

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## School Number: 2054

1785 South Gippsland Highway, Cranbourne, Vic. 3977

## 2025 Annual Report to the School Community



What a fun way to finish off a year of commitment to diligence and hard work. Lighthouse Christian College Cranbourne is a school that rewards the students who are committed to academic excellence.

Blessings abound when we are committed to the tasks God gives us. God rewards those who diligently seek Him.

Thanks to all who have worked hard to maintain the high standards at LCCC. Praise the Lord for all His provisions. These annual reports are a requirement of VRQA which gives us our registration as a school. I have become very fond of writing these because it is also another opportunity to let our families and the next generation know what the Lord has done for us.

Psalms 78:4-7 reads as follows: We will not hide *them* from their children, telling to the generation to come the praises of the LORD, And His strength and His wonderful works that He has done. <sup>5</sup>For He established a testimony in Jacob, and appointed a law in Israel, Which He commanded our fathers, That they should make them known to their children; <sup>6</sup>That the generation to come might know *them*, the children *who* would be born, *That* they may arise and declare *them* to their children, <sup>7</sup>That they may set their hope in God, And not forget the works of God, But keep His commandments;

## **School Overview**

Having registered as an independent school in January 2008, Lighthouse Christian College Cranbourne (LCCC) completed its 18<sup>th</sup> year of existence at the end of 2025. LCCC is dedicated to helping Christian families (especially of Pentecostal persuasion) by providing affordable and good quality Christian education for their children. As an independent school, we are committed to providing the choice that many Christian families are looking for in terms of the type of education for their children. In 2008 LCCC only received registration for classes from Prep to Year 8. We received approval to go up to Year 10 as of 2011 and approval for Year 11 and Year 12 as of 2012 and 2013 respectively. In 2025, we had our thirteenth cohort of Year 12 students graduate from our school. There were 50 Year 12 students in 2025. In terms of VCE subjects, we continue to offer 13 subjects and a few more by Distance Education (Virtual School Victoria) and VSL. Over the years, God has helped us hold on to the heavenly vision and the school has continued to experience strong enrolment growth, increased staff numbers, many new facilities etc. Our students continue to perform exceptionally well in the NAPLAN tests, showing that the school-home partnership is continuing to bear fruit. All our VCE students obtained a VCE certificate. We did not have any indigenous staff or students at LCCC in 2025. Our vision to serve the indigenous community is still strong and only God can enable us to help them. The growth of our school population is being restricted by Department of Transport's condition requiring a traffic signaled intersection for LCCC before any growth beyond 1000 students. We were given a permit to have up to 1000 students and any further increase of enrolment would require us to construct a traffic light intersection for entry and exit. This could cost LCCC in excess of \$4 million for a project that is for the benefit of all travelers on South Gippsland Highway, Devon Road users and for those using our school. The increased traffic on the Highway is not due to LCCC's growth, instead it is mainly due to the accelerated growth of our Casey community. We have requested financial help from the state government in this matter but we are yet to hear conclusively of any amount they are willing to commit to this project. We give thanks to God, the Father of our Lord Jesus Christ, who has helped us thus far and to the school community that has stood by the vision of the school. LCCC had its 5 yearly audit by VRQA from June 2024 and after some rectifications the audit was concluded in 2025. The focus of the audit had to do with LCCC's compliance with recent Ministerial Orders concerning the well-being of students. The next audit will be in 2029. We also received approval to operate a Prep to Grade 6 campus in Mildura. Sunnycliffs Lighthouse Christian College (SLCC) is now an official campus of LCCC. Since it received registration before the 2025 Census, data from SLCC is also reported in this report. Congratulations to the staff at SLCC who are doing a great job in providing a similar education to LCCC in Mildura.

## **Vision**

To build a unique school that will equip a Godly and skilled generation to reach their God-given destiny and transform their community.

## **Enrolment**

We began with just 128 students in 2008. At census 2025, the enrolment at LCCC was 1026 students of which 7 were overseas students. SLCC had 8 students of which 2 were reported as indigenous. Of the total (1034) 547 were male and 487 female students.

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
**2025 Annual Report to the School Community**

We have many children who are on waiting list for a place at LCCC but cannot come in because of Department of Transport restrictions.

| YEAR            | 20 | 09  | 10  | 11  | 12  | 13  | 14  | 15   | 16   | 17  | 18  | 19  | 20   | 21   | 22   | 23    | 24   | 25   |
|-----------------|----|-----|-----|-----|-----|-----|-----|------|------|-----|-----|-----|------|------|------|-------|------|------|
| No. of students |    | 174 | 200 | 286 | 377 | 495 | 631 | 698  | 770  | 863 | 944 | 985 | 1006 | 1015 | 1025 | 1019  | 1020 | 1034 |
| % increase      |    | 36  | 15  | 43  | 32  | 31  | 27  | 10.6 | 10.3 | 11  | 9.3 | 4.4 | 2.1  | 0.8  | .99  | -0.56 | 0    | 1.3  |
| No. of staff    |    | 25  | 26  | 34  | 59  | 65  | 85  | 100  | 112  | 106 | 120 | 125 | 123  | 124  | 117  | 117   | 131  | 134  |

#### Students Comparison

This is a summary of all students and any Indigenous students reported at this location, by headcount and FTE, compared to last year.

|            | 2024         |        |                     |     | 2025        |        |                     |     |
|------------|--------------|--------|---------------------|-----|-------------|--------|---------------------|-----|
|            | ALL Students |        | Indigenous Students |     | ALL Student |        | Indigenous Students |     |
|            | Headcount    | FTE    | Headcount           | FTE | Headcount   | FTE    | Headcount           | FTE |
| Foundation | 75           | 75.0   | -                   | -   | 75          | 75.0   | -                   | -   |
| Year 1     | 77           | 77.0   | -                   | -   | 69          | 69.0   | -                   | -   |
| Year 2     | 85           | 85.0   | -                   | -   | 77          | 77.0   | -                   | -   |
| Year 3     | 87           | 87.0   | -                   | -   | 86          | 86.0   | -                   | -   |
| Year 4     | 91           | 91.0   | -                   | -   | 88          | 88.0   | -                   | -   |
| Year 5     | 88           | 88.0   | -                   | -   | 93          | 93.0   | -                   | -   |
| Year 6     | 117          | 117.0  | -                   | -   | 91          | 91.0   | -                   | -   |
| Year 7     | 80           | 80.0   | -                   | -   | 119         | 119.0  | -                   | -   |
| Year 8     | 75           | 75.0   | -                   | -   | 77          | 77.0   | -                   | -   |
| Year 9     | 77           | 77.0   | -                   | -   | 69          | 69.0   | -                   | -   |
| Year 10    | 67           | 67.0   | -                   | -   | 68          | 68.0   | -                   | -   |
| Year 11    | 50           | 50.0   | -                   | -   | 64          | 64.0   | -                   | -   |
| Year 12    | 51           | 46.4   | -                   | -   | 50          | 46.6   | -                   | -   |
| TOTAL      | 1020         | 1015.4 | -                   | -   | 1026        | 1022.6 | -                   | -   |

SLCC Census is as follows:

#### Reported Students

| Category                      | Count | FTE |
|-------------------------------|-------|-----|
| Total students                | 8     | 8.0 |
| Total Part-time students      | 0     | 0.0 |
| Indigenous                    | 2     | 2.0 |
| Boarding                      | 0     | 0.0 |
| Indigenous Boarding           | 0     | 0.0 |
| Distance Education            | 0     | 0.0 |
| Indigenous Distance Education | 0     | 0.0 |
| Students on Visas             | 2     | 2.0 |

In 2025 all year levels were double streamed and there was a third class of Year 7 students. We had up to two teachers and three teacher's aides to help in the large classes. Most of our permanent teacher's aides are tertiary graduates or doing tertiary studies. When there are enough classrooms all the Primary classes will be triple streamed.

'Word of mouth' continues to be our only form of advertisement and the stable enrolment is God's favour and partly a reflection of parent satisfaction with the school's vision.

#### **Student Attendance**

Data as it appears on My School website are as follows:

There was 93 % attendance in Semester 1 and 92% in Term 3.

In Semester 1, 74% of students attended at least 90 % of the days.

In Term 3, 73% of students attended at least 90% of the school days.

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|                                                                                                            |                      |
|------------------------------------------------------------------------------------------------------------|----------------------|
| Reporting period: <span style="color: red;">●</span> Semester 1 <span style="color: grey;">●</span> Term 3 |                      |
| Student attendance rate                                                                                    | Percent <sup>1</sup> |
| All students                                                                                               | 93%                  |
| Indigenous students                                                                                        | -                    |
| Non-Indigenous students                                                                                    | 1                    |
| Student attendance level (proportion of students attending 90% or more of the time) <sup>2</sup>           | Percent <sup>1</sup> |
| All students                                                                                               | 74%                  |
| Indigenous students                                                                                        | -                    |
| Non-Indigenous students                                                                                    | -                    |

### In term 3 attendance was as follows:

|                                                                                                  |                      |
|--------------------------------------------------------------------------------------------------|----------------------|
| Student attendance rate                                                                          | Percent <sup>1</sup> |
| All students                                                                                     | 92%                  |
| Indigenous students                                                                              | -                    |
| Non-Indigenous students                                                                          | -                    |
| Student attendance level (proportion of students attending 90% or more of the time) <sup>2</sup> | Percent <sup>1</sup> |
| All students                                                                                     | 73%                  |
| Indigenous students                                                                              | -                    |
| Non-Indigenous students                                                                          | -                    |

Average **student attendance** has remained consistent over the years at about 93%. Preps and VCE student attendance were not included in the data. The attendance of students is excellent. Generally, students were away only due to illness or cases where they had to visit families overseas as many of our students have grandparents overseas.

**Student non-attendance** is carefully monitored by the marking of attendance twice a day (at 9.00am and at 2.00pm). If no phone call is received by 9.30am on the day of absence, the office staff will contact the parents to determine reason for absence. In addition, a note for absence must be written in the student's diary by the parent, to be presented to the class teacher. Whole school absences are recorded daily in a diary at the front desk. Late arrivals and early dismissals are also recorded in separate folders at the main office. Attendance is also maintained in electronic form for the purpose of reporting to the government.

### Staff details (non-casual staff as per census day 2025)

LCCC staff census

#### Staff

| Type         | Count   |           |      |       | FTE     |           |       |
|--------------|---------|-----------|------|-------|---------|-----------|-------|
|              | Primary | Secondary | Both | Total | Primary | Secondary | Total |
| Principal    | 0       | 0         | 1    | 1     | 0.5     | 0.5       | 1.0   |
| Teaching     | 18      | 19        | 11   | 48    | 20.8    | 23.8      | 44.6  |
| Non-teaching | 39      | 14        | 29   | 82    | 44.1    | 22.0      | 66.1  |

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

### Staff Comparison

This is a comparison of staff reported at this location by function and gender, compared to last year.

|                             | 2024    |           |                     |       | 2025    |           |                     |       |
|-----------------------------|---------|-----------|---------------------|-------|---------|-----------|---------------------|-------|
|                             | Primary | Secondary | Primary & Secondary | TOTAL | Primary | Secondary | Primary & Secondary | TOTAL |
| Principal                   | -       | -         | 1                   | 1     | -       | -         | 1                   | 1     |
| Teaching Staff              | 23      | 18        | 12                  | 53    | 18      | 19        | 11                  | 48    |
| Specialist Support          | -       | -         | 1                   | 1     | -       | -         | 1                   | 1     |
| Building Operations         | -       | -         | 15                  | 15    | -       | -         | 15                  | 15    |
| Administrative and Clerical | 38      | 11        | 12                  | 61    | 39      | 14        | 13                  | 66    |
| TOTAL                       | 61      | 29        | 41                  | 131   | 57      | 33        | 41                  | 131   |

### LCCC staff census

#### Staff Summary

This is a summary of reported staff at this location by function and gender.

| Type                        | Gender | ALL STAFF |       | Indigenous |     |
|-----------------------------|--------|-----------|-------|------------|-----|
|                             |        | Headcount | FTE   | Headcount  | FTE |
| Principal                   | Male   | 1         | 1.0   | -          | -   |
| Teaching Staff              | Male   | 9         | 9.0   | -          | -   |
|                             | Female | 39        | 35.6  | -          | -   |
| Specialist Support          | Female | 1         | 0.6   | -          | -   |
| Building Operations         | Male   | 12        | 8.0   | -          | -   |
|                             | Female | 3         | 1.5   | -          | -   |
| Administrative and Clerical | Male   | 8         | 6.8   | -          | -   |
|                             | Female | 58        | 49.2  | -          | -   |
| TOTAL                       |        | 131       | 111.7 | -          | -   |

### SLCC staff census

| <u>Staff</u> |       |     |
|--------------|-------|-----|
| Category     | Count | FTE |
| Principal    | 0     | 0.0 |
| Teaching     | 2     | 1.4 |
| Non-teaching | 1     | 1.0 |

There were no indigenous staff employed at the school in 2025.

We had about 40 casual staff on top of the 131 staff who were permanent during the year so the administration had to keep track of over 170 staff.

Staff signed in daily to show attendance and any absence required the completion of a leave form. Electronic sign in and sign out has been well received by all staff at LCCC.

**Staff attendance** in 2025 was as outstanding as always. The dedication of LCCC staff was exceptional. Once again, no external casual relief teachers were employed as all absences were replaced internally. This was a financial saving to the school and provided better continuity of study for our students. Average full-time teacher attendance rate for 2024 was about 97.2% (not taking into consideration leave taken without pay). Average attendance rate for full time teacher aides was 96.7%. At the end of 2025, we lost two full time teachers and one part time teacher. 3 staff are on extended leave. The attrition rate was minimal – about 2%. In other words, we had a retention of 98% of staff.

More than 40 of our ex-students, most of whom were attending tertiary studies did casual part time work at the school.

### Teacher Qualifications

All LCCC teachers were registered with the Victorian Institute of Teaching and hence hold suitable qualifications to teach in Victoria. Teachers hold degrees ranging from Bachelors to PhD in their areas of speciality. Almost all teacher's aides hold at least a Bachelors degree. Our team of teachers, with considerable years of teaching experience, are dedicated to making sure that students succeed academically. Specialist staff teach all Literacy and Numeracy lessons from Prep to Year 12 (that is, they have majored in the area). Some staff continued to offer after school classes to tutor students. VCE teachers held after school and holiday classes to help our students succeed and the school is grateful for their dedication. Our teachers are also capable of caring for the whole person because of their spiritual commitment. They attended weekly staff meetings, various staff (professional development) in-services (10 days set aside for PD) and external professional development meetings to improve their ability to serve the students.

### Student Progress & Achievements

#### Student Learning

Our students continue to maintain excellent academic progress due to the combined efforts of teachers and parents. Students had a good attitude to study and were committed to doing homework. We appreciate having the NAPLAN because it confirms our internal assessment of students. We look forward to the government's assessment of phonics at Prep and Grade 1 levels in future which could verify the progress of student learning at LCCC from early years.

### NAPLAN RESULT

As usual, we have had some publicity in the media for our excellent performance in the NAPLAN.

**The following is an article in the Herald Sun (Extract)**

## These schools threaten to topple Vic's elite colleges in NAPLAN results

Victoria's academic elite face an unexpected shake-up as several schools storm into the top 20 NAPLAN rankings, displacing established performers. SEE ALL THE RESULTS

[Rebecca Borg](#), [Brooke Grebert-Craig](#) and [Amelia Swan](#)

3 min read

December 4, 2025 - 5:00AM

Victoria's academic heavyweights risk being overtaken as 2025 NAPLAN results show surging newcomers threatening to displace the state's established elite.

A [Herald Sun analysis revealed](#) Melbourne's four selective-entry high schools have maintained their position as the state's best, outpacing prestigious colleges where some fees are more than \$35,000 per year.

The 2025 NAPLAN results for each school were released on the My School website on Wednesday, nine months after students sat testing in March.



# Victoria

## 2025 NAPLAN results

Region

Primary

Secondary

|                                                                         |   |       |
|-------------------------------------------------------------------------|---|-------|
| <b>Ballarat Clarendon College</b><br>Ballarat<br>Independent - Combined | 1 | 590.2 |
|-------------------------------------------------------------------------|---|-------|

|                                                                          |   |       |
|--------------------------------------------------------------------------|---|-------|
| <b>Presbyterian Ladies' College</b><br>Burwood<br>Independent - Combined | 2 | 588.8 |
|--------------------------------------------------------------------------|---|-------|

|                                                                    |   |       |
|--------------------------------------------------------------------|---|-------|
| <b>Haileybury College</b><br>Keysborough<br>Independent - Combined | 3 | 588.4 |
|--------------------------------------------------------------------|---|-------|

|                                                                                        |   |       |
|----------------------------------------------------------------------------------------|---|-------|
| <b>Lighthouse Christian College Cranbourne</b><br>Cranbourne<br>Independent - Combined | 4 | 588.4 |
|----------------------------------------------------------------------------------------|---|-------|

|                                                                                 |   |     |
|---------------------------------------------------------------------------------|---|-----|
| <b>St Andrews Christian College</b><br>Wantirna South<br>Independent - Combined | 5 | 587 |
|---------------------------------------------------------------------------------|---|-----|

|                                                                                |   |       |
|--------------------------------------------------------------------------------|---|-------|
| <b>Oakleigh South Primary School</b><br>Oakleigh South<br>Government - Primary | 6 | 585.4 |
|--------------------------------------------------------------------------------|---|-------|

|                                                                              |   |       |
|------------------------------------------------------------------------------|---|-------|
| <b>Wheelers Hill Primary School</b><br>Wheelers Hill<br>Government - Primary | 7 | 585.4 |
|------------------------------------------------------------------------------|---|-------|

|                                                                        |   |     |
|------------------------------------------------------------------------|---|-----|
| <b>Huntingtower School</b><br>Mount Waverley<br>Independent - Combined | 8 | 584 |
|------------------------------------------------------------------------|---|-----|

|                                                                                |   |       |
|--------------------------------------------------------------------------------|---|-------|
| <b>Beverley Hills Primary School</b><br>Doncaster East<br>Government - Primary | 9 | 579.2 |
|--------------------------------------------------------------------------------|---|-------|

|                                                                      |    |     |
|----------------------------------------------------------------------|----|-----|
| <b>Lauriston Girls' School</b><br>Armadale<br>Independent - Combined | 10 | 577 |
|----------------------------------------------------------------------|----|-----|

|                                                                          |    |       |
|--------------------------------------------------------------------------|----|-------|
| <b>Camberwell Grammar School</b><br>Canterbury<br>Independent - Combined | 11 | 574.8 |
| <b>Serpell Primary School</b><br>Templestowe<br>Government - Primary     | 12 | 572.4 |
| <b>Canterbury Primary School</b><br>Canterbury<br>Government - Primary   | 13 | 571.8 |

.....

All-boys government secondary school Melbourne High which requires students to sit an entry exam, topped the ranks in Victoria once again, with an average Year 9 NAPLAN score of 717.8 – a 12.6 point improvement from 2024.

The achievement has cemented the school’s standing as the nation’s fifth highest-performing secondary institution, behind four elite Sydney government schools.

Victoria’s three other selective-entry schools Mac.Robertson Girls’ High, Nossal High and Suzanne Cory High rounded out the top four state secondary schools – all achieving average marks above 696.

While selective-entry schools held their ground, emerging leaders Wycheproof P-12 College, Brentwood Secondary College and Alamanda K-9 College entered the top 20 state high school list this year.

Their stellar scores bumped last year’s top 20 contenders Melbourne Girls’ College, Princes Hill Secondary College and Koonung Secondary College down the ranks, with all three recording a slight decrease in their average mark compared to 2024.

Despite their movement, these schools remained ahead of several elite private schools where fees are in the tens of thousands.

A 13.4 point increase in average results saw East Doncaster Secondary gain ground, with it now the sixth best public school in the state, behind steady achiever Glen Waverley Secondary College.

Based on their year 9 results, 26 government and nine Catholic institutions featured in the top 100 NAPLAN high school scores in the state.

As for private schools, Ballarat Clarendon College was the top independent institution in Victoria at both primary and secondary levels.

Year 9 students at the school achieved an average of 669.4, a slight 1.4 point decrease from 2024.

Ballarat Clarendon College principal Jen Bourke said she was “humbled” by the school’s results.

“Being identified as the top independent school in the state and the top school at primary level is certainly cause for community celebration,” she said.

“We are a proudly regional school and these results demonstrate what a thriving community like Ballarat can achieve.”

Ms Bourke said 100 per cent of their students participated in NAPLAN this year.

“As we are an independent school, some might wonder whether these outcomes are more a reflection of our intake than the work we do,” she said.

“That’s why we’re particularly pleased with the results that have been published today about student progress. They speak directly to the efforts of our students and teachers.” Other top private school performers at the secondary level included Fintona Girls’ School, Camberwell Girls’ Grammar and Lighthouse Christian College Cranbourne, while Presbyterian Ladies’ College and Haileybury were top performers at both primary and secondary levels. ....

**LCCC was the 4<sup>th</sup> highest performer amongst Primary Schools.**

Another article appeared as follows for secondary school performance:

12 NEWS

Herald Sun | Thursday December 4, 2025

## Our top secondary colleges rival – and surpass – STATE SCHOOLS NOW IN SELECT COMPANY

Rebecca Borg  
Brooke Grebert-Craig  
Amelia Swan

Victoria's academic heavyweights risk being overtaken as 2025 NAPLAN results show newcomers threatening to displace the state's established elite.

A Herald Sun analysis reveals Melbourne's four selective-entry high schools have maintained their positions as the state's best, outpacing prestigious colleges where some fees are more than \$35,000 a year.

The 2025 NAPLAN results for each school were released on the My School website on Wednesday, nine months after students sat testing in March.

All-boys government secondary school Melbourne High, which requires students to sit an entry exam, again topped the ranks in Victoria, with an average year 9 NAPLAN score of 717.8 – a 12.6-point improvement on 2024.

The achievement has cemented the school's standing as the nation's fifth-highest-performing secondary institution, behind four elite Sydney government schools.

Victoria's three other selective-entry schools MacRobertson Girls' High, Nossal High and Suzanne Cory High rounded out the top four state secondary schools – all achieving average marks above 696.

While selective-entry schools held their ground, emerging leaders Wycheproof P-12 College, Brentwood Secondary College and Alameda K-9 College entered the top 20 state high school list.

Their stellar scores bumped

### TOP 20 PRIVATE SCHOOLS

| Schools                                 | Yr 9 ave 2024 | Yr 9 ave 2023 | Change |
|-----------------------------------------|---------------|---------------|--------|
| Ballarat Clarendon College              | 670.8         | 669.4         | -1.4   |
| Presbyterian Ladies' College            | 667           | 666.8         | -0.2   |
| Haileybury                              | 660.6         | 664.6         | 4      |
| Fintona Girls' School                   | 666.8         | 664.4         | -2.4   |
| Camberwell Girls' Grammar               | 633.4         | 661.8         | 28.4   |
| Lighthouse Christian College Cranbourne | 666.6         | 660.6         | -6     |
| Korowa Anglican Girls' School           | 635           | 660.6         | 25.6   |
| Camberwell Grammar                      | 652.2         | 659.8         | 7.6    |
| Harkaway Hills College                  | 653.6         | 659.6         | 6      |
| Huntingtower School                     | 655           | 659.2         | 4.2    |
| St Andrew's Christian College           | 644.4         | 655.2         | 10.8   |
| Melbourne Grammar School                | 639.4         | 649           | 9.6    |
| Ivanhoe Girls' Grammar                  | 637.6         | 647.6         | 10     |
| Ruyton Girls' School                    | 631           | 646.4         | 15.4   |
| Lauriston Girls' School                 | 641.8         | 642.6         | 0.8    |
| Yarra Valley Grammar                    | 622.2         | 641.4         | 19.2   |
| Methodist Ladies' College               | 637.8         | 640.8         | 3      |
| Alla College                            | 624.4         | 639.6         | 15.2   |
| Scotch College                          | 634.4         | 638.8         | 4.4    |
| Lowther Hall Anglican Grammar           | 631.2         | 635.6         | 4.4    |

last year's top 20 contenders Melbourne Girls' College, Princes Hill Secondary College and Koonung Secondary College down the ranks, all three recording a slight decrease in their average marks compared with 2024.

Despite their movement, these schools remained ahead of several elite private schools where fees are in their tens of thousands.

East Doncaster Secondary gained ground with a 13.4-point increase in average results. It is now the sixth-best public school in the state, behind steady achiever Glen Waverley Secondary College.

Based on their year 9 results, 26 government and nine Catholic institutions featured in the top 100 NAPLAN high school

scores in the state. As for private schools, Ballarat Clarendon College was the top independent institution in Victoria at primary and secondary levels.

Its year 9 students achieved an average of 669.4, a slight 14-point decrease on 2024.

Ballarat Clarendon College principal Jen Bourke said she was "humbled" by her school's results.

"Being identified as the top independent school in the state and the top school at primary level is certainly cause for community celebration," she said. "We are a proudly regional school and these results demonstrate what a thriving community like Ballarat can achieve."

Ms Bourke said 100 per cent

of students participated in NAPLAN this year.

"As we are an independent school, some might wonder whether these outcomes are more a reflection of our intake than the work we do," she said.

"That's why we're particularly pleased with the results that have been published today about student progress. They speak directly to the efforts of our students and teachers."

Other top private school performers at the secondary level were Fintona Girls' School, Camberwell Girls' Grammar and Lighthouse Christian College Cranbourne, while Presbyterian Ladies' College and Haileybury were top performers at primary and secondary levels.

### TOP 20 PUBLIC SCHOOLS

| Schools                             | Yr 9 ave 2024 | Yr 9 ave 2023 | Change |
|-------------------------------------|---------------|---------------|--------|
| Melbourne High School               | 705.2         | 717.8         | 12.6   |
| MacRobertson Girls' High School     | 699           | 706.6         | 7.6    |
| Nossal High School                  | 691.8         | 702.8         | 11     |
| Suzanne Cory High School            | 690.8         | 696.4         | 5.6    |
| Glen Waverley Secondary College     | 626.4         | 630.6         | 4.2    |
| East Doncaster Secondary College    | 614           | 627.4         | 13.4   |
| Balwyn High School                  | 619           | 626.4         | 7.4    |
| Victorian College of the Arts       | 621.6         | 620.4         | -1.2   |
| Highvale Secondary College          | 620.2         | 618.6         | -1.6   |
| McKinnon Secondary College          | 620.4         | 617.8         | -2.6   |
| University High School              | 603.6         | 616.4         | 12.8   |
| Mount Waverley Secondary College    | 609.4         | 616.2         | 6.8    |
| Wycheproof P-12 College             | 583           | 616.2         | 33.2   |
| Box Hill High School                | 615.6         | 615.8         | 0.2    |
| Viewbank College                    | 607.8         | 615           | 7.2    |
| Auburn High School                  | 603           | 614.6         | 11.6   |
| Canterbury Girls' Secondary College | 613.6         | 613.6         | 0      |
| Brentwood Secondary College         | 601.4         | 612.8         | 11.4   |
| Vermont Secondary College           | 609.2         | 612.6         | 3.4    |
| Alameda K-9 College                 | 600.2         | 608.4         | 8.2    |

Outstanding state primary schools included Oakleigh South Primary, Wheelers Hill Primary, Beverley Hills Primary, Serpell Primary and Canterbury Primary.

Education Minister Ben Carroll said the strong results were "vindication" for the government's mandate for explicit instruction, which "leaves no one behind".

"Today's NAPLAN results are again vindication for Victoria being the education state with the world's best teachers, the scientific evidence, we are making sure that no student, whatever their postcode, goes without," he said.

"To see across Australia, 40 schools identified in Victoria as being the outstanding performers across every single

postcode of Melbourne, from diverse parts of the state ... It's just outstanding to see Victoria's NAPLAN results and Victoria once again leading the nation."

"In education it is so critically important that you always have that focus on excellence and equity that everyone can fulfil their dreams, and in the education state it's more important than ever."

"But this does show that our teachers are doing a great job inside the classroom."

The full list of 2025 NAPLAN results showing the performance of Victorian schools with students who sat the test this year are available on the Herald Sun website, drawing on data from My School.

rebecca.borg@news.com.au

LCCC was the 6<sup>th</sup> best performer amongst the top 20 private schools according to the above article.

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
2025 Annual Report to the School Community

**Better Education website ranks LCCC primary performance in Naplan as number 16 in Victoria – see as follows:**

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| Order | School                                              | Postcode | State Overall Score | Better Education Percentile | English | Maths | Total Enrolments | Trend / Compare | Sector         | SES |
|-------|-----------------------------------------------------|----------|---------------------|-----------------------------|---------|-------|------------------|-----------------|----------------|-----|
| 10    | Fintona Girls' School,Balwyn,VIC,3103               | 3103     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 540              | Trend / Compare | Non-government | 97  |
| 11    | St Christopher's School,Glen Waverley,VIC,3150      | 3150     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 150              | Trend / Compare | Non-government | 96  |
| 12    | South Melbourne Primary School,Southbank,VIC,3006   | 3006     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 510              | Trend / Compare | Government     | 96  |
| 13    | Camberwell Girls Grammar School,Canterbury,VIC,3126 | 3126     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 780              | Trend / Compare | Non-government | 97  |
| 14    | Kilvington Grammar School,Ormond,VIC,3204           | 3204     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 760              | Trend / Compare | Non-government | 97  |
| 15    | Huntingtower School,Mount Waverley,VIC,3149         | 3149     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 790              | Trend / Compare | Non-government | 97  |
| 16    | Lighthouse Christian College,Cranbourne,VIC,3977    | 3977     | 100                 | 1%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 1040             | Trend / Compare | Non-government | 91  |
| 17    | Korowa Anglican Girls' School,Glen Iris,VIC,3146    | 3146     | 100                 | 2%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 780              | Trend / Compare | Non-government | 97  |
| 18    | Toorak College,Mount Eliza,VIC,3930                 | 3930     | 100                 | 2%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 910              | Trend / Compare | Non-government | 96  |
| 19    | Scotch College,Hawthorn,VIC,3122                    | 3122     | 100                 | 2%                          | 🟢🟢🟢🟢🟢   | 🟡🟡🟡🟡🟡 | 1960             | Trend / Compare | Non-government | 97  |

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| Order | School                                                | Postcode | State Overall Score | Better Education Percentile | English                                                            | Maths                                                              | Total Enrolments | Trend / Compare                 | Sector         | SES |
|-------|-------------------------------------------------------|----------|---------------------|-----------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|------------------|---------------------------------|----------------|-----|
|       | Fintona Girls' School,Balwyn,VIC,3103                 | 3103     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 540              | <a href="#">Trend / Compare</a> | Non-government | 97  |
| 1     | Haileybury College                                    | 3173     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 4880             | <a href="#">Trend / Compare</a> | Non-government | 97  |
| 2     | Ballarat Clarendon College,Ballarat,VIC,3350          | 3350     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 1900             | <a href="#">Trend / Compare</a> | Non-government | 96  |
| 3     | St Andrews Christian College,Wantirna South,VIC,3152  | 3152     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 720              | <a href="#">Trend / Compare</a> | Non-government | 96  |
| 4     | Camberwell Grammar School,Canterbury,VIC,3126         | 3126     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 1350             | <a href="#">Trend / Compare</a> | Non-government | 97  |
| 5     | Whealers Hill Primary School                          | 3150     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 700              | <a href="#">Trend / Compare</a> | Government     | 96  |
| 6     | Oakleigh South Primary School,Oakleigh South,VIC,3167 | 3167     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 1040             | <a href="#">Trend / Compare</a> | Government     | 96  |
| 7     | Presbyterian Ladies' College,Burwood,VIC,3125         | 3125     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 1530             | <a href="#">Trend / Compare</a> | Non-government | 97  |
| 8     | Beverley Hills Primary School,Doncaster East,VIC,3109 | 3109     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 820              | <a href="#">Trend / Compare</a> | Government     | 96  |
| 9     | Serpell Primary School,Templestowe,VIC,3106           | 3106     | 100                 | 1%                          | <div><div></div><div></div><div></div><div></div><div></div></div> | <div><div></div><div></div><div></div><div></div><div></div></div> | 1240             | <a href="#">Trend / Compare</a> | Government     | 96  |

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**It ranks LCCC secondary performance as school number 11 amongst Victorian secondary schools. Following is LCCC's ranking as seen on Better Education website:**

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

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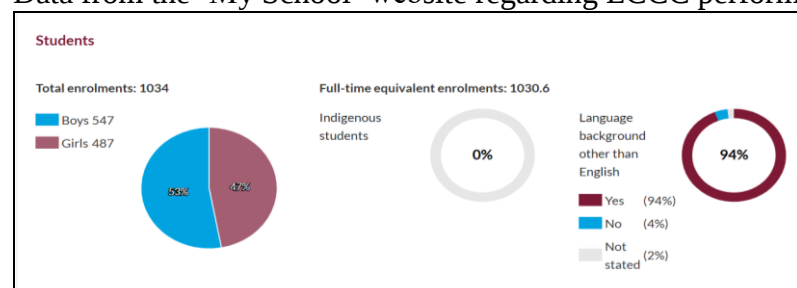
| Previous 1 2 3 4 5 ... 15 Next |                                               |          |                     |                             |         |       |                  |                 |                |     |
|--------------------------------|-----------------------------------------------|----------|---------------------|-----------------------------|---------|-------|------------------|-----------------|----------------|-----|
| Order                          | School                                        | Postcode | State Overall Score | Better Education Percentile | English | Maths | Total Enrolments | Trend / Compare | Sector         | SES |
|                                | Fintona Girls' School,Balwyn,VIC,3103         | 3103     | 99                  | 2%                          | ★★★★★   | ★★★★★ | 540              | Trend / Compare | Non-government | 97  |
| 1                              | Melbourne High School                         | 3141     | 100                 | 1%                          | ★★★★★   | ★★★★★ | 1410             | Trend / Compare | Government     | 97  |
| 2                              | Mac.Robertson Girls' High School              | 3004     | 100                 | 1%                          | ★★★★★   | ★★★★★ | 1200             | Trend / Compare | Government     | 97  |
| 3                              | Nossal High School,Berwick,VIC,3806           | 3806     | 100                 | 1%                          | ★★★★★   | ★★★★★ | 830              | Trend / Compare | Government     | 96  |
| 4                              | Suzanne Cory High School,Werribee,VIC,3030    | 3030     | 100                 | 1%                          | ★★★★★   | ★★★★★ | 930              | Trend / Compare | Government     | 96  |
| 5                              | Ballarat Clarendon College,Ballarat,VIC,3350  | 3350     | 100                 | 1%                          | ★★★★★   | ★★★★★ | 1900             | Trend / Compare | Non-government | 96  |
| 6                              | Presbyterian Ladies' College,Burwood,VIC,3125 | 3125     | 100                 | 1%                          | ★★★★★   | ★★★★★ | 1530             | Trend / Compare | Non-government | 97  |
| 7                              | Huntingtower School,Mount Waverley,VIC,3149   | 3149     | 100                 | 2%                          | ★★★★★   | ★★★★★ | 790              | Trend / Compare | Non-government | 97  |
| 8                              | Camberwell Grammar School,Canterbury,VIC,3126 | 3126     | 99                  | 2%                          | ★★★★★   | ★★★★★ | 1350             | Trend / Compare | Non-government | 97  |
| 9                              | Haileybury College                            | 3173     | 99                  | 2%                          | ★★★★★   | ★★★★★ | 4880             | Trend / Compare | Non-government | 97  |

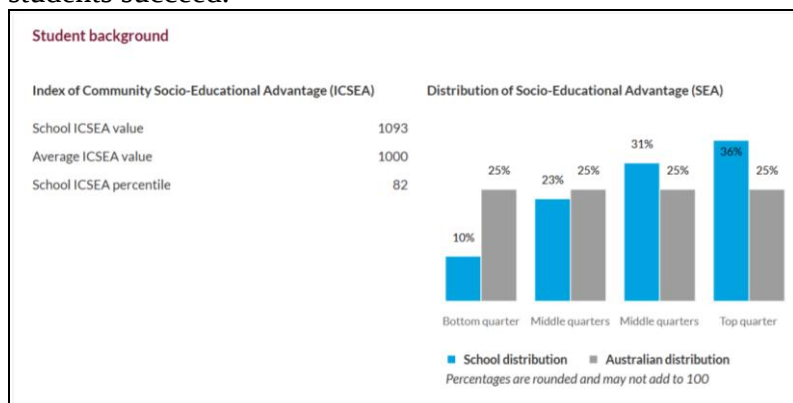
| Previous 1 2 3 4 5 ... 15 Next |                                                      |          |                     |                             |         |       |                  |                 |                |     |
|--------------------------------|------------------------------------------------------|----------|---------------------|-----------------------------|---------|-------|------------------|-----------------|----------------|-----|
| Order                          | School                                               | Postcode | State Overall Score | Better Education Percentile | English | Maths | Total Enrolments | Trend / Compare | Sector         | SES |
| 10                             | Fintona Girls' School,Balwyn,VIC,3103                | 3103     | 99                  | 2%                          | ★★★★★   | ★★★★★ | 540              | Trend / Compare | Non-government | 97  |
| 11                             | Lighthouse Christian College,Cranbourne,VIC,3977     | 3977     | 99                  | 2%                          | ★★★★★   | ★★★★★ | 1040             | Trend / Compare | Non-government | 91  |
| 12                             | Melbourne Grammar School                             | 3004     | 99                  | 3%                          | ★★★★★   | ★★★★★ | 1910             | Trend / Compare | Non-government | 96  |
| 13                             | Camberwell Girls Grammar School,Canterbury,VIC,3126  | 3126     | 99                  | 3%                          | ★★★★★   | ★★★★★ | 780              | Trend / Compare | Non-government | 97  |
| 14                             | St Andrews Christian College,Wantirna South,VIC,3152 | 3152     | 99                  | 3%                          | ★★★★★   | ★★★★★ | 720              | Trend / Compare | Non-government | 96  |
| 15                             | Korowa Anglican Girls' School,Glen Iris,VIC,3146     | 3146     | 99                  | 3%                          | ★★★★★   | ★★★★★ | 780              | Trend / Compare | Non-government | 97  |
| 16                             | Lauriston Girls' School,Armadale,VIC,3143            | 3143     | 99                  | 3%                          | ★★★★★   | ★★★★★ | 940              | Trend / Compare | Non-government | 97  |
| 17                             | Trinity Grammar School,Kew,VIC,3101                  | 3101     | 99                  | 3%                          | ★★★★★   | ★★★★★ | 1580             | Trend / Compare | Non-government | 97  |
| 18                             | Scotch College,Hawthorn,VIC,3122                     | 3122     | 99                  | 4%                          | ★★★★★   | ★★★★★ | 1960             | Trend / Compare | Non-government | 97  |
| 19                             | St Catherine's School,Toorak,VIC,3142                | 3142     | 99                  | 4%                          | ★★★★★   | ★★★★★ | 690              | Trend / Compare | Non-government | 96  |

If the selective schools (first 4) who take the top students from schools like ours at Year 9 and become the best performers, are discarded, then we be school number 7 in the state for secondary schools according to Better Education ranking which places more emphasis on Reading Writing and Numeracy. If Spelling and Grammar scores were to be considered, we would be one of the top 5 schools in Victoria.

Data from the 'My School' website regarding LCCC performance were as follows:



Most of our students (94%) speak English as a second language. We continue to work hard to help our students succeed.



LCCC still caters for many students from disadvantaged Socio- Educational background. We have improved our Socio-Educational Advantage over the years.

The following is a tabulated summary of the primary and secondary school results as displayed on the ‘My School’ website starting with 2025 to 2022.

For all 4 years, there are 2 tables for each year – one tabulated in the older My School format by me using data accessible on My school website and the second table is as it appears on the My School.

| 2025   | Reading        |            | Writing        |            | Spelling       |            | Grammar and Punctuation |            | Numeracy       |            |
|--------|----------------|------------|----------------|------------|----------------|------------|-------------------------|------------|----------------|------------|
| Year 3 | 452<br>438-466 |            | 503<br>491-516 |            | 486<br>473-499 |            | 496<br>480-511          |            | 466<br>454-479 |            |
|        | SIM<br>430     | ALL<br>402 | SIM<br>439     | ALL<br>414 | SIM<br>434     | ALL<br>405 | SIM<br>443              | ALL<br>408 | SIM<br>429     | ALL<br>405 |
|        |                |            |                |            |                |            |                         |            |                |            |
| Year 5 | 547<br>534-559 |            | 569<br>557-581 |            | 601<br>590-613 |            | 646<br>632-659          |            | 579<br>568-591 |            |
|        | SIM<br>524     | ALL<br>492 | SIM<br>510     | ALL<br>480 | SIM<br>522     | ALL<br>487 | SIM<br>537              | ALL<br>497 | SIM<br>524     | ALL<br>492 |
|        |                |            |                |            |                |            |                         |            |                |            |
| Year 7 | 599<br>588-609 |            | 622<br>610-634 |            | 647<br>636-658 |            | 670<br>658-682          |            | 652<br>642-663 |            |
|        | SIM<br>564     | ALL<br>538 | SIM<br>566     | ALL<br>538 | SIM<br>567     | ALL<br>542 | SIM<br>570              | ALL<br>539 | SIM<br>572     | ALL<br>545 |
|        |                |            |                |            |                |            |                         |            |                |            |
| Year 9 | 616<br>603-630 |            | 653<br>636-671 |            | 672<br>657-687 |            | 689<br>674-705          |            | 673<br>660-685 |            |
|        | SIM<br>597     | ALL<br>568 | SIM<br>612     | ALL<br>575 | SIM<br>598     | ALL<br>569 | SIM<br>600              | ALL<br>559 | SIM<br>606     | ALL<br>573 |
|        |                |            |                |            |                |            |                         |            |                |            |

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

|            | 2023                                                                                                            | 2024    | 2025     |         |          |  |  |  |
|------------|-----------------------------------------------------------------------------------------------------------------|---------|----------|---------|----------|--|--|--|
|            |                                                                                                                 |         |          | <<      | >>       |  |  |  |
| Compare to | <input checked="" type="radio"/> Students with similar background <input type="radio"/> All Australian students |         |          |         |          |  |  |  |
|            | Reading                                                                                                         | Writing | Spelling | Grammar | Numeracy |  |  |  |
| Year 3     | 452                                                                                                             | 503     | 486      | 496     | 466      |  |  |  |
| Year 5     | 547                                                                                                             | 569     | 601      | 646     | 579      |  |  |  |
| Year 7     | 599                                                                                                             | 622     | 647      | 670     | 652      |  |  |  |
| Year 9     | 616                                                                                                             | 653     | 672      | 689     | 673      |  |  |  |

**Interpreting the table**

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

NAPLAN participation for this school is 99%

NAPLAN participation for all Australian students is 95%

| 2024   | Reading    |            | Writing    |            | Spelling   |            | Grammar and Punctuation |            | Numeracy   |            |
|--------|------------|------------|------------|------------|------------|------------|-------------------------|------------|------------|------------|
| Year 3 | 442        |            | 512        |            | 479        |            | 498                     |            | 457        |            |
|        | 428-457    |            | 500-524    |            | 466-492    |            | 482-513                 |            | 445-470    |            |
|        | SIM<br>426 | ALL<br>404 | SIM<br>437 | ALL<br>416 | SIM<br>425 | ALL<br>401 | SIM<br>435              | ALL<br>409 | SIM<br>422 | ALL<br>404 |
| Year 5 | 549        |            | 573        |            | 597        |            | 648                     |            | 578        |            |
|        | 536-563    |            | 561-586    |            | 585-609    |            | 634-663                 |            | 566-590    |            |
|        | SIM<br>527 | ALL<br>492 | SIM<br>508 | ALL<br>485 | SIM<br>515 | ALL<br>486 | SIM<br>527              | ALL<br>498 | SIM<br>513 | ALL<br>489 |
| Year 7 | 604        |            | 614        |            | 643        |            | 661                     |            | 635        |            |
|        | 593-616    |            | 601-627    |            | 631-656    |            | 647-674                 |            | 623-647    |            |
|        | SIM<br>563 | ALL<br>535 | SIM<br>569 | ALL<br>540 | SIM<br>569 | ALL<br>540 | SIM<br>569              | ALL<br>537 | SIM<br>567 | ALL<br>540 |
| Year 9 | 636        |            | 653        |            | 662        |            | 720                     |            | 662        |            |
|        | 623-648    |            | 637-669    |            | 648-675    |            | 706-734                 |            | 651-674    |            |
|        | SIM<br>594 | ALL<br>565 | SIM<br>605 | ALL<br>574 | SIM<br>592 | ALL<br>567 | SIM<br>592              | ALL<br>555 | SIM<br>593 | ALL<br>565 |

|            | 2023                                                                                                            | 2024    |          |         |          |  |  |
|------------|-----------------------------------------------------------------------------------------------------------------|---------|----------|---------|----------|--|--|
|            |                                                                                                                 |         |          |         |          |  |  |
| Compare to | <input checked="" type="radio"/> Students with similar background <input type="radio"/> All Australian students |         |          |         |          |  |  |
|            | Reading                                                                                                         | Writing | Spelling | Grammar | Numeracy |  |  |
| Year 3     | 442                                                                                                             | 512     | 479      | 498     | 457      |  |  |
| Year 5     | 549                                                                                                             | 573     | 597      | 648     | 578      |  |  |
| Year 7     | 604                                                                                                             | 614     | 643      | 661     | 635      |  |  |
| Year 9     | 636                                                                                                             | 653     | 662      | 720     | 662      |  |  |

**Interpreting the table**

Selected school's average when compared to students with a similar background

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

NAPLAN participation for this school is 99%

NAPLAN participation for all Australian students is 95%

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
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| 2023   | Reading        |            | Writing        |            | Spelling       |            | Grammar and Punctuation |            | Numeracy       |            |
|--------|----------------|------------|----------------|------------|----------------|------------|-------------------------|------------|----------------|------------|
| Year 3 | 465<br>451-479 |            | 517<br>505-530 |            | 499<br>486-512 |            | 506<br>491-522          |            | 482<br>470-495 |            |
|        | SIM<br>434     | ALL<br>405 | SIM<br>444     | ALL<br>416 | SIM<br>434     | ALL<br>404 | SIM<br>442              | ALL<br>411 | SIM<br>434     | ALL<br>407 |
| Year 5 | 549<br>537-561 |            | 556<br>545-568 |            | 593<br>582-604 |            | 633<br>620-646          |            | 583<br>573-594 |            |
|        | SIM<br>521     | ALL<br>496 | SIM<br>506     | ALL<br>483 | SIM<br>515     | ALL<br>489 | SIM<br>524              | ALL<br>497 | SIM<br>513     | ALL<br>488 |
| Year 7 | 593<br>581-605 |            | 605<br>592-619 |            | 622<br>610-635 |            | 652<br>638-666          |            | 635<br>623-646 |            |
|        | SIM<br>569     | ALL<br>536 | SIM<br>567     | ALL<br>534 | SIM<br>569     | ALL<br>539 | SIM<br>574              | ALL<br>539 | SIM<br>574     | ALL<br>538 |
| Year 9 | 612<br>600-625 |            | 634<br>618-650 |            | 647<br>634-661 |            | 660<br>646-674          |            | 642<br>630-653 |            |
|        | SIM<br>591     | ALL<br>564 | SIM<br>599     | ALL<br>567 | SIM<br>594     | ALL<br>568 | SIM<br>589              | ALL<br>557 | SIM<br>595     | ALL<br>568 |

It appears in My School website as follows:

| 2023       |                                                                   |                                               |          |         |          |
|------------|-------------------------------------------------------------------|-----------------------------------------------|----------|---------|----------|
| Compare to | <input checked="" type="radio"/> Students with similar background | <input type="radio"/> All Australian students |          |         |          |
|            | Reading                                                           | Writing                                       | Spelling | Grammar | Numeracy |
| Year 3     | 465                                                               | 517                                           | 499      | 506     | 482      |
| Year 5     | 549                                                               | 556                                           | 593      | 633     | 583      |
| Year 7     | 593                                                               | 605                                           | 622      | 652     | 635      |
| Year 9     | 612                                                               | 634                                           | 647      | 660     | 642      |

NAPLAN participation for this school is 99%

NAPLAN participation for all Australian students is 95%

**Interpreting the table**

Selected school's average when compared to students with a similar background

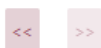
- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

**LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE**  
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| 2022   | Reading        |            | Writing        |            | Spelling       |            | Grammar and Punctuation |            | Numeracy       |            |
|--------|----------------|------------|----------------|------------|----------------|------------|-------------------------|------------|----------------|------------|
| Year 3 | 494<br>479-506 |            | 495<br>482-507 |            | 511<br>498-525 |            | 518<br>503-533          |            | 476<br>464-489 |            |
|        | SIM<br>464     | ALL<br>438 | SIM<br>441     | ALL<br>422 | SIM<br>445     | ALL<br>418 | SIM<br>461              | ALL<br>433 | SIM<br>423     | ALL<br>400 |
| Year 5 | 559<br>546-572 |            | 543<br>530-556 |            | 606<br>594-619 |            | 616<br>602-631          |            | 559<br>547-577 |            |
|        | SIM<br>532     | ALL<br>510 | SIM<br>505     | ALL<br>484 | SIM<br>530     | ALL<br>505 | SIM<br>522              | ALL<br>499 | SIM<br>509     | ALL<br>488 |
| Year 7 | 602<br>591-613 |            | 595<br>582-607 |            | 667<br>656-679 |            | 683<br>670-696          |            | 650<br>639-661 |            |
|        | SIM<br>564     | ALL<br>543 | SIM<br>553     | ALL<br>530 | SIM<br>573     | ALL<br>547 | SIM<br>-                | ALL<br>533 | SIM<br>571     | ALL<br>546 |
| Year 9 | 615<br>602-628 |            | 620<br>603-638 |            | 663<br>648-677 |            | 677<br>662-692          |            | 636<br>624-649 |            |
|        | SIM<br>599     | ALL<br>578 | SIM<br>586     | ALL<br>560 | SIM<br>600     | ALL<br>577 | SIM<br>602              | ALL<br>573 | SIM<br>602     | ALL<br>584 |

Below is what appears on My School website:

|      |      |      |      |      |      |
|------|------|------|------|------|------|
| 2017 | 2018 | 2019 | 2020 | 2021 | 2022 |
|------|------|------|------|------|------|



Compare to ☒ Students with similar background ☐ All Australian students



|        | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 3 | 494     | 495     | 511      | 518     | 476      |
| Year 5 | 559     | 543     | 606      | 616     | 559      |
| Year 7 | 602     | 595     | 667      | 683     | 650      |
| Year 9 | 615     | 620     | 663      | 677     | 636      |

NAPLAN participation for this school is 99%

NAPLAN participation for all Australian students is 95%

In the larger tables with blue background for headings, LCCC's average is in large bold and our range below it. SIM stands for similar schools and ALL stands for the average of all schools. The green shading

makes it obvious that the average performance of our students is well above that of similar schools and the state in all areas of assessment. LCCC students have continued to make great progress in reading over the last 6 years. We give glory to God for such exceptionally good results. Special thanks to our teachers and parents.

Students sit for NAPLAN in Grade 3, Grade 5, Year 7 and Year 9. To be able to judge the progress made by students in 2025, we need to compare their performance in 2023. The performance of our students do not vary much with different cohorts of students. LCCC students have maintained their progress over the years due to God's commitment to them, consistency of education at school and follow up at home. This progress is an outstanding achievement for a school like ours where the majority only speak English as a second language. May I acknowledge the extra effort put in by our English teachers Mrs Simon, Mrs Johnson, Mrs. Wesley, Mrs Reny, Mrs Burratto, Mrs Alex, Mrs. Varghese, Mrs Graceline, Mrs Wankadia, etc. to achieve this progress. We acknowledge and thank these staff for their service to LCCC over many years.

Our students have also performed exceptionally well in Numeracy at all levels. Mr George, Mrs Yong, Mrs Glory, Mrs Jacob, Mrs. Fang, Mrs. Joseph, Mrs. Skariah and Mrs. Padmaja along with Prep to Grade 2 teachers are to be congratulated for their input in achieving this success. As can be observed from the tabulated figures given, we had outstanding performances in Literacy and Numeracy. In most areas the lowest figure in the range given to our results is above the average figure given to similar schools. For instance, in 2025 Grade 3 result, by looking at the range for Grade 3 Numeracy; LCCC's low is 454 while the figure given as average for similar schools is 429. In Grade 5 numeracy, from looking at the range our low is 568 and similar schools' average is 524. We can observe the same pattern in all the results. LCCC's lower result within the range, is much higher than the average of similar schools and the state average. In Writing, we have performed best in 2024 at every year level except Grade 3, setting a record. The daily writing for Bible Comprehension essays by many classes is partly responsible for this progress. In Reading we have maintained our lead against similar schools. (Refer to 'My School' website for the above information.)

By Grade 3 LCCC students continue to close the gap on advantaged students in the state and are well ahead of the state average. Our no nonsense Prep to Grade 2 teaching is focused on developing Literacy and Numeracy skills. With disciplined classrooms without noise and distractions students can get on with their learning and teachers with their teaching.

Students get up to 9 hours per week for Literacy and 9 hours for numeracy in early years which allows us to lay a good foundation. This result is a product of the combined efforts of teachers from Prep to Grade 3. We want to acknowledge the efforts of parents in helping children with their reading and spelling. Thanks for following up on their homework. The partnership is certainly working. Doing such an outstanding job of helping our students succeed does not bring any financial benefit to the school. In Australia the converse is true. Schools with weaker performance are considered as needing more funding. Our major incentive is to fulfil the heavenly vision.

As most of you are aware, we started Bible comprehension on a daily basis (as homework) 7 years ago. This was a God inspired initiative that continues to bear fruit. Our students are becoming more familiar with what the Bible says while they make significant progress in their Reading Comprehension and essay writing. This is also drawing some families together to do their devotion around the Bible passages being read. We have continued the intensive reading classes for younger students who are not making sufficient progress in reading.

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

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The tables below give the mean and median scores of LCCC in comparison to state and national values from 2018 to 2025 for each Naplan grade.

### GRADE 3:

| Grade 3 Naplan Result |          |        |      |        |       |        |      |        |      |        |      |      |  |        |      |        |      |
|-----------------------|----------|--------|------|--------|-------|--------|------|--------|------|--------|------|------|--|--------|------|--------|------|
|                       |          | 2025   |      | 2024   |       | 2023   |      | 2022   |      | 2021   |      | 2020 |  | 2019   |      | 2018   |      |
|                       |          | MEDIAN | MEAN | MEDIAN | MEAN  | MEDIAN | MEAN | MEDIAN | MEAN | MEDIAN | MEAN |      |  | MEDIAN | MEAN | MEDIAN | MEAN |
| READING               | National | 410    | 402  | 411    | 404   | 410    | 405  | -      | -    | 440    | 438  |      |  | 434    | 432  | 434    | 434  |
|                       | State    | 423    | 417  | 423    | 417.7 | 421    | 416  | 453    | 454  | 458    | 452  |      |  | 445    | 447  | 445    | 448  |
|                       | School   | 456    | 452  | 451    | 442   | 465    | 465  | 484    | 494  | 484    | 488  |      |  | 473    | 472  | 474    | 476  |
| WRITING               | National | 419    | 414  | 421    | 415.9 | 422    | 416  | -      | -    | 431    | 425  |      |  | 428    | 423  | 414    | 407  |
|                       | State    | 427    | 424  | 426    | 422.9 | 417    | 413  | 431    | 430  | 431    | 433  |      |  | 445    | 435  | 428    | 422  |
|                       | School   | 507    | 503  | 521    | 512   | 507    | 517  | 497    | 495  | 497    | 498  |      |  | 485    | 481  | 489    | 485  |
| SPELLING              | National | 411    | 405  | 407    | 401.4 | 408    | 404  | -      | -    | 427    | 421  |      |  | 423    | 419  | 421    | 418  |
|                       | State    | 419    | 415  | 412    | 407.9 | 413    | 410  | 431    | 426  | 434    | 431  |      |  | 431    | 428  | 429    | 426  |
|                       | School   | 485    | 486  | 486    | 479   | 506    | 499  | 514    | 511  | 522    | 528  |      |  | 528    | 513  | 508    | 503  |
| GRAMMAR & PUNCTUATION | National | 417    | 408  | 416    | 408.8 | 415    | 411  | -      | -    | 436    | 433  |      |  | 443    | 440  | 435    | 432  |
|                       | State    | 428    | 423  | 422    | 417.4 | 422    | 419  | 441    | 446  | 452    | 446  |      |  | 456    | 454  | 446    | 441  |
|                       | School   | 508    | 496  | 504    | 492   | 509    | 506  | 521    | 518  | 549    | 546  |      |  | 502    | 506  | 532    | 532  |
| NUMERACY              | National | 406    | 405  | 404    | 403.8 | 408    | 407  | -      | -    | 402    | 403  |      |  | 408    | 408  | 408    | 408  |
|                       | State    | 418    | 418  | 413    | 413.4 | 417    | 418  | 407    | 413  | 410    | 414  |      |  | 422    | 420  | 418    | 419  |
|                       | School   | 469    | 466  | 457    | 457   | 486    | 482  | 475    | 479  | 491    | 490  |      |  | 488    | 481  | 498    | 496  |

This gives you an idea of our best performances in Grade 3 over the last 7 years.

### GRADE 5:

| Grade 5 Naplan Result |          |        |      |        |       |        |      |        |      |        |      |      |  |        |      |        |      |
|-----------------------|----------|--------|------|--------|-------|--------|------|--------|------|--------|------|------|--|--------|------|--------|------|
|                       |          | 2025   |      | 2024   |       | 2023   |      | 2022   |      | 2021   |      | 2020 |  | 2019   |      | 2018   |      |
|                       |          | MEDIAN | MEAN | MEDIAN | MEAN  | MEDIAN | MEAN | MEDIAN | MEAN | MEDIAN | MEAN |      |  | MEDIAN | MEAN | MEDIAN | MEAN |
| READING               | National | 496    | 492  | 496    | 492.1 | 499    | 496  | -      | -    | 515    | 511  |      |  | 509    | 506  | 510    | 509  |
|                       | State    | 505    | 503  | 507    | 504.8 | 509    | 507  | 523    | 520  | 526    | 523  |      |  | 513    | 516  | 515    | 521  |
|                       | School   | 547    | 547  | 538    | 549   | 551    | 549  | 560    | 559  | 560    | 554  |      |  | 529    | 526  | 527    | 532  |
| WRITING               | National | 483    | 480  | 488    | 484.8 | 487    | 483  | -      | -    | 482    | 480  |      |  | 476    | 474  | 470    | 465  |
|                       | State    | 494    | 494  | 497    | 496.1 | 499    | 498  | 497    | 498  | 485    | 489  |      |  | 485    | 487  | 477    | 479  |
|                       | School   | 573    | 569  | 573    | 573   | 554    | 556  | 547    | 543  | 535    | 532  |      |  | 523    | 525  | 523    | 529  |
| SPELLING              | National | 492    | 487  | 492    | 486.5 | 493    | 489  | -      | -    | 508    | 504  |      |  | 503    | 501  | 504    | 502  |
|                       | State    | 496    | 494  | 495    | 491.6 | 497    | 494  | 512    | 509  | 512    | 506  |      |  | 506    | 506  | 511    | 508  |
|                       | School   | 601    | 601  | 605    | 597   | 594    | 593  | 612    | 606  | 602    | 595  |      |  | 603    | 592  | 578    | 575  |
| GRAMMAR & PUNCTUATION | National | 501    | 497  | 501    | 498.4 | 499    | 497  | -      | -    | 504    | 503  |      |  | 500    | 499  | 505    | 504  |
|                       | State    | 508    | 507  | 505    | 504.1 | 504    | 503  | 500    | 506  | 508    | 513  |      |  | 508    | 507  | 502    | 512  |
|                       | School   | 643    | 646  | 634    | 648   | 636    | 633  | 614    | 616  | 649    | 640  |      |  | 578    | 595  | 571    | 575  |
| NUMERACY              | National | 490    | 492  | 487    | 489.1 | 487    | 488  | -      | -    | 495    | 495  |      |  | 494    | 496  | 492    | 494  |
|                       | State    | 500    | 503  | 494    | 497.3 | 492    | 494  | 491    | 496  | 501    | 506  |      |  | 504    | 507  | 499    | 504  |
|                       | School   | 574    | 579  | 576    | 578   | 584    | 583  | 569    | 561  | 570    | 566  |      |  | 538    | 549  | 555    | 557  |

The results are remarkably consistent and well above the state and national achievements.

### YEAR 7:

| Year 7 Naplan Result  |          |        |      |        |       |        |      |        |      |        |      |      |  |        |      |        |      |
|-----------------------|----------|--------|------|--------|-------|--------|------|--------|------|--------|------|------|--|--------|------|--------|------|
|                       |          | 2025   |      | 2024   |       | 2023   |      | 2022   |      | 2021   |      | 2020 |  | 2019   |      | 2018   |      |
|                       |          | MEDIAN | MEAN | MEDIAN | MEAN  | MEDIAN | MEAN | MEDIAN | MEAN | MEDIAN | MEAN |      |  | MEDIAN | MEAN | MEDIAN | MEAN |
| READING               | National | 541    | 538  | 538    | 535   | 538    | 536  | -      | -    | 543    | 542  |      |  | 547    | 546  | 542    | 542  |
|                       | State    | 551    | 549  | 547    | 545.3 | 545    | 545  | 550    | 551  | 553    | 552  |      |  | 551    | 552  | 549    | 548  |
|                       | School   | 603    | 599  | 598    | 604   | 592    | 593  | 601    | 602  | 598    | 596  |      |  | 572    | 573  | 574    | 573  |
| WRITING               | National | 542    | 538  | 544    | 540.2 | 537    | 534  | -      | -    | 524    | 522  |      |  | 514    | 513  | 506    | 505  |
|                       | State    | 555    | 552  | 555    | 552.3 | 549    | 547  | 547    | 542  | 523    | 529  |      |  | 523    | 523  | 512    | 514  |
|                       | School   | 613    | 622  | 613    | 614   | 599    | 605  | 598    | 595  | 573    | 567  |      |  | 573    | 571  | 564    | 571  |
| SPELLING              | National | 546    | 542  | 545    | 540   | 544    | 539  | -      | -    | 552    | 548  |      |  | 549    | 546  | 547    | 545  |
|                       | State    | 548    | 544  | 546    | 541.3 | 544    | 541  | 557    | 550  | 552    | 552  |      |  | 553    | 548  | 548    | 547  |
|                       | School   | 647    | 647  | 638    | 643   | 625    | 622  | 674    | 667  | 655    | 651  |      |  | 667    | 668  | 643    | 630  |
| GRAMMAR & PUNCTUATION | National | 542    | 539  | 539    | 536.7 | 541    | 539  | -      | -    | 534    | 533  |      |  | 543    | 542  | 546    | 544  |
|                       | State    | 548    | 546  | 542    | 541.1 | 544    | 543  | 538    | 540  | 543    | 539  |      |  | 554    | 546  | 544    | 549  |
|                       | School   | 672    | 670  | 677    | 661   | 650    | 652  | 668    | 683  | 637    | 636  |      |  | 617    | 619  | 620    | 641  |
| NUMERACY              | National | 544    | 545  | 538    | 539.8 | 537    | 538  | -      | -    | 550    | 550  |      |  | 553    | 554  | 545    | 548  |
|                       | State    | 553    | 555  | 543    | 545.5 | 541    | 544  | 550    | 554  | 555    | 559  |      |  | 559    | 562  | 552    | 556  |
|                       | School   | 651    | 652  | 637    | 635   | 639    | 635  | 651    | 650  | 616    | 608  |      |  | 615    | 611  | 601    | 605  |

Broke record in Writing and Spelling and Numeracy.

### YEAR 9:

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

| Year 9 Naplan Result  |          |        |      |        |       |        |      |        |      |        |      |      |  |        |      |        |      |
|-----------------------|----------|--------|------|--------|-------|--------|------|--------|------|--------|------|------|--|--------|------|--------|------|
|                       |          | 2025   |      | 2024   |       | 2023   |      | 2022   |      | 2021   |      | 2020 |  | 2019   |      | 2018   |      |
|                       |          | MEDIAN | MEAN | MEDIAN | MEAN  | MEDIAN | MEAN | MEDIAN | MEAN | MEDIAN | MEAN |      |  | MEDIAN | MEAN | MEDIAN | MEAN |
| READING               | National | 572    | 568  | 569    | 565   | 568    | 564  | -      | -    | 580    | 577  |      |  | 584    | 581  | 585    | 584  |
|                       | State    | 580    | 577  | 576    | 573.2 | 573    | 570  | 590    | 586  | 588    | 584  |      |  | 591    | 587  | 592    | 590  |
|                       | School   | 619    | 616  | 630    | 636   | 615    | 612  | 599    | 615  | 636    | 636  |      |  | 613    | 609  | 633    | 617  |
| WRITING               | National | 580    | 575  | 579    | 573.9 | 572    | 567  | -      | -    | 556    | 551  |      |  | 552    | 549  | 547    | 542  |
|                       | State    | 590    | 587  | 588    | 584.7 | 582    | 579  | 573    | 570  | 560    | 554  |      |  | 560    | 558  | 558    | 551  |
|                       | School   | 669    | 653  | 655    | 653   | 641    | 634  | 631    | 620  | 598    | 603  |      |  | 598    | 595  | 618    | 620  |
| SPELLING              | National | 572    | 569  | 570    | 566.9 | 571    | 568  | -      | -    | 583    | 580  |      |  | 584    | 582  | 587    | 583  |
|                       | State    | 574    | 572  | 571    | 568.5 | 573    | 570  | 586    | 580  | 592    | 586  |      |  | 588    | 585  | 590    | 586  |
|                       | School   | 670    | 672  | 649    | 662   | 649    | 647  | 663    | 663  | 672    | 678  |      |  | 651    | 660  | 668    | 662  |
| GRAMMAR & PUNCTUATION | National | 562    | 559  | 558    | 555.3 | 560    | 557  | -      | -    | 577    | 573  |      |  | 575    | 574  | 582    | 581  |
|                       | State    | 567    | 566  | 559    | 558.4 | 564    | 564  | 582    | 582  | 583    | 583  |      |  | 580    | 577  | 583    | 584  |
|                       | School   | 678    | 689  | 719    | 720   | 676    | 660  | 675    | 677  | 672    | 679  |      |  | 655    | 654  | 640    | 643  |
| NUMERACY              | National | 573    | 573  | 566    | 565.3 | 567    | 568  | -      | -    | 585    | 588  |      |  | 588    | 592  | 592    | 596  |
|                       | State    | 580    | 582  | 571    | 571.1 | 572    | 574  | 587    | 591  | 586    | 593  |      |  | 592    | 599  | 596    | 603  |
|                       | School   | 675    | 673  | 666    | 662   | 640    | 642  | 630    | 636  | 677    | 669  |      |  | 630    | 633  | 640    | 637  |

Year 9's broke our past records in Writing and Numeracy . Outstanding performance!  
 We need our students to take their success into VCE years. Our students have a good foundation in Literacy and Numeracy for their future studies and career.

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

### PARENT SURVEY and PARENT SATISFACTION.

In the past the school has participated in LEAD Survey through ISV and we have always had good reports from all our stakeholders. In 2021, 2023 and 2024 we ran our own survey amongst the parents of our school and the results are as follows. The following was the result of our own survey in 2021 amongst the **parent community**.

| Survey of Parents                                                                                                                        |       |          |      |      |      |      |      |      |       |       |       |                  |                  |
|------------------------------------------------------------------------------------------------------------------------------------------|-------|----------|------|------|------|------|------|------|-------|-------|-------|------------------|------------------|
| Parent - Teacher Interviews                                                                                                              |       |          |      |      |      |      |      |      |       |       |       |                  |                  |
| 16th - 18th March 2021                                                                                                                   |       |          |      |      |      |      |      |      |       |       |       |                  |                  |
| Question                                                                                                                                 | Total | Response |      |      |      |      |      |      |       |       |       | Responses 7 - 10 | Responses 8 - 10 |
|                                                                                                                                          |       | 1        | 2    | 3    | 4    | 5    | 6    | 7    | 8     | 9     | 10    |                  |                  |
| 1 Students from different backgrounds and cultures are treated equally at this school                                                    | 428   | 0.2%     | 0.7% | 0.9% | 1.2% | 2.1% | 0.5% | 2.6% | 11.7% | 11.9% | 68.2% | 94.4%            | 91.8%            |
| 2 This school is a safe place in which to learn.                                                                                         | 428   | 0.0%     | 0.0% | 0.2% | 0.5% | 0.5% | 0.7% | 1.9% | 6.8%  | 10.0% | 79.4% | 98.1%            | 96.3%            |
| 3 Students are treated fairly at this school.                                                                                            | 428   | 0.5%     | 0.5% | 0.7% | 0.9% | 3.5% | 2.1% | 4.7% | 12.1% | 12.6% | 62.4% | 91.8%            | 87.1%            |
| 4 The behaviour of students at this school is excellent                                                                                  | 428   | 0.0%     | 0.2% | 0.0% | 0.7% | 1.4% | 2.3% | 6.1% | 16.1% | 18.7% | 54.4% | 95.3%            | 89.3%            |
| 5 Bullying does not pose a problem at this school.                                                                                       | 428   | 3.0%     | 1.2% | 0.5% | 1.2% | 1.9% | 2.6% | 5.1% | 6.8%  | 13.1% | 64.7% | 89.7%            | 84.6%            |
| 6 Racism is not a problem at this school.                                                                                                | 428   | 2.6%     | 2.1% | 0.2% | 0.7% | 1.6% | 1.9% | 4.0% | 6.3%  | 13.1% | 67.5% | 90.9%            | 86.9%            |
| 7 The school clearly teaches safety when using social media.                                                                             | 427   | 0.5%     | 0.5% | 0.2% | 0.7% | 1.9% | 0.9% | 4.2% | 7.5%  | 10.8% | 72.8% | 95.3%            | 91.1%            |
| 8 The school deals appropriately with incidences of all kinds of bullying                                                                | 428   | 0.7%     | 0.5% | 0.0% | 1.2% | 2.1% | 1.6% | 3.5% | 9.1%  | 13.1% | 68.2% | 93.9%            | 90.4%            |
| 9 This school ensures that students learn to make the right use of computers.                                                            | 425   | 0.5%     | 0.5% | 0.0% | 0.5% | 0.9% | 1.6% | 1.9% | 11.1% | 12.2% | 70.8% | 96.0%            | 94.1%            |
| 10 This school supported the education of my child very well during the lockdown period.                                                 | 422   | 0.2%     | 0.2% | 0.0% | 0.2% | 0.9% | 0.5% | 2.6% | 12.8% | 16.1% | 66.4% | 97.9%            | 95.3%            |
| 11 My child's education did not suffer significantly during the lockdown due to follow up by teachers.                                   | 424   | 0.9%     | 0.2% | 0.7% | 0.9% | 3.8% | 1.7% | 4.7% | 13.2% | 14.2% | 59.7% | 91.7%            | 87.0%            |
| 12 I felt that my child was safe during the pandemic, when allowed to go to school.                                                      | 424   | 0.7%     | 0.5% | 0.7% | 0.2% | 1.9% | 0.9% | 4.7% | 9.4%  | 13.2% | 67.7% | 95.0%            | 90.3%            |
| 13 I felt my child was cared for by the school even during the pandemic.                                                                 | 422   | 0.2%     | 0.5% | 0.0% | 0.2% | 1.2% | 0.9% | 3.8% | 9.0%  | 14.5% | 69.7% | 96.9%            | 93.1%            |
| 14 I am very satisfied by the response of the school to the Covid lockdown.                                                              | 424   | 0.7%     | 0.0% | 0.2% | 0.5% | 1.2% | 1.2% | 4.0% | 11.8% | 12.3% | 68.2% | 96.2%            | 92.2%            |
| 15 Teachers expect my child to do his or her best                                                                                        | 426   | 0.2%     | 0.0% | 0.0% | 0.0% | 0.5% | 0.0% | 0.2% | 6.1%  | 16.0% | 77.0% | 99.3%            | 99.1%            |
| 16 Teachers in this school know and care about my child.                                                                                 | 426   | 0.2%     | 0.2% | 0.5% | 0.0% | 1.2% | 0.9% | 2.3% | 10.6% | 17.6% | 66.4% | 96.9%            | 94.6%            |
| 17 Teachers stay up-to-date in the subjects they teach                                                                                   | 427   | 0.2%     | 0.2% | 0.2% | 0.2% | 0.7% | 1.6% | 2.8% | 12.4% | 17.8% | 63.7% | 96.7%            | 93.9%            |
| 18 Teachers provide excellent help and support for students when it is needed                                                            | 426   | 0.2%     | 0.2% | 0.0% | 0.0% | 0.5% | 1.4% | 4.2% | 13.1% | 12.7% | 67.6% | 97.7%            | 93.4%            |
| 19 Teachers at this school are keen to help students of all abilities.                                                                   | 425   | 0.2%     | 0.2% | 0.2% | 0.0% | 0.7% | 1.9% | 4.2% | 12.0% | 14.8% | 65.6% | 96.7%            | 92.5%            |
| 20 Students are well prepared for the next stage in their education                                                                      | 426   | 0.2%     | 0.2% | 0.0% | 0.7% | 0.7% | 1.4% | 3.5% | 12.4% | 20.2% | 60.6% | 96.7%            | 93.2%            |
| 21 Students have access to high quality materials and resources that help them learn.                                                    | 427   | 0.2%     | 0.2% | 0.2% | 0.9% | 0.9% | 2.3% | 6.3% | 13.6% | 19.4% | 55.7% | 95.1%            | 88.8%            |
| 22 Students receive excellent support at the start of each school year.                                                                  | 427   | 0.2%     | 0.5% | 0.0% | 0.0% | 1.2% | 1.2% | 4.7% | 10.1% | 17.1% | 65.1% | 97.0%            | 92.3%            |
| 23 Before the end of the last school year, students were well prepared for the next school year.                                         | 422   | 0.5%     | 0.5% | 0.2% | 0.0% | 0.5% | 1.2% | 5.5% | 14.5% | 17.3% | 60.0% | 97.2%            | 91.7%            |
| 24 Students are supported in their starting and leaving at this school.                                                                  | 425   | 0.5%     | 0.2% | 0.2% | 0.0% | 1.4% | 1.9% | 4.2% | 14.1% | 13.4% | 64.0% | 95.8%            | 91.5%            |
| 25 Students look forward to their next year at this school                                                                               | 424   | 0.2%     | 0.2% | 0.2% | 0.7% | 1.9% | 2.1% | 5.4% | 12.3% | 16.5% | 60.4% | 94.6%            | 89.2%            |
| 26 Parents are kept informed of the academic performance of their child relative to the performance of others.                           | 427   | 0.5%     | 0.5% | 0.2% | 0.0% | 1.4% | 2.1% | 4.4% | 12.2% | 17.8% | 60.9% | 95.3%            | 90.9%            |
| 27 The school administrators take prompt action when problems occur.                                                                     | 425   | 0.5%     | 0.2% | 0.2% | 0.0% | 1.6% | 1.6% | 4.2% | 10.6% | 15.8% | 65.2% | 95.8%            | 91.5%            |
| 28 Parents are kept well informed about the learning programs undertaken by students.                                                    | 427   | 0.2%     | 0.7% | 0.0% | 0.2% | 1.2% | 1.6% | 4.7% | 14.5% | 15.5% | 61.4% | 96.0%            | 91.3%            |
| 29 The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc. | 427   | 0.2%     | 0.5% | 0.0% | 0.5% | 0.5% | 0.5% | 3.0% | 11.0% | 14.1% | 69.8% | 97.9%            | 94.8%            |
| 30 Parents are made to feel welcome to visit this school.                                                                                | 427   | 0.5%     | 0.5% | 0.2% | 0.0% | 0.5% | 1.6% | 2.6% | 8.4%  | 17.1% | 68.6% | 96.7%            | 94.1%            |
| 31 This school does a good job of teaching basic skills such as reading, writing, mathematics and science.                               | 427   | 0.2%     | 0.2% | 0.2% | 0.5% | 0.5% | 1.4% | 1.6% | 8.4%  | 15.5% | 71.4% | 97.0%            | 95.3%            |
| 32 The school assists in the development of the students' social and personal skills.                                                    | 427   | 0.7%     | 0.2% | 0.5% | 0.7% | 1.2% | 3.3% | 6.3% | 14.5% | 16.6% | 56.0% | 93.4%            | 87.1%            |
| 33 The quality of teaching at this school is excellent                                                                                   | 427   | 0.2%     | 0.5% | 0.5% | 0.0% | 0.9% | 2.3% | 4.9% | 14.3% | 17.1% | 59.3% | 95.6%            | 90.6%            |
| 34 Students are challenged in their studies at this school                                                                               | 425   | 0.5%     | 0.5% | 0.0% | 0.2% | 0.5% | 1.9% | 3.8% | 11.1% | 19.5% | 62.1% | 96.5%            | 92.7%            |
| 35 The school provides an excellent environment in which to learn.                                                                       | 427   | 0.2%     | 0.7% | 0.5% | 0.0% | 1.2% | 2.3% | 5.2% | 9.1%  | 18.3% | 62.5% | 95.1%            | 89.9%            |
| 36 The school provides good support for all students with special needs.                                                                 | 421   | 0.7%     | 0.5% | 1.2% | 0.5% | 2.9% | 2.1% | 5.0% | 15.7% | 16.2% | 55.3% | 92.2%            | 87.2%            |
| 37 The school library/resource centre has outstanding resources for students.                                                            | 423   | 0.2%     | 0.0% | 0.9% | 1.2% | 1.9% | 3.1% | 7.6% | 16.3% | 17.7% | 51.1% | 92.7%            | 85.1%            |
| 38 This school teaches children about different cultures                                                                                 | 425   | 0.7%     | 1.2% | 0.5% | 0.7% | 1.4% | 2.6% | 7.8% | 17.2% | 14.6% | 53.4% | 92.9%            | 85.2%            |
| 39 This school offers value for money with regards to my child's overall education                                                       | 427   | 0.7%     | 0.2% | 0.0% | 0.2% | 0.5% | 1.6% | 3.0% | 9.6%  | 16.2% | 67.9% | 96.7%            | 93.7%            |
| 40 The academic performances of the students at this school are excellent.                                                               | 426   | 0.2%     | 0.2% | 0.2% | 0.2% | 0.0% | 1.6% | 4.5% | 13.8% | 18.8% | 60.3% | 97.4%            | 93.0%            |
| 41 I am satisfied with my decision to send my child to this school                                                                       | 427   | 0.5%     | 0.5% | 0.2% | 0.2% | 0.7% | 1.9% | 2.8% | 12.4% | 11.5% | 69.3% | 96.0%            | 93.2%            |
| 42 I recommend the school to other parents                                                                                               | 426   | 0.9%     | 0.5% | 0.2% | 0.2% | 0.9% | 2.3% | 3.3% | 10.3% | 11.5% | 69.7% | 94.8%            | 91.5%            |
| 43 The school buildings and grounds are attractive and well-maintained                                                                   | 424   | 0.2%     | 0.2% | 0.2% | 0.5% | 0.9% | 1.7% | 3.1% | 8.5%  | 17.5% | 67.2% | 96.2%            | 93.2%            |
| 44 The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.                               | 424   | 0.2%     | 0.5% | 0.0% | 0.7% | 0.7% | 1.7% | 2.1% | 7.8%  | 13.7% | 72.6% | 96.2%            | 94.1%            |
| 45 This school provides parents with good advice about their children's future.                                                          | 425   | 0.2%     | 0.2% | 0.2% | 0.2% | 1.2% | 2.6% | 3.1% | 9.6%  | 16.5% | 66.1% | 95.3%            | 92.2%            |
| 46 I regulate the amount of time my child is allowed to use the computer/internet                                                        | 426   | 0.2%     | 0.2% | 0.5% | 0.2% | 2.3% | 1.9% | 4.9% | 13.8% | 14.6% | 61.3% | 94.6%            | 89.7%            |
| 47 I am aware of what my child is doing online with respect to school work                                                               | 424   | 0.2%     | 0.0% | 0.5% | 0.0% | 0.7% | 0.7% | 2.8% | 12.0% | 17.2% | 65.8% | 97.9%            | 95.0%            |
| 48 I attend most school functions where parents are invited to attend.                                                                   | 427   | 0.2%     | 0.0% | 0.2% | 0.0% | 0.5% | 0.9% | 3.7% | 9.4%  | 18.3% | 66.7% | 98.1%            | 94.4%            |
| 49 I read the school newsletter regularly                                                                                                | 426   | 0.2%     | 0.5% | 0.2% | 0.7% | 1.6% | 1.6% | 3.8% | 12.7% | 18.1% | 60.6% | 95.1%            | 91.3%            |
| 50 I check my children's work (and sign their diary - Grade 2 & above).                                                                  | 427   | 0.7%     | 0.2% | 0.0% | 0.5% | 2.1% | 0.5% | 2.8% | 10.1% | 19.9% | 63.2% | 96.0%            | 93.2%            |
| 51 We have family devotions and prayer daily.                                                                                            | 427   | 0.5%     | 0.2% | 0.0% | 0.0% | 3.3% | 2.6% | 4.0% | 11.0% | 13.1% | 65.3% | 93.4%            | 89.5%            |
|                                                                                                                                          |       | 0.5%     | 0.4% | 0.3% | 0.4% | 1.3% | 1.6% | 4.0% | 11.4% | 15.5% | 64.7% | 95.5%            | 91.6%            |

In the 2021 survey parents were asked 52 questions. Majority (more than 95%) of our families were able to participate in it. In the second column are the questions that were asked. The third column gives the number of families that responded to the question. In question 1 parents were asked to rank the school on a scale from 1 to 10 as to if the school treats students from different backgrounds equally. The higher the ranking the more the respondent agreed with the statement. 68% rated the school at 10 meaning that 68% of the families agreed that there was equal treatment for students from different backgrounds. The last column shows the percentage of families that rated LCCC between 8 and 10 which in the case of the first question 91.8% did. Clearly the vast majority of our parents are very satisfied with the school and partner diligently with LCCC to help their children excel in their education. Only a few parents ever rated LCCC below 7. We did not do a survey in 2022 but in 2023 we did another survey amongst the parent community. The survey results in 2023 (though with a smaller sample of 348 families and some questions being different) confirmed that the families were still just as pleased with what they were receiving from LCCC. For instance, number 35 in 2021 and number 21 in 2023 are the same question (The school provides an

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

excellent environment in which to learn); parents rated the school better in 2023 than in 2021. Within the margin of error, the results are almost identical. The survey in 2024 further confirmed the authenticity of the results. LCCC thanks the parent community that supports this ministry whole-heartedly.

The tables below is a summary of the survey in 2023 and 2024.



### Survey of Parents

Parent - Teacher Interviews  
15th - 17th August 2023

| No | Question                                                                                                                              | Responses | Response |       |       |       |       |       |       |        |        |        | 7-10    | 8-10   |
|----|---------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|-------|-------|-------|-------|-------|-------|--------|--------|--------|---------|--------|
|    |                                                                                                                                       |           | 1        | 2     | 3     | 4     | 5     | 6     | 7     | 8      | 9      | 10     |         |        |
| 1  | Teachers expect my child to do his or her best                                                                                        | 348       | 0.60%    | 0.00% | 0.00% | 0.00% | 0.60% | 0.30% | 2.00% | 6.60%  | 11.80% | 77.90% | 98.60%  | 98.60% |
| 2  | Teachers in this school know and care about my child.                                                                                 | 348       | 0.30%    | 0.30% | 0.30% | 0.30% | 0.60% | 0.60% | 3.70% | 10.10% | 12.10% | 71.60% | 97.40%  | 93.70% |
| 3  | Teachers stay up-to-date in the subjects they teach                                                                                   | 348       | 0.60%    | 0.30% | 0.00% | 0.00% | 0.30% | 0.30% | 2.60% | 10.60% | 16.70% | 68.10% | 98.30%  | 95.40% |
| 4  | Teachers provide excellent help and support for students when it is needed                                                            | 348       | 0.30%    | 0.60% | 0.00% | 0.00% | 0.60% | 0.30% | 4.30% | 12.40% | 17.00% | 64.70% | 98.30%  | 94.00% |
| 5  | Teachers at this school are keen to help students of all abilities.                                                                   | 347       | 0.30%    | 0.30% | 0.00% | 0.30% | 0.60% | 1.20% | 4.00% | 13.00% | 12.10% | 68.30% | 97.40%  | 93.40% |
| 6  | Students are well prepared for the next stage in their education                                                                      | 348       | 0.30%    | 0.30% | 0.30% | 0.00% | 0.00% | 0.60% | 4.60% | 14.70% | 16.80% | 59.20% | 98.30%  | 93.70% |
| 7  | Students have access to high quality materials and resources that help them learn.                                                    | 348       | 0.60%    | 0.30% | 0.00% | 0.30% | 0.60% | 1.70% | 6.60% | 14.40% | 19.30% | 58.30% | 96.60%  | 89.60% |
| 8  | Students receive excellent support at the start of each school year.                                                                  | 348       | 0.30%    | 0.30% | 0.30% | 0.30% | 0.60% | 0.60% | 4.60% | 14.90% | 17.80% | 60.10% | 97.40%  | 92.80% |
| 9  | Before the end of the last school year, students were well prepared for the next school year.                                         | 342       | 0.30%    | 0.30% | 0.30% | 0.00% | 0.30% | 1.50% | 4.10% | 12.30% | 17.50% | 63.50% | 97.40%  | 93.30% |
| 10 | Students are supported in their starting and leaving at this school.                                                                  | 347       | 0.30%    | 0.30% | 0.30% | 0.00% | 1.20% | 1.20% | 5.50% | 10.70% | 17.00% | 63.70% | 96.80%  | 91.40% |
| 11 | Students look forward to their next year at this school                                                                               | 348       | 1.20%    | 0.30% | 0.00% | 0.00% | 2.00% | 1.40% | 6.10% | 13.30% | 16.50% | 57.20% | 95.10%  | 89.00% |
| 12 | Parents are kept informed of the academic performance of their child relative to the performance of others.                           | 348       | 0.30%    | 0.30% | 0.30% | 0.60% | 0.30% | 0.60% | 2.60% | 14.90% | 20.70% | 59.20% | 97.40%  | 94.80% |
| 13 | The school administrators take prompt action when problems occur.                                                                     | 347       | 0.60%    | 0.00% | 0.60% | 0.00% | 0.60% | 1.20% | 4.30% | 12.10% | 20.70% | 59.70% | 96.80%  | 92.50% |
| 14 | Parents are kept well informed about the learning programs undertaken by students.                                                    | 348       | 0.60%    | 0.00% | 0.60% | 0.00% | 0.30% | 1.70% | 3.40% | 14.10% | 19.30% | 60.10% | 96.80%  | 93.40% |
| 15 | The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters, etc. | 348       | 0.30%    | 0.30% | 0.30% | 0.00% | 0.30% | 0.00% | 3.40% | 11.80% | 16.50% | 64.10% | 98.90%  | 95.40% |
| 16 | Parents are made to feel welcome to visit this school.                                                                                | 348       | 0.60%    | 0.00% | 0.30% | 0.00% | 1.10% | 1.10% | 3.20% | 8.60%  | 16.10% | 60.00% | 96.80%  | 93.70% |
| 17 | This school does a good job of teaching basic skills such as reading, writing, mathematics and science.                               | 348       | 0.30%    | 0.00% | 0.30% | 0.00% | 0.30% | 0.60% | 3.70% | 8.90%  | 19.30% | 68.70% | 98.60%  | 94.80% |
| 18 | The school assists in the development of the students' social and personal skills.                                                    | 348       | 1.10%    | 0.00% | 1.10% | 0.60% | 1.10% | 4.30% | 9.80% | 12.40% | 17.00% | 52.60% | 91.70%  | 81.00% |
| 19 | The quality of teaching at this school is excellent                                                                                   | 348       | 0.30%    | 0.30% | 0.30% | 0.60% | 0.60% | 1.10% | 7.20% | 10.30% | 17.50% | 61.50% | 98.60%  | 89.40% |
| 20 | Students are challenged in their studies at this school                                                                               | 348       | 0.60%    | 0.00% | 0.60% | 0.30% | 0.30% | 0.60% | 5.20% | 12.90% | 18.40% | 60.80% | 97.10%  | 92.00% |
| 21 | The school provides an excellent environment in which to learn.                                                                       | 348       | 0.60%    | 0.00% | 0.30% | 0.60% | 0.60% | 1.40% | 5.20% | 12.60% | 18.40% | 60.10% | 96.30%  | 91.10% |
| 22 | The school provides good support for all students with special needs.                                                                 | 34        | 0.30%    | 0.30% | 0.60% | 0.00% | 2.30% | 2.00% | 8.10% | 12.20% | 16.60% | 57.60% | 94.50%  | 88.30% |
| 23 | The school library/resource centre has outstanding resources for students.                                                            | 348       | 0.30%    | 0.00% | 0.30% | 0.60% | 0.60% | 3.20% | 6.60% | 17.20% | 18.70% | 52.30% | 94.80%  | 88.20% |
| 24 | This school teaches children about different cultures                                                                                 | 348       | 0.60%    | 0.00% | 0.30% | 0.60% | 2.30% | 1.40% | 7.50% | 13.50% | 20.70% | 52.90% | 94.50%  | 87.10% |
| 25 | Does your family use the School Bus Service?                                                                                          | 348       |          |       |       |       |       |       |       |        |        |        |         |        |
| 26 | The quality of the School Bus Service is excellent                                                                                    | 143       | 0.70%    | 0.00% | 0.00% | 0.70% | 1.40% | 0.70% | 5.60% | 5.60%  | 23.80% | 61.50% | 96.50%  | 90.90% |
| 27 | Do your child(ren) use the early morning Before Care or the late afternoon After Care?                                                | 348       |          |       |       |       |       |       |       |        |        |        |         |        |
| 28 | How often would your child(ren) use the early morning Before Care?                                                                    | 112       |          |       |       |       |       |       |       |        |        |        |         |        |
| 29 | The Before Care provides a safe environment for my child(ren)                                                                         | 73        | 0.00%    | 0.00% | 0.00% | 1.40% | 1.40% | 0.00% | 4.10% | 8.20%  | 1.40%  | 83.80% | 97.30%  | 93.20% |
| 30 | The Before Care provides excellent care for my child(ren)                                                                             | 73        | 0.00%    | 0.00% | 0.00% | 0.00% | 2.70% | 1.40% | 0.00% | 13.70% | 4.10%  | 78.10% | 95.90%  | 95.90% |
| 31 | How often would your child(ren) use the late afternoon After Care?                                                                    | 112       |          |       |       |       |       |       |       |        |        |        |         |        |
| 32 | The After Care provides a safe environment for my child(ren)                                                                          | 105       | 0.00%    | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 1.00% | 7.60%  | 7.60%  | 83.80% | 100.00% | 99.00% |
| 33 | The After Care provides excellent care for my child(ren)                                                                              | 105       | 0.00%    | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 1.90% | 8.60%  | 8.60%  | 81.00% | 100.00% | 98.10% |
| 34 | The After Care staff provide excellent service for me and my child(ren)                                                               | 105       | 0.00%    | 0.00% | 0.00% | 0.00% | 0.00% | 0.00% | 1.00% | 7.60%  | 7.60%  | 83.80% | 100.00% | 99.00% |
| 35 | This school offers value for money with regards to my child's overall education                                                       | 348       | 0.60%    | 0.30% | 0.00% | 0.30% | 0.30% | 0.60% | 2.30% | 9.50%  | 15.80% | 70.10% | 97.70%  | 95.40% |
| 36 | The academic performances of the students at this school are excellent.                                                               | 348       | 0.30%    | 0.30% | 0.00% | 0.00% | 0.60% | 0.60% | 3.20% | 12.60% | 15.50% | 66.70% | 96.00%  | 94.80% |
| 37 | I am satisfied with my decision to send my child to this school                                                                       | 348       | 0.30%    | 0.00% | 0.60% | 0.00% | 0.30% | 1.70% | 3.20% | 11.20% | 13.80% | 69.00% | 97.10%  | 94.00% |
| 38 | I recommend the school to other parents                                                                                               | 348       | 0.60%    | 0.00% | 0.60% | 0.30% | 0.30% | 3.20% | 2.90% | 10.10% | 12.10% | 70.10% | 95.10%  | 92.20% |
| 39 | The school buildings and grounds are attractive and well-maintained                                                                   | 348       | 0.30%    | 0.00% | 0.60% | 0.00% | 0.60% | 0.60% | 4.00% | 11.50% | 14.90% | 67.20% | 97.70%  | 93.70% |
| 40 | The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.                               | 341       | 1.50%    | 0.00% | 0.30% | 0.00% | 1.20% | 1.50% | 1.80% | 7.90%  | 12.00% | 73.90% | 95.60%  | 93.80% |
| 41 | This school provides parents with good advice about their children's future.                                                          | 348       | 0.30%    | 0.00% | 0.30% | 0.60% | 1.20% | 1.40% | 4.30% | 9.20%  | 15.30% | 67.30% | 98.20%  | 91.80% |
| 42 | I regulate the amount of time my child is allowed to use the computer/internet                                                        | 348       | 0.30%    | 0.30% | 0.60% | 0.30% | 2.30% | 1.70% | 5.20% | 10.60% | 21.80% | 66.80% | 94.50%  | 89.40% |
| 43 | I am aware of what my child is doing online with respect to school work                                                               | 344       | 0.60%    | 0.30% | 0.30% | 1.20% | 1.20% | 0.30% | 4.40% | 10.20% | 16.90% | 64.80% | 99.20%  | 91.90% |
| 44 | I attend most school functions where parents are invited to attend.                                                                   | 348       | 0.30%    | 0.30% | 0.30% | 0.00% | 0.60% | 0.60% | 2.90% | 9.80%  | 18.10% | 67.00% | 97.70%  | 94.80% |
| 45 | I read the school newsletter regularly                                                                                                | 348       | 0.30%    | 0.30% | 0.30% | 0.30% | 3.40% | 1.70% | 2.30% | 12.10% | 17.00% | 62.40% | 93.70%  | 91.40% |
| 46 | I check my children's work (and sign their diary - Grade 2 & above).                                                                  | 348       | 0.60%    | 0.30% | 0.30% | 0.60% | 1.10% | 0.30% | 3.20% | 12.10% | 16.50% | 62.10% | 96.80%  | 93.70% |
| 47 | We have family devotions and prayer daily.                                                                                            | 348       | 0.30%    | 0.00% | 1.40% | 0.60% | 1.40% | 1.70% | 6.60% | 10.30% | 17.20% | 60.30% | 94.50%  | 87.90% |

In our 2024 survey, some of the major reasons why parents wanted LCCC for their children were as follows:

| Parent Survey August 2024 |                                                                                           |              |       |               |       |              |       |
|---------------------------|-------------------------------------------------------------------------------------------|--------------|-------|---------------|-------|--------------|-------|
| Answer                    | Reasons for choosing LCCC                                                                 | First Choice |       | Second Choice |       | Third choice |       |
|                           |                                                                                           | No.          | Place | No.           | Place | No.          | Place |
| 1                         | I felt that it suited my child's needs better than other schools                          | 58           | 2     | 22            | 4     | 20           | 8     |
| 2                         | I enrolled my child in the primary school to ensure their entry into the secondary school | 3            | 13    | 3             | 16    | 2            | 17    |
| 3                         | School has good Academic results                                                          | 31           | 4     | 49            | 1     | 27           | 3     |
| 4                         | Size of the school                                                                        | 1            | 16    | 1             | 18    | 0            | 20    |
| 5                         | The emphasis on the development of sound morals, values, beliefs and attitudes            | 87           | 1     | 36            | 3     | 26           | 4     |
| 6                         | Educational philosophy of the school                                                      | 6            | 11    | 19            | 6     | 22           | 7     |
| 7                         | I was impressed by the school leadership                                                  | 9            | 5     | 17            | 8     | 20           | 9     |
| 8                         | The school's location                                                                     | 7            | 9     | 9             | 12    | 12           | 12    |
| 9                         | The good facilities and resources                                                         | 8            | 7     | 8             | 13    | 8            | 14    |
| 10                        | The reputation of the school                                                              | 6            | 12    | 19            | 7     | 23           | 6     |
| 11                        | To ensure my child mixes with a good peer group                                           | 0            | 17    | 12            | 11    | 16           | 10    |
| 12                        | The quality of the educational programs                                                   | 9            | 6     | 20            | 5     | 25           | 5     |
| 13                        | The atmosphere of the school                                                              | 7            | 10    | 16            | 9     | 16           | 11    |
| 14                        | It was where we could get our child a place                                               | 0            | 18    | 1             | 19    | 3            | 15    |
| 15                        | The quality and commitment of the teachers                                                | 8            | 8     | 13            | 10    | 35           | 1     |
| 16                        | The school was highly recommended to me                                                   | 3            | 14    | 6             | 14    | 12           | 13    |
| 17                        | The religious affiliation of the school                                                   | 56           | 3     | 45            | 2     | 30           | 2     |
| 18                        | I was impressed by the calibre of present/recent students                                 | 0            | 19    | 2             | 17    | 1            | 18    |
| 19                        | Our family has a history of attending the school                                          | 3            | 15    | 4             | 15    | 3            | 16    |
| 20                        | There was not an adequate state school in our area                                        | 0            | 20    | 0             | 20    | 1            | 19    |
|                           | TOTAL                                                                                     | 302          |       | 302           |       | 302          |       |

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

| Parent Survey August 2024 |                                                                                                                                 |           |      |      |      |      |      |      |      |       |       |       |       |       |       |  |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|--|
| No.                       | Question                                                                                                                        | Responses | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8     | 9     | 10    | 7-10  | 8-10  | 9-10  |  |
| 1                         | Teachers expect my child to do his or her best                                                                                  | 302       | 0.0% | 0.0% | 0.3% | 0.3% | 1.0% | 2.3% | 1.7% | 7.6%  | 15.6% | 71.2% | 96.0% | 94.4% | 86.8% |  |
| 2                         | Teachers in this school know and care about my child.                                                                           | 302       | 0.0% | 0.0% | 0.3% | 0.3% | 2.0% | 1.3% | 4.0% | 13.6% | 13.9% | 64.6% | 96.0% | 92.1% | 78.5% |  |
| 3                         | Teachers stay up-to-date in the subjects they teach                                                                             | 302       | 0.0% | 0.0% | 0.3% | 0.7% | 0.7% | 2.0% | 2.0% | 11.3% | 20.2% | 62.9% | 96.4% | 94.4% | 83.1% |  |
| 4                         | Teachers provide excellent help and support for students when it is needed                                                      | 302       | 0.0% | 0.0% | 0.3% | 0.0% | 1.7% | 2.3% | 6.3% | 12.9% | 15.9% | 60.6% | 95.7% | 89.4% | 76.5% |  |
| 5                         | Teachers at this school are keen to help students of all abilities.                                                             | 302       | 0.0% | 0.0% | 0.7% | 0.0% | 3.0% | 2.6% | 5.0% | 14.6% | 17.2% | 57.0% | 93.7% | 88.7% | 74.2% |  |
| 6                         | Students are well prepared for the next stage in their education                                                                | 302       | 0.0% | 0.0% | 0.3% | 0.0% | 1.0% | 3.3% | 5.6% | 15.9% | 16.9% | 57.0% | 95.4% | 89.7% | 73.8% |  |
| 7                         | Students have access to high quality materials and resources that help them learn.                                              | 302       | 0.7% | 0.0% | 0.3% | 0.0% | 1.7% | 2.0% | 4.6% | 18.9% | 19.9% | 52.0% | 95.4% | 90.7% | 71.9% |  |
| 8                         | Students receive excellent support at the start of each school year.                                                            | 302       | 0.0% | 0.0% | 0.3% | 0.3% | 0.7% | 3.0% | 5.0% | 12.6% | 19.2% | 58.9% | 95.7% | 90.7% | 78.1% |  |
| 9                         | Before the end of the last school year, students were well prepared for the next school year.                                   | 302       | 0.3% | 0.0% | 0.3% | 0.0% | 1.3% | 3.0% | 5.3% | 12.9% | 18.2% | 58.6% | 95.0% | 89.7% | 76.8% |  |
| 10                        | Students are supported in their starting and leaving at this school.                                                            | 302       | 0.3% | 0.0% | 1.0% | 1.0% | 1.3% | 2.3% | 6.0% | 10.6% | 19.2% | 58.3% | 94.0% | 88.1% | 77.5% |  |
| 11                        | Students look forward to their next year at this school                                                                         | 302       | 1.0% | 0.0% | 0.3% | 1.0% | 2.0% | 4.6% | 6.0% | 9.9%  | 17.5% | 57.6% | 91.1% | 85.1% | 75.2% |  |
| 12                        | The school is a place that protects your children from destructive influences                                                   | 302       | 0.3% | 0.3% | 0.3% | 0.0% | 1.3% | 1.3% | 3.3% | 10.3% | 17.2% | 65.6% | 96.4% | 93.0% | 82.8% |  |
| 13                        | Do you support the no phones in class policy of the school?                                                                     | 302       | 0.3% | 0.3% | 0.3% | 0.0% | 1.3% | 1.0% | 2.3% | 6.6%  | 6.0%  | 81.8% | 96.7% | 94.4% | 87.7% |  |
| 14                        | Do you support the no close (intimate) relationship between students?                                                           | 302       | 1.7% | 0.3% | 0.7% | 0.3% | 2.6% | 1.7% | 3.3% | 9.9%  | 11.3% | 68.2% | 92.7% | 89.4% | 79.5% |  |
| 15                        | Do you support the wholesome books only in the Library policy in the school?                                                    | 302       | 0.7% | 0.0% | 1.0% | 0.3% | 1.0% | 2.0% | 3.6% | 10.3% | 17.9% | 63.2% | 95.0% | 91.4% | 81.1% |  |
| 16                        | Do support the no explicit sex education in the school?                                                                         | 302       | 2.0% | 0.0% | 1.0% | 0.7% | 2.3% | 1.7% | 4.6% | 7.0%  | 8.3%  | 72.5% | 92.4% | 87.7% | 80.8% |  |
| 17                        | Do you support the No bringing external devices into school without prior permission?                                           | 302       | 1.0% | 0.0% | 0.7% | 0.3% | 0.7% | 1.3% | 2.6% | 4.0%  | 8.9%  | 80.5% | 96.0% | 93.4% | 89.4% |  |
| 18                        | Do you support the schools biblical gender values (only male and female)?                                                       | 302       | 0.3% | 0.0% | 0.7% | 0.0% | 0.7% | 0.0% | 2.0% | 4.6%  | 6.3%  | 85.4% | 98.3% | 96.4% | 91.7% |  |
| 19                        | Do you support the prohibition of strangers (outsiders) at school unless on school business?                                    | 302       | 1.0% | 0.3% | 0.7% | 0.3% | 0.0% | 0.3% | 2.0% | 4.0%  | 5.6%  | 85.8% | 97.4% | 95.4% | 91.4% |  |
| 20                        | Parents are kept informed of the academic performance of their child relative to the performance of others.                     | 302       | 0.0% | 0.0% | 0.3% | 0.0% | 2.0% | 1.7% | 3.3% | 7.6%  | 14.6% | 70.5% | 96.0% | 92.7% | 85.1% |  |
| 21                        | The school administrators take prompt action when problems occur.                                                               | 302       | 0.0% | 0.0% | 0.0% | 0.7% | 1.0% | 2.3% | 4.6% | 8.9%  | 14.6% | 67.5% | 96.0% | 91.4% | 82.8% |  |
| 22                        | Parents are kept well informed about the learning programs undertaken by students.                                              | 302       | 0.0% | 0.0% | 0.0% | 0.7% | 1.0% | 2.0% | 3.0% | 10.3% | 15.6% | 67.5% | 96.4% | 93.4% | 83.1% |  |
| 23                        | The school uses a broad range of communication types to keep parents informed - phone calls, emails, newsletter, diary, letters | 302       | 0.3% | 0.0% | 0.3% | 0.0% | 0.7% | 2.3% | 2.3% | 8.3%  | 14.6% | 71.2% | 96.4% | 94.0% | 85.8% |  |
| 24                        | Parents are made to feel welcome to visit this school.                                                                          | 302       | 0.0% | 0.0% | 0.3% | 0.7% | 0.3% | 2.0% | 2.3% | 6.3%  | 11.9% | 76.2% | 96.7% | 94.4% | 88.1% |  |
| 25                        | This school does a good job of teaching basic skills such as reading, writing, mathematics and science.                         | 302       | 0.0% | 0.0% | 0.3% | 0.3% | 0.7% | 1.0% | 3.0% | 6.3%  | 14.9% | 73.5% | 97.7% | 94.7% | 88.4% |  |
| 26                        | The school assists in the development of the students' social and personal skills.                                              | 302       | 0.7% | 0.0% | 0.3% | 1.0% | 3.6% | 2.6% | 8.9% | 15.6% | 12.6% | 54.6% | 91.7% | 82.8% | 67.2% |  |
| 27                        | The quality of teaching at this school is excellent                                                                             | 302       | 0.0% | 0.0% | 0.7% | 0.0% | 0.3% | 3.3% | 6.0% | 10.9% | 16.2% | 62.6% | 95.7% | 89.7% | 78.8% |  |
| 28                        | Students are challenged in their studies at this school                                                                         | 302       | 1.0% | 0.0% | 0.3% | 0.0% | 1.7% | 2.3% | 5.6% | 8.3%  | 18.2% | 62.6% | 94.7% | 89.1% | 80.8% |  |
| 29                        | The school provides an excellent environment in which to learn.                                                                 | 302       | 0.3% | 0.0% | 0.7% | 0.7% | 0.3% | 3.0% | 6.0% | 11.6% | 16.2% | 61.3% | 95.0% | 89.1% | 77.5% |  |
| 30                        | The school provides good support for all students with special needs.                                                           | 302       | 0.0% | 0.0% | 0.7% | 0.0% | 3.3% | 3.3% | 7.6% | 10.3% | 16.6% | 58.3% | 92.7% | 85.1% | 74.8% |  |
| 31                        | The school library/resource centre has outstanding resources for students.                                                      | 302       | 0.3% | 0.0% | 0.7% | 0.7% | 1.0% | 4.0% | 6.3% | 12.9% | 20.5% | 53.6% | 93.4% | 87.1% | 74.2% |  |
| 32                        | This school teaches children about different cultures                                                                           | 302       | 0.7% | 0.0% | 0.7% | 0.3% | 1.7% | 5.6% | 5.0% | 12.6% | 19.2% | 54.3% | 91.1% | 86.1% | 73.5% |  |
| 33                        | Does your family use the School Bus Service?                                                                                    | 302       |      |      |      |      |      |      |      |       |       |       |       |       |       |  |
| 34                        | The quality of the School Bus Service is excellent                                                                              | 123       | 0.0% | 0.0% | 0.8% | 0.0% | 2.4% | 4.9% | 3.3% | 6.5%  | 12.2% | 69.9% | 91.9% | 88.6% | 82.1% |  |
| 35                        | Do your child(ren) use the early morning Before Care or the late afternoon After Care?                                          | 302       |      |      |      |      |      |      |      |       |       |       |       |       |       |  |
| 36                        | How often would your child(ren) use the early morning Before Care?                                                              | 93        |      |      |      |      |      |      |      |       |       |       |       |       |       |  |
| 37                        | The Before Care provides a safe environment for my child(ren)                                                                   | 48        | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 0.0% | 2.1% | 14.6% | 18.8% | 62.5% | 97.9% | 95.8% | 81.3% |  |
| 38                        | The Before Care provides excellent care for my child(ren)                                                                       | 48        | 0.0% | 0.0% | 2.1% | 0.0% | 0.0% | 2.1% | 4.2% | 8.3%  | 16.7% | 66.7% | 95.8% | 91.7% | 83.3% |  |
| 39                        | How often would your child(ren) use the late afternoon After Care?                                                              | 93        |      |      |      |      |      |      |      |       |       |       |       |       |       |  |
| 40                        | The After Care provides a safe environment for my child(ren)                                                                    | 91        | 0.0% | 0.0% | 1.1% | 0.0% | 1.1% | 1.1% | 4.4% | 7.7%  | 8.8%  | 75.8% | 96.7% | 92.3% | 84.6% |  |
| 41                        | The After Care provides excellent care for my child(ren)                                                                        | 91        | 0.0% | 0.0% | 1.1% | 0.0% | 1.1% | 1.1% | 4.4% | 6.6%  | 11.0% | 74.7% | 96.7% | 92.3% | 85.7% |  |
| 42                        | The After Care staff provide excellent service for me and my child(ren)                                                         | 91        | 0.0% | 0.0% | 1.1% | 0.0% | 1.1% | 1.1% | 4.4% | 6.6%  | 11.0% | 74.7% | 96.7% | 92.3% | 85.7% |  |
| 43                        | This school offers value for money with regards to my child's overall education                                                 | 302       | 0.3% | 0.7% | 0.3% | 0.0% | 0.0% | 1.0% | 3.3% | 7.0%  | 12.9% | 74.5% | 97.7% | 94.4% | 87.4% |  |
| 44                        | The academic performances of the students at this school are excellent.                                                         | 302       | 0.0% | 0.0% | 0.3% | 0.0% | 0.7% | 3.3% | 3.3% | 9.8%  | 17.5% | 65.2% | 95.7% | 92.4% | 82.8% |  |
| 45                        | I am satisfied with my decision to send my child to this school                                                                 | 302       | 0.7% | 0.0% | 0.3% | 0.0% | 0.7% | 1.3% | 4.3% | 7.3%  | 10.9% | 74.5% | 97.0% | 92.7% | 85.4% |  |
| 46                        | I recommend the school to other parents                                                                                         | 302       | 0.7% | 0.0% | 0.7% | 0.3% | 0.7% | 1.0% | 4.6% | 7.3%  | 13.9% | 70.9% | 96.7% | 92.1% | 84.8% |  |
| 47                        | The school buildings and grounds are attractive and well-maintained                                                             | 302       | 0.0% | 0.0% | 0.3% | 0.0% | 0.7% | 2.0% | 4.3% | 7.3%  | 16.9% | 68.5% | 97.0% | 92.7% | 85.4% |  |
| 48                        | The school teaches the danger of drugs, alcohol and cigarettes and tries to prevent dependence on them.                         | 302       | 1.3% | 0.0% | 0.7% | 0.0% | 0.3% | 1.3% | 4.0% | 5.6%  | 9.6%  | 77.2% | 96.4% | 92.4% | 86.8% |  |
| 49                        | This school provides parents with good advice about their children's future.                                                    | 302       | 0.0% | 0.0% | 0.3% | 0.3% | 2.0% | 0.7% | 3.6% | 9.6%  | 14.6% | 68.9% | 96.7% | 93.0% | 83.4% |  |
| 50                        | I regulate the amount of time my child is allowed to use the computer/internet                                                  | 302       | 0.0% | 0.0% | 0.3% | 0.3% | 1.0% | 3.0% | 6.6% | 10.6% | 13.9% | 64.2% | 95.4% | 88.7% | 78.1% |  |
| 51                        | I am aware of what my child is doing online with respect to school work                                                         | 302       | 0.0% | 0.0% | 0.3% | 0.7% | 1.0% | 3.0% | 4.0% | 8.3%  | 15.6% | 67.2% | 95.0% | 91.1% | 82.8% |  |
| 52                        | I attend most school functions where parents are invited to attend.                                                             | 302       | 0.0% | 0.0% | 0.3% | 0.0% | 0.7% | 1.7% | 4.3% | 6.0%  | 12.9% | 74.2% | 97.4% | 93.0% | 87.1% |  |
| 53                        | I read the school newsletter regularly.                                                                                         | 302       | 1.0% | 0.0% | 0.7% | 1.7% | 1.0% | 2.6% | 4.6% | 9.9%  | 15.2% | 63.2% | 93.0% | 88.4% | 78.5% |  |
| 54                        | I check my children's work (and sign their diary - Grade 2 & above).                                                            | 302       | 0.0% | 0.0% | 0.7% | 0.3% | 0.7% | 3.0% | 2.6% | 11.9% | 13.6% | 67.2% | 95.4% | 92.7% | 80.8% |  |
| 55                        | We have family devotions and prayer daily.                                                                                      | 302       | 0.3% | 0.0% | 0.7% | 0.7% | 1.0% | 3.3% | 5.3% | 11.6% | 12.9% | 64.2% | 94.0% | 88.7% | 77.2% |  |

The 2025 Parent survey results below is a summary of response from 280 families about 55% of the school.

The questions are the same as in 2024 and results similar. The one extra question was concerning the school's policy that prohibits staff from counselling students concerning sexual issues and sexual preferences. To this question 93.9% of respondents, strongly concur with this policy.

Parent Survey August 2025

| Answer | Reasons for choosing LCCC                                                                 | First Choice |       | Second Choice |       | Third choice |       |
|--------|-------------------------------------------------------------------------------------------|--------------|-------|---------------|-------|--------------|-------|
|        |                                                                                           | No.          | Place | No.           | Place | No.          | Place |
| 1      | I felt that it suited my child's needs better than other schools                          | 53           | 2     | 23            | 4     | 14           | 10    |
| 2      | I enrolled my child in the primary school to ensure their entry into the secondary school | 2            | 15    | 3             | 15    | 0            | 19    |
| 3      | School has good Academic results                                                          | 32           | 4     | 35            | 2     | 32           | 3     |
| 4      | Size of the school                                                                        | 0            | 18    | 2             | 16    | 1            | 17    |
| 5      | The emphasis on the development of sound morals, values, beliefs and attitudes            | 72           | 1     | 37            | 1     | 17           | 9     |
| 6      | Educational philosophy of the school                                                      | 10           | 7     | 23            | 5     | 18           | 8     |
| 7      | I was impressed by the school leadership                                                  | 20           | 5     | 19            | 7     | 19           | 6     |
| 8      | The school's location                                                                     | 5            | 9     | 12            | 11    | 12           | 11    |
| 9      | The good facilities and resources                                                         | 4            | 11    | 8             | 13    | 3            | 16    |
| 10     | The reputation of the school                                                              | 9            | 8     | 22            | 6     | 19           | 7     |
| 11     | To ensure my child mixes with a good peer group                                           | 2            | 16    | 14            | 8     | 10           | 13    |
| 12     | The quality of the educational programs                                                   | 11           | 6     | 14            | 9     | 20           | 4     |
| 13     | The atmosphere of the school                                                              | 4            | 12    | 12            | 12    | 20           | 5     |
| 14     | It was where we could get our child a place                                               | 0            | 19    | 2             | 17    | 4            | 15    |
| 15     | The quality and commitment of the teachers                                                | 4            | 13    | 13            | 10    | 36           | 1     |
| 16     | The school was highly recommended to me                                                   | 5            | 10    | 4             | 14    | 11           | 12    |
| 17     | The religious affiliation of the school                                                   | 43           | 3     | 35            | 3     | 34           | 2     |
| 18     | I was impressed by the calibre of present/recent students                                 | 0            | 20    | 2             | 18    | 1            | 18    |
| 19     | Our family has a history of attending the school                                          | 3            | 14    | 0             | 19    | 9            | 14    |
| 20     | There was not an adequate state school in our area                                        | 1            | 17    | 0             | 20    | 0            | 20    |
| TOTAL  |                                                                                           | 280          |       | 280           |       | 280          |       |

# LIGHTHOUSE CHRISTIAN COLLEGE CRANBOURNE

## 2025 Annual Report to the School Community

| Questions                                                                                                            | Responses | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8     | 9     | 10    | 7-10  | 8-10  | 9-10  |
|----------------------------------------------------------------------------------------------------------------------|-----------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|
| 1 Teachers expect my child to do his or her best                                                                     | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 2.1% | 1.1% | 3.9% | 6.1%  | 14.3% | 72.1% | 96.4% | 92.5% | 86.4% |
| 2 Teachers in this school know and care about my child.                                                              | 280       | 0.0% | 0.0% | 0.0% | 0.7% | 1.1% | 4.3% | 6.1% | 7.1%  | 15.4% | 65.4% | 93.9% | 87.9% | 80.7% |
| 3 Teachers stay competent in the subjects they teach                                                                 | 280       | 0.0% | 0.0% | 0.0% | 0.7% | 0.4% | 1.4% | 7.9% | 10.4% | 16.1% | 63.2% | 97.5% | 89.6% | 79.3% |
| 4 Teachers provide excellent help and support for students when it is needed                                         | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 1.8% | 3.2% | 5.0% | 10.7% | 17.9% | 61.1% | 94.6% | 89.6% | 78.9% |
| 5 Teachers at this school are keen to help students of all abilities.                                                | 280       | 0.4% | 0.0% | 0.0% | 0.4% | 2.1% | 2.9% | 7.1% | 10.0% | 16.4% | 60.7% | 94.3% | 87.1% | 77.1% |
| 6 Students are well prepared for the next stage in their education                                                   | 280       | 0.0% | 0.0% | 0.0% | 0.4% | 0.7% | 3.2% | 7.9% | 13.9% | 17.5% | 56.1% | 95.4% | 87.5% | 73.6% |
| 7 Students have access to good, appropriate materials and resources that help them learn.                            | 280       | 0.0% | 0.0% | 0.0% | 0.4% | 0.7% | 4.3% | 6.4% | 11.4% | 16.1% | 60.4% | 94.3% | 87.9% | 76.4% |
| 8 Students receive excellent support at the start of each school year.                                               | 280       | 0.0% | 0.4% | 0.4% | 0.4% | 1.8% | 2.1% | 6.4% | 11.8% | 17.1% | 60.0% | 95.4% | 88.9% | 77.1% |
| 9 Before the end of the last school year, students were well prepared for the next school year.                      | 280       | 0.0% | 0.0% | 0.0% | 0.0% | 2.1% | 2.1% | 5.0% | 12.5% | 22.1% | 56.1% | 95.7% | 90.7% | 78.2% |
| 10 Students are supported in their starting and leaving at this school.                                              | 280       | 0.4% | 0.0% | 0.0% | 0.4% | 1.4% | 2.5% | 6.1% | 11.1% | 19.6% | 58.2% | 95.0% | 88.9% | 77.9% |
| 11 Students look forward to their next year at this school                                                           | 280       | 1.1% | 0.4% | 0.4% | 1.4% | 2.5% | 4.6% | 8.6% | 10.0% | 16.1% | 55.0% | 89.6% | 81.1% | 71.1% |
| 12 The school is a place that protects your children from destructive influences                                     | 280       | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% | 3.9% | 4.6% | 6.8%  | 15.7% | 67.9% | 95.0% | 90.4% | 83.6% |
| 13 Do you support the no phones in class policy of the school?                                                       | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 0.4% | 2.1% | 2.5% | 5.0%  | 7.9%  | 81.8% | 97.1% | 94.6% | 89.6% |
| 14 Do you support the no close (intimate) relationship between students?                                             | 280       | 1.1% | 0.0% | 0.0% | 1.4% | 1.8% | 1.8% | 5.0% | 7.5%  | 11.8% | 69.3% | 93.6% | 88.6% | 81.1% |
| 15 Do you support the wholesome books only in the Library policy in the school?                                      | 280       | 0.0% | 0.0% | 0.0% | 0.4% | 0.7% | 3.2% | 4.3% | 10.7% | 11.4% | 69.3% | 95.7% | 91.4% | 80.7% |
| 16 Do support the no explicit sex education in the school?                                                           | 280       | 1.4% | 0.0% | 0.0% | 0.4% | 2.1% | 2.5% | 5.0% | 8.9%  | 11.1% | 68.6% | 93.6% | 88.6% | 79.6% |
| 17 Do you support the No bringing external devices into school without prior permission?                             | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 0.7% | 1.4% | 2.9% | 4.3%  | 8.2%  | 81.8% | 97.1% | 94.3% | 90.0% |
| 18 Do you support the schools biblical gender values (only male and female)?                                         | 280       | 0.4% | 0.0% | 0.0% | 0.4% | 1.1% | 0.7% | 2.5% | 3.9%  | 5.7%  | 85.4% | 97.5% | 95.0% | 91.1% |
| 19 Do you support the prohibition of strangers (outsiders) at school unless on school business?                      | 280       | 0.7% | 0.0% | 0.0% | 0.0% | 1.1% | 0.7% | 3.6% | 3.2%  | 6.4%  | 84.3% | 97.5% | 93.9% | 90.7% |
| 20 Do you support the school's prohibition of teachers counselling students on gender issues and sexual preferences? | 280       | 1.4% | 0.7% | 0.7% | 0.0% | 2.1% | 1.8% | 4.6% | 2.9%  | 7.1%  | 79.3% | 93.9% | 89.3% | 86.4% |
| 21 Parents are kept informed of the academic performance of their child relative to the performance of others.       | 280       | 0.4% | 0.7% | 0.7% | 0.0% | 2.5% | 1.8% | 3.6% | 9.6%  | 14.6% | 66.8% | 94.6% | 91.1% | 81.4% |
| 22 The school administrators take prompt action when problems occur.                                                 | 280       | 0.0% | 0.0% | 0.0% | 0.0% | 2.1% | 2.9% | 3.2% | 8.9%  | 13.6% | 68.9% | 94.6% | 91.4% | 82.5% |
| 23 Parents are kept well informed about the learning programs undertaken by students.                                | 280       | 0.4% | 0.0% | 0.0% | 0.4% | 2.1% | 0.4% | 3.9% | 10.0% | 15.0% | 67.9% | 96.8% | 92.9% | 82.9% |
| 24 letters, etc.                                                                                                     | 280       | 0.4% | 0.4% | 0.4% | 0.0% | 1.4% | 1.4% | 3.9% | 7.5%  | 14.6% | 70.4% | 96.4% | 92.5% | 85.0% |
| 25 Parents are made to feel welcome to visit this school.                                                            | 280       | 0.4% | 0.4% | 0.4% | 0.0% | 1.4% | 1.1% | 3.2% | 8.2%  | 11.1% | 74.3% | 96.8% | 93.6% | 85.4% |
| 26 This school does a good job of teaching basic skills such as reading, writing, mathematics and science.           | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 0.7% | 2.1% | 3.6% | 6.4%  | 14.3% | 72.5% | 96.8% | 93.2% | 86.8% |
| 27 The school assists in the development of the students' social and personal skills.                                | 280       | 0.7% | 0.7% | 0.7% | 0.7% | 4.3% | 2.5% | 7.5% | 10.4% | 12.5% | 60.4% | 90.7% | 83.2% | 72.9% |
| 28 The quality of teaching at this school is excellent                                                               | 280       | 0.0% | 0.0% | 0.0% | 0.7% | 2.1% | 1.4% | 6.1% | 11.1% | 14.6% | 63.9% | 95.7% | 89.6% | 78.6% |
| 29 Students are challenged in their studies at this school                                                           | 280       | 0.4% | 0.0% | 0.0% | 0.4% | 2.1% | 2.1% | 6.8% | 12.1% | 16.1% | 59.6% | 94.6% | 87.9% | 75.7% |
| 30 The school provides an excellent environment in which to learn.                                                   | 280       | 0.0% | 0.0% | 0.0% | 0.0% | 2.5% | 1.4% | 4.3% | 13.6% | 14.6% | 63.2% | 95.7% | 91.4% | 77.9% |
| 31 The school provides support for students with special needs.                                                      | 280       | 0.7% | 0.0% | 0.0% | 0.0% | 5.0% | 5.7% | 6.8% | 13.2% | 10.7% | 57.5% | 88.2% | 81.4% | 68.2% |
| 32 The school library/resource centre has outstanding resources for students.                                        | 280       | 0.0% | 0.0% | 0.0% | 0.7% | 3.2% | 4.6% | 5.4% | 17.1% | 12.9% | 55.4% | 90.7% | 85.4% | 68.2% |
| 33 This school teaches children about different cultures                                                             | 280       | 1.1% | 0.4% | 0.4% | 0.7% | 2.5% | 3.2% | 5.0% | 15.0% | 14.3% | 56.4% | 90.7% | 85.7% | 70.7% |
| 34 Does your family use the School Bus Service?                                                                      |           |      |      |      |      |      |      |      |       |       |       |       |       |       |
| 35 The quality of the School Bus Service is excellent                                                                | 126       | 0.0% | 0.0% | 0.0% | 2.4% | 1.6% | 0.0% | 3.2% | 7.9%  | 9.5%  | 75.4% | 96.0% | 92.9% | 84.9% |
| 36 Do your child(ren) use the early morning Before Care or the late afternoon After Care?                            |           |      |      |      |      |      |      |      |       |       |       |       |       |       |
| 37 How often would your child(ren) use the early morning Before Care?                                                |           |      |      |      |      |      |      |      |       |       |       |       |       |       |
| 38 The Before Care provides a safe environment for my child(ren)                                                     | 54        | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.9% | 5.6% | 7.4%  | 14.8% | 70.4% | 98.1% | 92.6% | 85.2% |
| 39 The Before Care provides excellent care for my child(ren)                                                         | 54        | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 3.7% | 3.7% | 11.1% | 13.0% | 68.5% | 96.3% | 92.6% | 81.5% |
| 40 How often would your child(ren) use the late afternoon After Care?                                                |           |      |      |      |      |      |      |      |       |       |       |       |       |       |
| 41 The After Care provides a safe environment for my child(ren)                                                      | 91        | 0.0% | 0.0% | 0.0% | 1.1% | 1.1% | 1.1% | 6.6% | 9.9%  | 6.6%  | 73.6% | 96.7% | 90.1% | 80.2% |
| 42 The After Care provides excellent care for my child(ren)                                                          | 91        | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.1% | 8.8% | 12.1% | 7.7%  | 70.3% | 98.9% | 90.1% | 78.0% |
| 43 The After Care staff provide excellent service for me and my child(ren)                                           | 91        | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 4.4% | 3.3% | 12.1% | 5.5%  | 74.7% | 95.6% | 92.3% | 80.2% |
| 44 This school offers value for money with regards to my child's overall education                                   | 280       | 0.4% | 0.0% | 0.0% | 0.7% | 1.1% | 0.4% | 2.5% | 8.9%  | 12.9% | 73.2% | 97.5% | 95.0% | 86.1% |
| 45 The academic performances of the students at this school are excellent.                                           | 280       | 0.0% | 0.0% | 0.0% | 0.4% | 0.7% | 1.1% | 4.3% | 11.4% | 11.8% | 70.4% | 97.9% | 93.6% | 82.1% |
| 46 I am satisfied with my decision to send my child to this school                                                   | 280       | 0.0% | 0.0% | 0.0% | 0.4% | 1.1% | 1.1% | 4.6% | 7.9%  | 11.4% | 73.6% | 97.5% | 92.9% | 85.0% |
| 47 I recommend the school to other Christian parents                                                                 | 280       | 0.4% | 0.0% | 0.0% | 0.4% | 1.1% | 0.7% | 2.9% | 7.5%  | 10.4% | 76.8% | 97.5% | 94.6% | 87.1% |
| 48 The school buildings and grounds are attractive and well-maintained                                               | 280       | 0.0% | 0.0% | 0.0% | 0.4% | 1.8% | 0.4% | 3.9% | 12.5% | 14.6% | 66.4% | 97.5% | 93.6% | 81.1% |
| 49 The school teaches the danger of drugs, alcohol, vapes and cigarettes and tries to prevent dependence on them.    | 280       | 1.1% | 0.0% | 0.0% | 0.4% | 1.8% | 0.7% | 3.6% | 8.9%  | 9.3%  | 74.3% | 96.1% | 92.5% | 83.6% |
| 50 This school provides parents with good advice about their children's future.                                      | 280       | 0.0% | 0.0% | 0.0% | 0.0% | 1.8% | 2.1% | 3.2% | 10.4% | 12.9% | 69.3% | 95.7% | 92.5% | 82.1% |
| 51 I regulate the amount of time my child is allowed to use the computer/internet                                    | 280       | 0.0% | 0.4% | 0.4% | 0.0% | 3.2% | 2.9% | 5.0% | 12.5% | 12.5% | 63.6% | 93.6% | 88.6% | 76.1% |
| 52 I am aware of what my child is doing online with respect to school work                                           | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 2.1% | 4.3% | 3.2% | 10.0% | 15.7% | 64.3% | 93.2% | 90.0% | 80.0% |
| 53 I attend most school functions where parents are invited to attend.                                               | 280       | 0.0% | 0.0% | 0.0% | 0.0% | 1.8% | 2.5% | 3.9% | 8.9%  | 15.7% | 67.1% | 95.7% | 91.8% | 82.9% |
| 54 I read the school newsletter regularly.                                                                           | 280       | 1.1% | 0.4% | 0.4% | 0.4% | 3.2% | 2.9% | 5.0% | 14.3% | 12.5% | 59.6% | 91.4% | 86.4% | 72.1% |
| 55 I check my children's work (and sign their diary - Grade 2 & above).                                              | 280       | 1.4% | 0.4% | 0.4% | 0.4% | 2.5% | 0.4% | 5.0% | 12.5% | 14.3% | 63.2% | 95.0% | 90.0% | 77.5% |
| 56 We have family devotions and prayer daily.                                                                        | 280       | 0.4% | 0.0% | 0.0% | 0.0% | 2.1% | 2.5% | 4.6% | 11.4% | 12.9% | 66.1% | 95.0% | 90.4% | 78.9% |
| TOTAL RESPONSES                                                                                                      | 13387     | 0.4% | 0.1% | 0.2% | 0.3% | 1.8% | 2.2% | 4.8% | 9.8%  | 13.3% | 67.2% | 95.1% | 90.3% | 80.5% |

| Summary of Parent Surveys from 2021-2025 |  |       |       |       |
|------------------------------------------|--|-------|-------|-------|
| Parent Satisfaction                      |  |       |       |       |
|                                          |  | 9-10  | 8-10  | 7-10  |
| 2025                                     |  | 80.5% | 90.3% | 95.1% |
| 2024                                     |  | 81.6% | 91.2% | 95.4% |
| 2023                                     |  | 80.3% | 92.3% | 96.7% |
| 2021                                     |  | 80.1% | 91.5% | 95.4% |

Parent satisfaction with LCCC remains consistently high over the last 5 years showing a united community supporting the school's values. This is not natural in other schools because we unlike them have a Biblical value system which is clearly understood by majority of parents. Credit goes to Miss Zoe who interviews new families and explain our policies at length.

### **VCE Results and Tertiary Offers 2025/26**

We give all praise to God for the outstanding achievements of 2025. Our 13th cohort consisted of 50 students.

#### **Australian Tertiary Admission Rank**

This year, 9 students achieved an ATAR above 90, placing them in the top 10% of the state based on their aggregate study scores. Nissi Biju earned our highest ATAR of 99.25. Followed by Debby Oladiji and Jewel Polson with an ATAR of 98.45 & 97.55 respectively. The cohort's median ATAR was 74.35 with 20% of our students achieving a score above 90. Among the 50 students who successfully completed their VCE, five did so without an ATAR.

#### **Study Scores**

In 2025, we recorded 18 study scores exceeding 40. A score above 40 places a student in the top 9% of the state. This represents a highly commendable achievement across Victoria. Nissi Biju achieved a perfect study score of 50 in General Mathematics, while both Nissi Biju and Jewel Polson achieved a study score of 48 in English.

The following table presents the number of study scores above 40 for each subject:

| <b>Subject</b>                        | <b>Scores over 40</b> |
|---------------------------------------|-----------------------|
| <b>English</b>                        | 11                    |
| <b>Biology</b>                        | 3                     |
| <b>General Mathematics</b>            | 2                     |
| <b>Accounting</b>                     | 1                     |
| <b>Health &amp; Human Development</b> | 1                     |

#### **Academic Awards**

This year, a number of students demonstrated exceptional academic achievement. One distinguished award, presented on behalf of our Federal Member of Parliament, Ms Cassandra Fernando, recognised sustained academic perseverance and leadership. This award was presented to Oluwatunmise Oladiji and Victor Decal. Oluwatunmise has been diligent in her studies, accelerating early with outstanding results. Her final year was nothing less than excellent for her. Victor has shown tenacity and perseverance in striving to achieve his very best, often studying through recess and lunch. Both students have displayed kindness, empathy, and a strong commitment to justice in the way they interact with other students and teachers.

Another distinguished award, presented on behalf of our State Member of Parliament, Mrs Pauline Richards, recognised sustained academic perseverance. This award was presented to Daniel Abraham. Throughout the year, Daniel consistently applied himself with diligence and integrity, approaching his studies with focus and determination. His sustained effort, resilience, and commitment to excellence enabled him to realise his full academic potential.

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An additional two awards were presented by the Principal, Mr Jacob Mathews, in recognition of spiritual and academic excellence. These awards were received by Nissi Biju and Jewel Polson. Throughout the year, both students consistently demonstrated godly character and a strong commitment to their faith and studies. Their disciplined approach, perseverance, and willingness to challenge themselves enabled them to achieve outcomes reflective of their full potential.

A subject award was presented to one or two student(s) in each subject who had performed well throughout the year.

| <b>Subject Awards</b>                    | <b>Student</b>                 |
|------------------------------------------|--------------------------------|
| <b>English</b>                           | Jewel Polson (Year 12)         |
| <b>Mathematical Methods</b>              | Jayhu Arachchige (Year 11)     |
|                                          | Passion Sili (Year 11)         |
| <b>General Mathematics</b>               | Nissi Biju (Year 12)           |
|                                          | Daniel Abraham (Year 12)       |
| <b>Chemistry</b>                         | Jewel Polson (Year 12)         |
|                                          | Abigail Pukansky (Year 11)     |
| <b>Biology</b>                           | Oluwatunmise Oladiji (Year 12) |
|                                          | Nissi Biju (Year 12)           |
| <b>Physics</b>                           | Aaron Sam (Year 12)            |
|                                          | Damian Newman (Year 12)        |
| <b>Health &amp; Human Development</b>    | Ruth Francis (Year 12)         |
|                                          | Sarah O'Neill (Year 12)        |
| <b>Business Management</b>               | Joshua Jude (Year 12)          |
| <b>Legal Studies</b>                     | Alexia Balet (Year 10)         |
|                                          | Harish Alagesan (Year12)       |
| <b>Accounting</b>                        | Stephanie Philip (Year 10)     |
| <b>Systems Engineering</b>               | Connor Matchett (Year 12)      |
| <b>Visual Communication &amp; Design</b> | Victor Decal (Year 12)         |

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### Tertiary Admission Offers

Of our cohort of 50 students, 41 applied for admission to tertiary institutions in 2025. By the conclusion of the February round one offers, all of our students received offers from tertiary institutions.

The following table details the offers received:

| Course Name                                                                                                                                              | Institution                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Architecture                                                                                                                                             | Swinburne University           |
| Arts                                                                                                                                                     | Monash University              |
| Biomedical Science                                                                                                                                       | Monash University              |
| Biomedicine/Optomety                                                                                                                                     | Melbourne University           |
| Building Design (Architectural) (Advanced Diploma)                                                                                                       | RMIT University                |
| Business/Marketing                                                                                                                                       | Monash University              |
| Business                                                                                                                                                 | Deakin University              |
| Construction Management (Honours)/Property and Real Estate                                                                                               | Deakin University              |
| Criminology                                                                                                                                              | Deakin University              |
| Criminology                                                                                                                                              | La Trobe University            |
| Engineering (Honours)/Computer Science                                                                                                                   | Swinburne University           |
| Engineering (Honours)                                                                                                                                    | RMIT University                |
| Engineering Technology (Electrical & Electronics or Computer & Network Major) (Associate Degree) / Engineering (Electronic & Computer Systems) (Honours) | RMIT University                |
| Engineering - Advanced Manufacturing and Mechatronics (Honours)                                                                                          | RMIT University                |
| Engineering - Civil and Infrastructure (Honours)                                                                                                         | RMIT University                |
| Engineering - Technical (Mechanical) (Diploma)                                                                                                           | RMIT University                |
| Health Sciences                                                                                                                                          | Deakin University              |
| Industrial Design (Honours)                                                                                                                              | RMIT University                |
| Interior Design (Honours)                                                                                                                                | RMIT University                |
| Law                                                                                                                                                      | Victoria University            |
| Laws (Honours)/Arts                                                                                                                                      | Monash University              |
| Laws (Honours)/International Relations                                                                                                                   | Monash University              |
| Nursing                                                                                                                                                  | Federation University          |
| Nursing                                                                                                                                                  | La Trobe University            |
| Nursing                                                                                                                                                  | Deakin University              |
| Nutrition/Dietetics                                                                                                                                      | Swinburne University           |
| Nutrition                                                                                                                                                | Swinburne University           |
| Nutrition Science                                                                                                                                        | Monash University              |
| Pharmaceutical Science                                                                                                                                   | Monash University              |
| Pharmacy (Honours)                                                                                                                                       | Monash University              |
| Podiatry (Honours)                                                                                                                                       | La Trobe University            |
| Psychological Science/Arts                                                                                                                               | Australian Catholic University |
| Primary and Secondary Education (Honours)                                                                                                                | Monash University              |

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|         |                   |
|---------|-------------------|
| Science | Monash University |
|---------|-------------------|

The following table details the destinations of the cohort:

| <b>Institution</b>             | <b>Number of Students</b> |
|--------------------------------|---------------------------|
| Melbourne University           | 1                         |
| Monash University              | 13                        |
| RMIT University                | 11                        |
| Deakin University              | 5                         |
| Swinburne University           | 4                         |
| Victoria University            | 1                         |
| Australian Catholic University | 1                         |
| Federation University          | 2                         |
| La Trobe University            | 3                         |

**VCE Performance Lighthouse Christian College Cranbourne**

|                              | 2013       | 2014       | 2015       | 2016       | 2017       | 2018       | 2019       | 2020       | 2021       | 2022       | 2023       | 2024       | 2025       |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Number of Year 12 Students   |            | 14         | 23         | 35         | 37         | 50         | 36         | 49         | 39         | 42         | 51         | 51         | 50         |
| Unit 3/4 Cohort              | 28         | 45         | 52         | 89         | 87         | 84         | 84         | 109        | 114        | 124        | 130        | 121        | 149        |
| <b>Study Scores</b>          |            |            |            |            |            |            |            |            |            |            |            |            |            |
| No. Study Scores             | 86         | 114        | 121        | 229        | 234        | 226        | 210        | 276        | 210        | 247        | 259        | 263        | 283        |
| Median Study Score           | 29         | 27         | 26         | 26         | 30         | 29         | 30         | 31         | 31         | 30         | 31         | 30         | 29         |
| No. of 40+ scores            | 3          | 2          | 2          | 8          | 21         | 13         | 12         | 18         | 26         | 20         | 14         | 20         | 18         |
| % of 40+ scores              | 3.5%       | 1.8%       | 1.7%       | 3.5%       | 9%         | 5.8%       | 5.7%       | 6.8%       | 12.4%      | 8.1%       | 5.4%       | 7.7%       | 6.4%       |
| <b>ATAR</b>                  |            |            |            |            |            |            |            |            |            |            |            |            |            |
| No. of ATARs                 | DNA        | 14         | 23         | 35         | 36         | 49         | 33         | 44         | 35         | 41         | 41         | 48         | 45         |
| Median ATAR Score            | DNA        | 68.03      | 49.7       | 53         | 61.05      | 73.85      | 69.95      | 77.28      | 78.15      | 74.6       | 76.85      | 73.58      | 74.35      |
| 90+ ATARs                    | DNA        | 0          | 0          | 6%         | 28%        | 14%        | 6%         | 32%        | 29%        | 20%        | 20%        | 25%        | 20%        |
| 80-90 ATARs                  | DNA        | 29%        | 26%        | 11%        | 6%         | 12%        | 21%        | 14%        | 20%        | 17%        | 23%        | 15%        | 9%         |
| 70-80 ATARs                  | DNA        | 29%        | 9%         | 6%         | 11%        | 24%        | 21%        | 20%        | 20%        | 20%        | 20%        | 17%        | 29%        |
| 60-70 ATARs                  | DNA        | 43%        | 9%         | 6%         | 6%         | 10%        | 15%        | 14%        | 6%         | 17%        | 13%        | 17%        | 18%        |
| 50-60 ATARs                  | DNA        | 0          | 4%         | 26%        | 14%        | 8%         | 6%         | 5%         | 9%         | 15%        | 13%        | 6%         | 9%         |
| ATARs >80                    | DNA        | 29%        | 26%        | 17%        | 33%        | 27%        | 27%        | 45%        | 49%        | 37%        | 43%        | 40%        | 29%        |
| ATARs >70                    | DNA        | 57%        | 35%        | 23%        | 44%        | 51%        | 48%        | 66%        | 69%        | 56%        | 63%        | 56%        | 58%        |
| ATARs >60                    | DNA        | 100%       | 43%        | 29%        | 50%        | 61%        | 64%        | 80%        | 74%        | 73%        | 75%        | 73%        | 76%        |
| ATARs >50                    | DNA        | 100%       | 48%        | 54%        | 64%        | 69%        | 70%        | 84%        | 83%        | 88%        | 90%        | 79%        | 84%        |
| % of <50 ATARs               | DNA        | 0          | 52%        | 46%        | 36%        | 31%        | 30%        | 16%        | 17%        | 12%        | 10%        | 21%        | 16%        |
| <b>Better Education Rank</b> | <b>263</b> | <b>379</b> | <b>424</b> | <b>403</b> | <b>162</b> | <b>220</b> | <b>183</b> | <b>140</b> | <b>113</b> | <b>173</b> | <b>158</b> | <b>169</b> | <b>229</b> |

The school community celebrates God's faithfulness to those who have diligently worked, including the VCE staff and all the teachers who have come before them.

## **Value added**

The many activities that were carried out by the school were gratefully received by our students who know very well that we are a rewarding educational institution. Activities included end of term excursions, class parties, Year 7/8 Camp and Senior Camp, Athletics Carnival, Concert Night, Fun Fair, After school and Holiday Tuition. Students participated in the Australian Mathematics Competition, Prime Minister's Spelling Bee, Public Speaking, Bible Challenge, School Spelling Bee, Swimming lessons for primary students and Tennis & Badminton coaching for secondary students. We had two Presentations Nights, Grade 6 Graduation, Year 12 Graduation, Prep 100 Days celebration, Naplan success parties etc. Students in Year 7 received free Soft Shell Jackets to keep themselves warm in winter while VCE students received Blazers in Year 10. Canteen once a week and fundraisers (Jump Rope for Heart) are also sprinkles of joy in their school life. Chapels every morning and visiting speakers refresh the study weary souls regularly. We thank God for His help and acknowledge the many hours of added work by committed staff and our canteen supervisors who volunteer their services. The school looks exceptionally clean and the gardens well maintained by our Maintenance staff and Cleaning team. Thanks to the Bus Drivers who provide door to door service for almost half the students at the school. The school provides this service at a discounted rate for the benefit of families who have work commitments. Daily chapels involving prayer, worship in songs and learning of the Word by writing essays improved the spirituality of our students. Many students were cared for outside of school hours (from 7am to 6pm) at no extra cost to parents, by the school staff. All these sacrifices are greatly valued by most of our parents who cannot drop off or pick up their children on time.

## **Leadership and financial state of the school**

I am blessed to be the Principal of this school since its inception. The excellent organisation and smooth running of the school can be attributed to the dedicated and responsible staff of the school. Mr Cicchiello (Deputy Principal) single handedly ensured the successful completion of the VRQA Audit 2024-2025. Mrs Simon (In charge of development from Prep to Year 8) and Mr. Wong who has been responsible for the VCE years Year 9 to Year 12 have provided strong and stable leadership.

Mrs Mathews, who is the Business Manager has continued to help families plan their finances, and manage LCCC finances in such a way that we were able to give bonuses to all our staff and still have a positive balance. LCCC continues to be a debt free low fee school!

Our financial performance for 2025 is as reported on the next page. As you will notice our major contributor of funds is the Commonwealth Government, without which a school like ours would not be able to help families who are disadvantaged financially. The State Government was the next biggest contributor to our income. As a community, we only contributed a small portion (about 13%) to our school's recurrent income. We thank the Governments for their support in our efforts to make Australia a better nation and assure them that this school continues to be one of their best investments. As expected, our major expenditure was salaries, which made up 66% of our recurrent expenditure. Miss Zoe who is our Administration Manager continues to streamline the school office and its procedures. She also makes all our events extra special and memorable. She is the first point of contact for parents seeking admission for their children and is the champion for students in their time of difficulty. Being a good communicator, she has helped communicate the vision of the school to both parents and students I would like to acknowledge the valuable IT support that the school receives from Mr Jinil. NAPLAN is now online and so is most of our administrative processes like attendance, parent teacher interview bookings etc.

Our College Council members are actively working behind the scenes to steer the college in the way God wants it to. They are a steadfast and dedicated team who are unwavering in making sure that we keep our God given course. We can thank them for their prayerful and wise decisions as well as their unity. The College Council is made up of Ps Phil Cayzer, Mr Jacob Mathews, Mr Michael Goode, Mr Darren Evans, Mr Gregory Ohlson, Ps I. B. Williams, Mr Anthony Fernando, Mr Blessing Nhiziyo, Mrs Shanta Mathews and Mr Emanuele Cicchiello. All major decisions are made with the blessing and guidance of this team. In 2025 the College Council was actively involved in the finalisation of VRQA audit of LCCC. They had to go through many school policies and approve all necessary changes to meet Government requirements. The VRQA made sure that we were abiding by the Ministerial orders and guided us in making our policies comply while the College Council made sure that changes made to policy abided with our core beliefs. The College Council also had to work through requirements for our campus in Mildura which was approved by VRQA in July 2025. The Council also prays for the school and its community for about an hour at each Council meeting. Please keep all those in leadership in your prayers as we are so dependent on God for His guidance and success.

## Financial Performance and Position

| Financial Performance for the year ended 31 <sup>st</sup> December 2025 |                     |
|-------------------------------------------------------------------------|---------------------|
| <b>Reporting Framework</b>                                              |                     |
| <b>Recurrent Income</b>                                                 |                     |
| School fees                                                             | \$ 1,967,499        |
| Other Fee income                                                        | \$ 511,755          |
| Private Income                                                          | \$ 1,866,370        |
| State Govt. Recurrent Grants                                            | \$ 2,725,208        |
| Other State Govt. Grants                                                | \$ 70,572           |
| Australian Government Recurrent Grants                                  | \$12,349,253        |
| Other Commonwealth Government Grants                                    | \$ 3,900            |
| <b>Total Recurrent Income</b>                                           | <b>\$19,494,557</b> |
|                                                                         |                     |
| <b>Recurrent Expenditure</b>                                            |                     |
| Salaries, allowances and related expenses                               | \$12,802,025        |
| Non Salary expenses                                                     | \$ 3,529,845        |
| <b>Total Recurrent Expenditure</b>                                      | <b>\$16,331,871</b> |
|                                                                         |                     |
| <b>Capital Income and Expenditure</b>                                   |                     |
| Government Capital Grants                                               | \$ -                |
| Capital Fees & Levies                                                   | \$ 253,458          |
| Other Capital Income                                                    | \$ 151,266          |
| <b>Total Capital Income</b>                                             | <b>\$ 404,724</b>   |
| <b>Total Capital Expenditure</b>                                        | <b>\$ 553,119</b>   |
|                                                                         |                     |
| <b>Loans</b>                                                            |                     |
| <b>Refundable Enrolment Deposits</b>                                    |                     |
| – Opening Balance                                                       | \$ 329,450          |
| – Closing Balance                                                       | \$ 340,650          |
| <b>Loans Recurrent - Opening Balance</b>                                | \$ -                |
| Closing Balance                                                         | \$ -                |
| <b>Loans Capital - Opening balance</b>                                  | \$ -                |
| Principal Repayment                                                     | \$ -                |
| Drawdowns                                                               | \$ -                |
| Closing Balance                                                         | \$ -                |

as per FQ. Recurrent Inc & Exp excludes Inc & Exp

### School Contact Information

|                           |                                                                                      |
|---------------------------|--------------------------------------------------------------------------------------|
| Address:                  | 1785 South Gippsland Highway, Cranbourne.<br>P.O. Box 5693, Cranbourne. 3977         |
| Principal:                | Mr Jacob Mathews                                                                     |
| School Council President: | Mr Philip Cayzer                                                                     |
| Telephone:                | 03 59961588                                                                          |
| Website:                  | <a href="http://lighthousecranbourne.vic.edu.au">lighthousecranbourne.vic.edu.au</a> |
| Email:                    | <a href="mailto:office@lccc.vic.edu.au">office@lccc.vic.edu.au</a>                   |

### Acknowledgement:

**Lighthouse Christian College Cranbourne is grateful for the Australian Government's support of schools like ours.**

**Lighthouse Christian College Cranbourne was started and sponsored by TurningPoint Family Church and is a ministry arm of the Church. We are grateful for the support of the Church.**

**Lighthouse Christian College Cranbourne operates wholly for supporting Christian families, mainly those of Pentecostal and Charismatic persuasion, educate their children and as such all our students are Christians. We are grateful for the support from the Churches participating with us in raising our students in Christian character.**

**As a community, we whole-heartedly support and promote the principles of Australian Democracy including a commitment to elected government and rule of law. The College is also committed to the Australian democratic values of equal rights for all before the law, freedom of religion, openness and tolerance and freedom of speech and association.**