details the number of scores over 40 by subject

Subject	Scores over 40
Biology	2
Business Management	3
Chemistry	1
English	4
Further Maths	4
Legal Studies	3

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

Mathematical Methods	1
Systems Engineering	2

Academic Awards

This year we had a number of students perform well academically. One award was presented on behalf of our local MP, Mrs. Pauline Richards, for academic perseverance, this award was received by Benjamin Thomas. Benjamin was able to achieve the second highest ATAR at 96.25. Benjamin has excelled in his studies and had been a great leader within his cohort. An additional four awards were bestowed by the Principal, Mr. Jacob Mathews, for academic excellence, these awards were received by Joanna Premaka, Siyang Gao, Aaron Jacob and Abishai Shivarkar. All four students worked diligently and excelled across all their VCE studies. In addition to these five awards, a subject award was presented to one student in each subject who had performed well throughout the year. The recipients of the subject awards are as follows.

Subject Awards	Student
English	Joanna Premaka
Mathematical Methods	Siyang Gao
Further Maths	Joanna Premaka
Chemistry	Aaron Jacob
Biology	Joanna Premaka
Physics	Benjamin Thomas
Health and Human Development	Niya Jacob
Accounting	Lillianne Tanish
Business Management	Kezia Lunardi
Legal Studies	Diyana Wasalage
Visual Communication Design	Kezia Lunardi
Systems Engineering	Shaun Rebiero
Specialist Maths	Benjamin Thomas

Tertiary Offers

Of our 42 students, 41 applied through VTAC to tertiary institutions. Praise God, all 41 of the students had received an offer by the second round of offers. One student applied for a TAFE course outside of VTAC and will be completing the course in 2023. The courses offered are as follows.

Course Name	Institution
Nursing First Year Entry	Monash University
Nursing - First Year Entry Only	Australian Catholic University
Games Development (Bachelor) - Games Design/Games Programming	SAE Creative Media Institute
Architecture	Swinburne University of Technology
Film (Bachelor) - Post Production/Production	SAE Creative Media Institute
Engineering (Honours)	Monash University

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

Allied Health Assistance (Certificate IV)	RMIT University
Design/Information Technology	Monash University
Occupational Therapy (Honours)	Monash University
Engineering (Honours)/Computer Science	Monash University
Engineering (Honours)	Swinburne University of Technology
Engineering - Civil (Honours)	Deakin University
Nursing	Victoria University
Psychology	Monash University
Science	University Of Melbourne
Law/International Studies	Deakin University
Business/Information Technology	Monash University
Engineering Technology-Electrical (Advanced Diploma)/Engineering (Electrical Engineering) (Honours)	RMIT University
Nursing – Diploma	Swinburne University of Technology
Criminology	Deakin University
Physiotherapy (Honours)	Monash University
Actuarial Science	Monash University
Engineering (Honours)/Commerce	Monash University
Radiography and Medical Imaging (Honours)	Monash University
Education (Early Childhood & Primary)	Federation University Australia
Property and Real Estate	Deakin University
Biomedical Science	Monash University
Business	Monash University
Mechatronics Engineering Design - Advanced Diploma	Swinburne University of Technology
Radiation Sciences	Monash University
Information Technology (Degree)	Federation University Australia
Nursing/Midwifery	Federation University Australia
Engineering - Civil Engineering (Honours)	Victoria University
Business	Deakin University
Business (Associate Degree)/Business (Degree)	RMIT University
Cyber Security (Certificate IV)	RMIT University

The following table details the destinations of the cohort

Institution	No. of students
Australian Catholic University	1
Deakin University	6
Federation University Australia	3
Monash University	16
RMIT	5
SAE Creative Media Institute	3
Swinburne University	4
University of Melbourne	1
Victoria University	2

LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE
2022 Annual Report to the School Community

VCE Performance Lighthouse Christian College Cranbourne

	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Number of Year 12 Students		14	23	35	37	50	36	49	39	42
Unit 3/4 Cohort	28	45	52	89	87	84	84	109	114	124
Study Scores										
No. Study Scores	86	114	121	229	234	226	210	276	210	247
Median Study Score	29	27	26	26	30	29	30	31	31	30
No. of 40+ scores	3	2	2	8	21	13	12	18	26	20
% of 40+ scores	3.5 %	1.8%	1.7 %	3.5 %	9%	5.8%	5.7%	6.8%	12.4 %	8.1 %
ATAR										
No. of ATARs	DNA	14	23	35	36	49	33	44	35	41
Median ATAR Score	DNA	68.0 3	49.7	53	61.0 5	73.8 5	69.9 5	77.2 8	78.15	74.6
90+ ATARs	DNA	0	0	6%	28%	14%	6%	32%	29%	20%
80-90 ATARs	DNA	29%	26%	11%	6%	12%	21%	14%	20%	17%
70-80 ATARs	DNA	29%	9%	6%	11%	24%	21%	20%	20%	20%
60-70 ATARs	DNA	43%	9%	6%	6%	10%	15%	14%	6%	17%
50-60 ATARs	DNA	0	4%	26%	14%	8%	6%	5%	9%	15%
ATARs >80	DNA	29%	26%	17%	33%	27%	27%	45%	49%	37%
ATARs >70	DNA	57%	35%	23%	44%	51%	48%	66%	69%	56%
ATARs >60	DNA	100 %	43%	29%	50%	61%	64%	80%	74%	73%
ATARs >50	DNA	100 %	48%	54%	64%	69%	70%	84%	83%	88%
% of <50 ATARs	DNA	0	52%	46%	36%	31%	30%	16%	17%	12%
Better Education Rank	263	379	424	403	162	220	183	140	113	173

The school community rejoices in God's faithfulness to those who have worked diligently including the VCE staff and the rest of the teachers before them.

Value added

Activities were almost back to normal in 2022. Most activities and events went on as usual. The school camps had to be held in-house due to lingering uncertainty about Covid resurgence. Students received free after school tuition which were funded partially by the Tutor Program funding by the government. We received about \$142,600 (including GST) as part of the Tutor Program which was fully expended on helping students who had fallen behind academically due to Covid lockdowns. The Concert Night along with the Presentation Nights were well attended and they were major get together functions. The many excursions, Athletics Carnival, Fun Fair, Spelling Bee, Bible Challenge, Public Speaking etc. were added joyful experiences for the students and staff. We thank God for His help and acknowledge the many hours of added work by committed staff and volunteers. The school looks exceptionally clean and the gardens well kept by our Maintenance staff and Cleaning team. Thanks to the Bus Drivers who provide door to door service for almost half the students at the school. The school provides this service at a discounted rate for the benefit of families who have work commitments.

Leadership and financial state of the school

I have been blessed to be the Principal of this school over all these years of growth. The excellent organisation and smooth running of the school can be attributed to the dedicated and responsible staff of the school. Mr Cicchiello (Deputy Principal), Mrs Simon (In charge of development from Prep to Year 8) and Mr Niles (who has been responsible for the VCE years Year 9 to Year 12) has provided stable and strong leadership.

Mrs Mathews, who is the Business Manager has continued to help families plan their finances, and manage LCCC finances in such a way that we were able to give bonuses to all our staff and still have a positive balance. Once again we did not have any bad debts in 2022!

Our financial performance for 2022 is as reported on the next page. As you will notice our major contributor of funds is the Commonwealth Government, without which a school like ours would not be able to help families who are disadvantaged financially. The State Government was the next biggest contributor to our income. As a community, we only contributed a small portion to our school's income. We thank the Governments for their support in our efforts to make Australia a better nation and assure them that this school continues to be one of their best investments. As expected, our major expenditure was salaries.

Miss Zoe who is our Administration Manager continues to streamline the school office and its procedures. She also makes all our events extra special and memorable. She is also the first point of contact for parents seeking admission for their children. Being a good communicator she has helped communicate the vision of the school to both parents and students I would like to acknowledge the valuable IT support that the school receives from Mr Jinil. NAPLAN is now on line and so is most of our administrative processes like attendance, parent teacher interview bookings etc.

Our College Council members are actively working behind the scenes to steer the college in the way God wants it to. They are a steadfast and dedicated team who are unwavering in making sure that we keep our God given course. We can thank them for their prayerful and wise decisions as well as their unity. The College Council is made up of Ps Phil Cayzer, Mr Jacob Mathews, Mr Michael Goode, Mr Darren Evans, Mr Gregory Ohlson, Ps I. B. Williams, Mr Anthony Fernando, Mr Blessing Nhliziyo, Mrs Shanta Mathews and Mr Emanuele Cicchiello. All major decisions are made with the blessing and guidance of this team. Please keep all those in leadership in your prayers as we are so dependent on God for His guidance and success.

Financial Performance and Position	
Financial Performance for the year ended 31 st December 2022	
Reporting Framework	
Recurrent Income	
School fees	\$ 2,099,000.00
Other Fee Income	\$ -
Private Income	\$ 514,992.48
State Government recurrent grants	\$ 2,795,214.24
Australian Government recurrent grants	\$ 10,776,367.00
Other Commonwealth Government Grants	\$ 15,300.00
Total Recurrent Income	\$ 16,200,872.72
Recurrent Expenditure	
Salaries, allowances and related expenses	\$ 10,055,004.00
Non Salary expenses	\$ 3,112,161.00
Total Recurrent Expenditure	\$ 13,167,165.00
Capital Income and Expenditure	
Government Capital Grants	\$ 20,000.00
Capital Fees & Levies	\$ 201,861.40
Other Capital Income	\$ 7,200.00
Total Capital Income	\$ 229,061.40
Total Capital Expenditure	\$ 486,228.00
Loans	
Refundable Enrolment Deposits	\$ 303,400.00
– Opening Balance	
– Closing Balance	\$ 313,600.00
Loans Recurrent - Opening Balance	\$ 0
Closing Balance	\$ 0
Loans Capital - Opening balance	\$ 0
Principal Repayment	\$ 0
Drawdowns	\$ 0
Closing Balance	\$ 0

as per FQ. Recurrent Inc & Exp excludes Inc & Exp

School Contact Information

Address:	1785 South Gippsland Highway, Cranbourne. P.O. Box 5693, Cranbourne. 3977
Principal:	Mr Jacob Mathews
School Council President:	Mr Philip Cayzer
Telephone:	03 59961588
Website:	lighthousecranbourne.vic.edu.au
Email:	office@lccc.vic.edu.au

Acknowledgement:

Lighthouse Christian College Cranbourne is grateful for the Australian Government's support of schools like ours.

Lighthouse Christian College Cranbourne was started and sponsored by TurningPoint Family Church and is a ministry arm of the Church. We are grateful for the support of the Church.

Lighthouse Christian College Cranbourne operates wholly for supporting Christian families, mainly those of Pentecostal and Charismatic persuasion, educate their children and as such all our students are Christians. We are grateful for the support from the Churches participating with us in raising our students in Christian character.

As a community, we whole-heartedly support and promote the principles of Australian Democracy including a commitment to elected government and rule of law. The College is also committed to the Australian democratic values of equal rights for all before the law, freedom of religion, openness and tolerance and freedom of speech and association.